

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

Department – Philosophy and Religion

RELS260

Course Name – Race and Religion

Credit Hours: 3

Length of Course: 8 weeks

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Course Description

Students will examine both historical and contemporary trends contextualizing race and religion within societies. Surveying sociocultural and political ideology that shapes issues of identity, this course examines theoretical constructs, functions, and implications found at the intersection of race and religion. The course focus on race and religion is presented in a global context, being careful to place the United States' unique issues within that larger framework. The course then offers a platform by which to consider America's role in restoration and reconciliation.

Course Scope

From ancient philosophers to colonial dissidents to current theorists and activists seeking to make life better around the world, this course takes a close look at the people, the places, the events, the assumptions, the legislation, and the crisis that have formed, shaped, and impacted our social, cultural, and political identities. The course will also ask us to take seriously faith and faith traditions and how these help or hinder when it comes to navigating challenges related to the construct of race. Every week we take seriously the question, "Who am I and why do I think the way I do?" and we also ask "What do I need to understand about the ways how I've been shaped impacts how I understand others?" Race and religion intersect in every area of life. This course is a chance to step out of the flow of events and examine and reflect on global and local challenges and then to consider our own roles (and America's role) in restoration and reconciliation in both areas.

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Course Objectives

1. Explore the historical and the contemporary sociopolitical constructs of race and religion
2. Understand the function and implications of race and religion as defining boundaries between communities
3. Analyze socio-cultural implications of defining human difference based on race and religion
4. Evaluate theoretical perspectives on race and religion

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Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by the last day of each week and include discussion questions (accomplished in groups through a threaded discussion board) and individual assignments (submitted for review by the Faculty Member).

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Course Materials

Course Materials are all found in the classroom.

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Evaluation Procedure

Assessment	Percent of Final Grade
Assignments	70%
Forum Posts	30%
Total	100%

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Week	Topic	Learning Objectives	Readings	Assignment
1	Ideas that shape Identity	CO1: Explore the historical and the contemporary sociopolitical constructs of race and religion CO4: Evaluate theoretical perspectives on race and religion	See classroom for readings.	Week 1 Discussion – answer due by Thursday & responses due by Sunday

2	Great Awakening and Enlightenment	CO1: Explore the historical and the contemporary sociopolitical constructs of race and religion CO2: Understand the function and implications of race and religion as defining boundaries between communities CO4: Evaluate theoretical perspectives on race and religion	See classroom for readings.	Week 2 Discussion - answer due by Thursday & responses due by Sunday Week 2 Assignment Personal Timeline due by Sunday
3	Colonialism and Assumptions of Inequality	CO1: Explore the historical and the contemporary sociopolitical constructs of race and religion CO4: Evaluate theoretical perspectives on race and religion	See classroom for readings.	Week 3 Discussion - answer due by Thursday & responses due by Sunday
4	Indigenous Peoples and Race (Part I)	CO1: Explore the historical and the contemporary sociopolitical constructs of race and religion CO3: Analyze socio-cultural implications of defining human difference based on race and religion	See classroom for readings.	Week 4 Discussion – Answer due by Thursday & responses due by Sunday
5	Indigenous Peoples and Race (Part II)	CO2: Summarize the function and implications of race and religion as defining boundaries between communities CO3: Analyze socio-cultural implications of defining human difference based on race and religion	See classroom for readings.	Week 5 Discussion - answer due by Thursday & responses due by Sunday
6	America's Rising Road (Religion and Reconciliation Part I)	CO1: Explore the historical and the contemporary sociopolitical constructs of race and religion CO2: Understand the function and implications of race and religion as defining boundaries between communities CO4: Evaluate theoretical perspectives on race and religion	See classroom for readings.	Week 6 Discussion - answer due by Thursday & responses due by Sunday Week 6 Assignment PowerPoint Presentation due by Sunday
7	America's Rising Road (Religion and Reconciliation Part II)	CO4: Evaluate theoretical perspectives on race and religion	See classroom for readings.	Week 7 Discussion - answer due by Thursday & responses due by Sunday
8	Religion and Reconciliation	CO3: Analyze socio-cultural implications of defining human difference based on race and religion CO4: Evaluate theoretical perspectives on race and religion	See classroom for readings.	Week 8 Discussion - answer due by Thursday & responses due by Sunday Week 8 Assignment Article or Video Essay due by Sunday

Policies

Please see the [student handbook](#) to reference all University policies.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Writing Expectations

You will follow the citation style that is common to your discipline/program (APA, Turabian, AP, or MLA). If you do not have a citation style, please use MLA style. For further assistance you can use the APUS library or <http://owl.english.purdue.edu/>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.

Online assignments are due by the date listed in the classroom 11:55 pm ET. While Distance Learning provides some flexibility in when you choose to conduct your studies, you are expected to follow the syllabus and turn in your assignments on time and on schedule.

IMPORTANT: Please note that **any assignment submitted after the last day of class will not be counted toward your final grade – there will be no exceptions.** It is your responsibility to ensure that all assignments are submitted on time. If you have requested and been approved for a formal 30 day course extension through the Registrar's office, it is your responsibility to submit all assignments before the expiry of the extension.

Netiquette

Online universities promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting--basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the discussion of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and--especially--satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com** - detailed information is located in the Online Library on the *Tutorial & Student Study Center* page: <http://www.apus.edu/online-library/tutorials/index.htm> If you have any **questions** regarding online tutoring, please email librarian@apus.edu If a student is **Active Duty DOD Military (and their dependants)**, please go to the Online Library Tutorial page to link directly to their branch of service to start their UNLIMITED online tutoring with Tutor.com <http://www.tutor.com/military/colleges/amu-apus> All other students (non-active duty DOD military) who are interested in online tutoring, please go to the Online Library Tutorial page to link to the **AMU/APU Civilian & CG Military** Tutor.com portal <http://www.tutor.com/colleges/landing/apus>

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Turnitin.com

Please note: DISCLAIMER: "Originality of attachments will be verified by Turnitin. Both you and your instructor will receive the results on all assignments."

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