

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System
American Military University | American Public University

SPMT450

Course Summary

Course : SPMT450 **Title :** Sports Governance

Length of Course : 8 **Faculty :**

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

This course will focus on the policies, structure and politics that shape sport at the regional, national and international levels. With a focus on the Olympic movement, the course will also examine the organization and development of amateur and professional sport, including the need for Paralympic Games, Gay Games and Special Olympics. The student will analyze the different membership guidelines, organizational goals, and administrative roles of the many governing bodies as well as learn about the historical politics and boycotts, the international development of sport and the bidding process for an international event.

Course Scope:

This course is designed to spark your interest and encourage you to recognize the significance of the governing bodies. This course will examine different policies and structures of governing bodies in sports and the many roles that it encompasses to host games, events, and run sport organizations and leagues.

Objectives

After successfully completing this course, students will fulfill the following objectives:

CO1: Examine the principles of sports development from a national and international perspective.

CO2: Evaluate the policies of sports governing bodies policies from a variety of contexts including youth sports, interscholastic athletics, intercollegiate athletics, professional sports, and the Olympic movement.

CO3: Analyze the economic and social impact of sports governance on the global community.

CO4: Describe the bidding process for an international event such as the Olympic Games and the responsibilities involved with pre-event organization, during the event, and post-event.

CO5: Analyze national teams and their governance and philosophies, and identify how politics and boycotts in sports have been interwoven over the years.

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CO6: Explain the need for the Paralympic Games and the Special Olympics, and analyze professional sports and the future for sport governance and sport globalization.

Outline

Week 1: Sport Governance Introduction

Course Objectives

CO1: Examine the principles of sports development from a national and international perspective.

Readings

THIS CLASS DOES NOT HAVE A TEXTBOOK. This class uses Open Educational Resources (OERs) rather than a textbook. Each week in the Lessons tab you will have different readings/videos that you will read/watch to learn the weekly material. Students are encouraged to augment assignments and forums with outside readings of their interest.

Assignments

Week 1 Discussion

Week 2: Historical Perspectives of Sports Governance

Course Objectives

CO1: Examine the principles of sports development from a national and international perspective.

CO2: Evaluate the policies of sports governing bodies policies from a variety of contexts including youth sports, interscholastic athletics, intercollegiate athletics, professional sports, and the Olympic movement.

CO3: Analyze the economic and social impact of sports governance on the global community.

CO5: Analyze national teams and their governance and philosophies, and identify how politics and boycotts in sports have been interwoven over the years.

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Assignments

Week 2 Discussion

Week 2 Assignment

Week 3: Models of Governance in Sports

Course Objectives

CO1: Examine the principles of sports development from a national and international perspective.

CO2: Evaluate the policies of sports governing bodies policies from a variety of contexts including youth

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Readings

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Assignments

Week 3 Discussion

Week 3 Assignment

Week4: The Economic and Social Impact of Sports

Course Objectives

CO3: Analyze the economic and social impact of sports governance on the global community.

Readings

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Assignments

Week 4 Discussion

Week 5: Bidding for and/or Hosting an International Sports Event

Course Objectives

CO4: Describe the bidding process for an international event such as the Olympic Games and the responsibilities involved with pre-event organization, during the event, and post-event.

Readings

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Assignments

Week 5 Discussion

Week 5 Assignment

Week 6: Politics and Boycotts

Course Objectives

CO5: Analyze national teams and their governance and philosophies, and identify how politics and boycotts in sports have been interwoven over the years.

Readings

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Assignments

Week 6 Discussion

Week 7: The Role of the Paralympics and Special Olympics in Sports Governance

Course Objectives

CO6: Explain the need for the Paralympic Games and the Special Olympics, and analyze professional sports and the future for sport governance and sport globalization.

