SOCI698

Course Summary

Course : SOCI698 **Title :** Sociology Capstone
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course provides students with an opportunity to synthesize and articulate knowledge gained during the Master's in Sociology program. Students will complete a Portfolio and Critical Reflection Paper, and successfully submit this capstone project to the APUS Library. Students will receive substantial guidance and support from their instructor and classmates throughout the course. NOTE: This course may not be taken until all core courses are COMPLETED and student has a 3.0 GPA.

Course Scope:

This course is part of the online Master of Arts in Sociology program. This program will help prepare you to develop a reflective understanding of human nature and master the objectives of the program.

Objectives

Upon completion of this course, students will be able to:

1. Create a professional portfolio in Portfolium using revised artifacts from previous courses.

2. Create a Critical Reflection Paper

3. Collaborate with classmates and faculty to career plan

Outline

Week 1:

Course materials

      Week 1 Learning Materials
      Week 1 Readings & Resources

Assignments

Week 1 Discussion

Assignment: Artifact 1

Week 2:

Course Materials

Week 2 Learning Materials
Week 2 Readings & Resources

Assignments

Assignment: Artifact 2

Week 3:

Course Materials

Week 3 Learning Materials
Week 3 Readings & Resources

Assignments

Assignment: Artifacts 3 and 4

Week 4:

Course Materials

Week 4 Learning Materials
Week 4 Readings & Resources

Assignments

Assignment: Artifact 5

Week 5:

Course Materials

Week 5 Learning Materials
Week 5 Readings & Resources

Assignments

Assignment: Artifact 6

Week 6:

Course Materials

Week 6 Learning Materials

Week 6 Readings & Resources

Assignments

Assignment: Critical Reflection Paper

Week 7:

Course Materials

Week 7 Learning Materials
Week 7 Readings & Resources

Assignments

Assignment: Finalizing the Portfolio

Week 8:

Course Materials

Week 8 Learning Materials
Week 8 Readings & Resources

Assignments

Week 8 Discussion

Assignment: Faculty-Student Mentoring Session

Evaluation

Forums:
This course includes Forums. Students will make an initial post by Thursday of the assigned week, and peer responses by Sunday of the assigned week.

Assignments:
Students will follow the End of Program (EOP) Manual to revise and refine artifacts created in coursework throughout the program and include it in an Portfolio in Portfolium. Students will also write a Critical Reflection Paper to include in the Portfolio.

Grading:

Name	Grade %

Materials

Book Title: Eportfolios for Lifelong Learning and Assessmentn (Ebook available through the APUS Online Library)

Author: Cambridge, D.

Publication Info: Wiley

ISBN: 9780470503768

Book Title: Doing Sociology : Case Studies in Sociological Practice (Ebook available through the APUS Online Library)

Author: Price

Publication Info: Lexington Books

ISBN: 9780739133958

Book Title: Contemporary Sociological Thinkers and Theories (Ebook available through the APUS Online Library)

Author: Sandro Segre

Publication Info: Routledge

ISBN: 9780754671817

Book Title: Passionate Sociology (Ebook available throught the APUS Online Library)

Author: Ann Game and Andrew W Metcalfe

Publication Info: Sage

ISBN: 9780803974609

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit http://apus.libguides.com/er.php to locate the course eReserve.*

Author:

Publication Info:

ISBN: ERESERVE NOTE

All course materials are free and provided in our Library. Link to our eReserve page in the Library and select this course to access your materials.

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities

  ### Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by

APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

University Policies

Student Handbook

- Drop/Withdrawal policy

- Extension Requests

- Academic Probation

- Appeals

- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.