

SOCI215

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : SOCI215 **Title :** Social Deviance

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is a critical examination of the relationship between deviance and social control. It will include how and why certain forms of behavior come to be known as deviant, it will analyze the nature of formal and informal responses to deviance, and explain the interaction of different social control institutions. Special attention will be given to an overview of general theories of deviance, and the particular forms it takes.

Course Scope:

This course will be important to the social science major or persons taking it because it will cover many areas of deviant behavior not limited to social deviance, criminal deviance and others areas as noted in the class syllabus and objectives.

Objectives

CO1. Define deviance as well as discuss it from a social standing.

CO2. Examine theories of deviance.

CO3. Identify trends in deviance as it has changed through the past few decades.

CO4. Explain why norms change so drastically, thus deviant behavior may become the norm.

CO5. Examine pros and cons of learning about deviant behavior for an undergraduate degree.

CO6. Apply course concepts to support opinions about deviance.

Outline

Week 1:

Course Objective

1,2

Materials

Week 1 Lesson

In Deviant Behavior by Goode read:

Ch 1 –Introduction

Assignment(s)

Introduction Forum

Week 1 Forum

Week 1 Quiz.

Week 2:

Course Objective

1,2

Materials

Week 2 Lesson

In Deviant Behavior by Goode, read:

Ch 2 – Explaining Deviant Behavior: Positivist Theories

Ch 3 – Constructionist
Perspectives of Deviance

Assignment(s)

Week 2 Forum

Week 2 Quiz

Assignment One

Week 3:

Course Objective

3,4

Materials

Week 3 Lesson

In Deviant Behavior by Goode, read:

Ch 4 – Studying Deviance: Research Methods

Ch 5 – Criminal Behavior

Assignment(s)

Week 3 Forum

Week 3 Quiz

Week 4:

Course Objective

3,4

Materials

Week 4 Lesson

In Deviant Behavior by Goode read:

Ch 6 – Violence

Ch 7 – Alcohol Abuse

Ch 8 -- Illicit Drug Use

Assignment(s)

Week 4 Forum

Week 4 Quiz

Week 5:

Course Objective

3,4

Materials

Week 5 Lesson

In Deviant Behavior by Goode, read:

Ch 9 – Sexual Deviance

Ch 11 – Cognitive Deviance: Unconventional Beliefs

Assignment(s)

Week 5 Forum

Week 5 Quiz

Assignment Two

Week 6:

Course Objective

2,3,4

Materials

Week 6 Lesson

In Deviant Behavior by Goode, read:

Ch 12 – Mental Disorder

Ch 13 – Physical Characteristics as Deviance

Assignment(s)

Week 6 Forum

Week 6 Quiz

Recommended Optional Reading

Recommended Media

Week 7:

Course Objective

3,5,6

Materials

Week 7 Lesson

In Deviant Behavior by Goode, read:

Ch 10 – Deviant Organizational Behavior

Assignment(s)

Week 7 Forum

Week 7 Quiz

Week 8:

Course Objective

3,5,6

Materials

Week 8 Lesson

Assignment(s)

Week 8 Forum

Assignment Three

Evaluation

Quizzes:

This course includes Quizzes, located under the Tests & Quizzes tab in the classroom. Quizzes are designed to facilitate engagement with the course textbook.

Forums:

Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and found in the Forums tab in the classroom. Initial Forum posts are due Thursdays, peer responses are due Sundays. Specific instructions and the grading rubric are located on each Forum.

Assignments

This course includes three Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Grading:

Name	Grade %
Forums	30.00 %
Intro Forum	0.75 %
Forum 1	3.00 %
Forum 2	3.75 %
Forum 3	3.75 %
Forum 4	3.75 %
Forum 5	3.75 %
Forum 6	3.75 %
Forum 7	3.75 %
Forum 8	3.75 %
Quizzes	30.00 %
Quiz Week One	3.75 %
Quiz Week Two	3.75 %
Quiz Week Three	3.75 %
Quiz Week Four	3.75 %
Quiz Week Five	3.75 %
Quiz Week Six	3.75 %
Quiz Week Seven	3.75 %
Quiz Week Eight	3.75 %
Written Assignments	40.00 %
Assignment One: My Deviance Presentation (Due Week 2)	13.33 %
Assignment Two: Summary of Topic and Annotated Bibliography (Due Week 4)	13.33 %
Assignment Three: Final Paper (Due Week 6)	13.33 %

Materials

Book Title: Deviant Behavior, 9th Ed - The VitalSource e-book is provided via the APUS Bookstore; hard copy not available from the APUS Bookstore, please try other sources.

Author: Goode, E

Publication Info: Pearson

ISBN: 9781256525653

Book Title: You must validate your cart to get access to your VitalSource e-book(s). If needed, instructions are available here - <http://apus.libguides.com/bookstore/undergraduate>

Author: N/A

Publication Info: N/A

ISBN: N/A

APA Reference:

Goode, E. (2011). *Deviant Behavior* (9th ed.). New York: Pearson.

The VitalSource e-book is provided via the APUS Bookstore. Please visit <http://apus.libguides.com/bookstore> for more information.

The **electronic textbook** required for this course is available through [Vital Source Bookshelf](#). If you have not yet registered for Vital Source Bookshelf, you will need to register. View the [tutorials on our Library page](#) for assistance. Once inside the Vital Source Bookshelf site, your books will be in a shopping cart. You must accept your books in order for them to be placed on your virtual Bookshelf so that they are accessible for reading. If you do not accept your books, you will not be able to read your books.

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

Tutoring

- [Tutor.com](#) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course

according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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