Readings

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Assignments

Week 7 Discussion

Week 7 Assignment

Week 8: The Future of Sports Governance in the Global Community

Course Objectives

CO6: Explain the need for the Paralympic Games and the Special Olympics, and analyze professional sports and the future for sport governance and sport globalization.

Readings

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Assignments

Week 8 Discussion

Evaluation

Grading:

Name	Grade %
Discussions	30.00 %

Week 1: Introductions and Political Risk With Mega Sports Events	3.75 %
Week 2: International Federations	3.75 %
Week 3: NCAA Sports Litigation Alert	3.75 %
Week 4: Subsidies for Stadiums Arenas and Venues	3.75 %
Week 5: Bidding for an International Sports Event	3.75 %
Week 6: Politics Boycotts and Sports	3.75 %
Week 7: Paralympic Classification	3.75 %
Week 8: Professional Sports and Global Expansion	3.75 %
Assignments	45.00 %
Week 2 Assignment: Athletic Governing Body Report	15.00 %
Week 3 Assignment: History and Role of the NCAA	15.00 %
Week 5 Assignment: Bidding Assignment	15.00 %
Final Project	25.00 %
Week 7 Assignment: Final Project - Sports Governance Structure	25.00 %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.

Author: No Author Specified

Publication Info:

ISBN: N/A

Course Guidelines

COURSE DELIVERY METHOD

This course is delivered via distance learning, enabling students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student.

Please note that everything is based on Eastern Time (ET). Many of you are located in other time zones. The clock at the top of the main classroom page is set to ET. Please use this as your guide.

WRITING AND FORMATTING EXPECTATIONS

Students will follow the APA Style Manual, 7th Edition as the sole citation and reference style used in all work submitted as part of coursework to the University. Any references used to complete assignments must be identified with properly formatted text citations and a reference page regardless of submission format (Word,

PowerPoint, etc.).

APA formatting requires assignments to be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- 12-point font size and Times New Roman style is preferred.
- Page margins (top, bottom, left and right) should be 1 inch, with reasonable accommodation made for special situations and online submission variances.

WEEKLY DISCUSSIONS

In all discussions, students are required to submit one initial post by Wednesday at 11:55 pm ET and a minimum of two replies to classmates by Sunday at 11:55 pm ET. For Week 1 only, initial posts should be at least 250 words for undergraduate students, (300 for graduate students), original in content, and demonstrate a thorough analysis of the topic. Replies should be informative, and contribute to advancing knowledge of the topic.

Participation in a Week 1 discussion serves as a student's official entry into a course and requires special attention. Students must complete the Week 1 discussion no later than Sunday at 11:55 pm ET in order to maintain registration in the course.

Discussion Interaction Guidelines

Online universities promote the advancement of knowledge through positive and constructive debate, both inside and outside the classroom. Discussions on the Internet, however, occasionally can degenerate into needless insults and other unproductive conversation. Such activity and the loss of good manners are not acceptable in a university setting; basic academic rules of good behavior and proper "netiquette" must persist. Remember that you are in a place for the fun and excitement of learning that does not include personal attacks or attempts to intimidate or stifle the discussion of others. Despite the best of intentions, jokes and, especially satire, can easily get lost or become unintentionally offensive. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers.

ASSIGNMENT DUE DATES AND LATE WORK

Assignments are due by the SUNDAY of each week no later than 11:55 pm ET. Students are expected to submit classroom assignments by the posted due date/time and to complete the course according to the published class schedule. As adults, students, and working professionals it is understood you must manage competing demands on your time. Should you need additional time to complete an assignment please contact the instructor before the due date so the situation can be discussed and an acceptable resolution determined. Late assignments are subject to a reduction of 10% for each week after the specified due date/time. In cases where advanced notice is not provided, whether an assignment may be submitted is at the discretion of the instructor.

TECHNOLOGY LIMITATIONS

While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

DISCLAIMER STATEMENT

Course content may vary from the content outline to meet the needs of this particular group.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [ExtensionRequests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.