

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

SOCI310

Course Summary

Course : SOCI310 **Title :** Military Sociology
Length of Course : 8 **Faculty :**
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

This course will examine the military through the lens of sociological theory, specifically focusing on social factors associated with military membership, collective narratives of military members as well as the complex relationships between civilian and military stratification. Comparisons will examine life inside and outside the military including studies of families, veterans, and retirees. Complex social issues and movements key to military history will also be explored including the evolution of combat, human ethics, gender, race, and sexual identity.

Course Scope:

This course will examine the military through the lens of sociological theory, specifically focusing on social factors associated with military membership, collective narratives of military members as well as the complex relationships between civilian and military stratification. Comparisons will examine life inside and outside the military including studies of families, veterans, and retirees. Complex social issues and movements key to military history will also be explored including the evolution of combat, human ethics, gender, race, and sexual identity.

Objectives

After successful completion of this course, you will be able to:

CO1: Examine the role of the military as a social institution in the U.S. and in other countries

CO2: Identify the history of social issues as represented in the military (Forum assessment)

CO3: Discuss military issues and experiences using a sociological framework (Assignment assessment)

CO4: Apply sociological concepts to social structures within the military (Forum assessment)

CO5: Analyze similarities and differences in military member and civilian experiences using a sociological perspective (Assignment assessment)

Outline

Week 1: Introduction

Course objectives

1, 2

Course materials

Syllabus

Week 1 Learning Material

Assignments

Week 1 Discussion

Week 2: Military Sociology: A Theoretical Perspective

Course objectives

1, 2, 3

Course material

Week 2 Learning Material

Assignments

Week 2 Discussion

Week 3: Intercultural Competence: Gender, Race, and Ethnicity

Course objectives

1, 2, 3, 4

Course materials

Week 3 Learning Material

Assignments

Assignment 1: News Article Analysis

Week 4: Teams in Complex Environments

Course objectives

3, 4, 5

Course materials

Week 4 Learning Material

Assignments

Week 4 Discussion

Week 5: Role of Technology

Course objectives

2, 3, 4, 5

Course materials

Week 5 Learning Material

Assignments

Week 5 Discussion

Week 6: Nonverbal Communication and Emotions

Course objectives

3, 4, 5

Course materials

Week 6 Learning Material

Assignments

Week 6 Discussion

Week 7: Civil/ Military Interplay

Course objectives

1, 5

Course materials

Week 7 Learning Material

Assignments

Assignment 2: Military versus Civilian Experiences

Week 8: Toward a “New Nature” of Military Operations?

Course objectives

1, 4, 5

Course materials

Week 8 Learning Materials

Assignments

Week 8 Discussion

Evaluation

Grading:

Name	Grade %
Discussions	50.00%
Week 1 Discussion	8.33%
Week 2 Discussion	8.33%
Week 4 Discussion	8.33%
Week 5 Discussion	8.33%
Week 6 Discussion	8.33%
Week 8 Discussion	8.33%
Assignments	50.00%
Assignment 1	25.00%
Assignment 2	25.00%

Materials

Book Title: Various resources from Trefry Library and/or the Open Web are used. Links provided inside the classroom.

Author:

Publication Info:

ISBN: D2L Note

Course Guidelines

Citation and Reference Style

Students will follow APA format as the sole citation and reference style used in written assignments submitted. Please note that no formal citation style is graded on Forums in the School of Arts & Humanities

Tutoring

Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

University Late Policy

All dates and times posted are for U.S. Eastern Standard time. It is your responsibility to know how that translates to your time zone and to submit assignments and tests per these posted deadlines.

You are expected to submit assignments by the due dates listed in the classroom. Late assignments may not

be accepted after the course end date. Submitting an assignment late may result in a penalty of up to 10% of the grade per day late, not to exceed a maximum of 50% (5 days late). The amount of the penalty is at the faculty member's discretion.*

*Programs with specialty accreditation and students with DSA accommodations may have different late policies applied.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Communications

Student Communication

To reach the instructor, please communicate through the MyClassroom email function accessible from the Classlist of the Course Tools menu, where the instructor and students email addresses are listed, or via the Office 365 tool on the Course homepage.

- In emails to instructors, it's important to note the specific course in which you are enrolled. The name of the course is at the top center of all pages.
- Students and instructors communicate in Discussion posts and other learning activities.
- All interactions should follow APUS guidelines, as noted in the [Student Handbook](#), and maintain a professional, courteous tone.
- Students should review writing for spelling and grammar.
- [Tips on Using the Office 365 Email Tool](#)

Instructor Communication

The instructor will post announcements on communications preferences involving email and Instant Messaging and any changes in the class schedule or activities.

- Instructors will periodically post information on the expectations of students and will provide feedback on assignments, Discussion posts, quizzes, and exams.
 - Instructors will respond to student communications within 48 hours, except in unusual circumstances (e.g., illness).
 - The APUS standard for grading of all assessments (assignments, Discussions, quizzes, exams) is five days or fewer from the due date.
 - Final course grades are submitted by faculty no later than seven days after the end date of the course or the end of the extension period.
-

University Policies

Consult the [Student Handbook](#) for processes and policies at APUS. Notable policies:

- [Drop/Withdrawal Policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Academic Dishonesty / Plagiarism](#)

- [Disability Accommodations](#)
- [Student Deadlines](#)
- [Video Conference Policy](#)

Mission

The [mission of American Public University System](#) is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

Minimum Technology Requirements

- Please consult the catalog for the minimum hardware and software required for [undergraduate](#) and [graduate](#) courses.
- Although students are encouraged to use the [Pulse mobile app](#) with any course, please note that not all course work can be completed via a mobile device.

Disclaimers

- Please note that course content – and, thus, the syllabus – may change between when a student registers for a course and when the course starts.
- Course content may vary from the syllabus' schedule to meet the needs of a particular group.