

POLS697

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : POLS697 **Title :** Portfolio and Critical Reflection Paper Capstone in Political Science

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: The course is tailored specifically to political science master's program. The capstone course may be taken only after the completion of all other coursework. Students must successfully complete this requirement before the award of a degree. Students must apply for graduation and have a minimum GPA of 3.0 in order to be able to register for the course. The portfolio will consist of artifacts demonstrating competency in each of the program objectives. Students are expected to retain these artifacts as they progress through their program to prepare for this course. The portfolio contains a substantive analysis that contextualizes each artifact, articulates how the artifact demonstrates mastery of the learning outcome, and evaluates the student's intellectual growth through the program.

Course Scope:

POLS697 Portfolio and Critical Reflection Paper Capstone in Political Science (3 hours)

The course is tailored specifically to political science master's program. The capstone course may be taken only after the completion of all other coursework. Students must successfully complete this requirement before the award of a degree. Students must apply for graduation and have a minimum GPA of 3.0 in order to be able to register for the course. The portfolio will consist of artifacts demonstrating competency in each of the program objectives. Students are expected to retain these artifacts as they progress through their program to prepare for this course. The portfolio contains a substantive analysis that contextualizes each artifact, articulates how the artifact demonstrates mastery of the learning outcome, and evaluates the student's intellectual growth through the program.

Objectives

1. Analyze the fundamental theories and philosophies of government, governance, economy, and civil society and apply them to contemporary political systems.
2. Evaluate the political elements of representative democracy and compare and contrast those elements with other political systems.
3. Assemble and evaluate the appropriate information and data used in the social, economic, foreign affairs, and security policy-making realm.
4. Assess the actors and processes involved in policymaking and evaluate policy implementation

outcomes in various sectors to include the social, economic, foreign policy, and security policy domains.

Outline

Week 1: Philosophy of Learning

Learning Outcomes

1-4

Required Readings

[Week 1-Philosophy of Learning](#)

Week 1 Lesson

Assignments

Forum 1

Recommended Optional Reading

Recommended Media

Week 2: Achievements and Evidence of Learning

Learning Outcomes

1-4

Required Readings

[Week 2-Achievements and Evidence of Learning](#)

Week 2 Lesson

Assignments

Forum 2

Artifact Selection Assignment

Recommended Optional Reading

Recommended Media

Week 3: Achievements and Evidence of Learning

Learning Outcomes

1-4

Required Readings

[Week 3-Achievements and Evidence of Learning](#)

Week 3 Lesson

Assignments

Forum 3

Recommended Optional Reading

Recommended Media

Week 4: Assessment of Learning

Learning Outcomes

1-4

Required Readings

[Week 5-Assessment of Learning](#)

Week 4 Lesson

Assignments

Forum 4

Artifact Revisions Assignment

Recommended Optional Reading

Recommended Media

Week 5: Assessment of Learning

Learning Outcomes

1-4

Required Readings

[Week 5-Assessment of Learning](#)

Week 5 Lesson

Assignments

Forum 5

Recommended Optional Reading

Recommended Media

Week 6: Relevance of Learning

Learning Outcomes

1-4

Required Readings

[Week 6-Relevance of Learning](#)

Week 6 Lesson

Assignments

Forum 6

Critical Reflection Draft Assignment

Recommended Optional Reading

Recommended Media

Week 7: Relevance of Learning

Learning Outcomes

1-4

Required Readings

[Week 7-Relevance of Learning](#)

Week 7 Lesson

Assignments

Forum 7

Recommended Optional Reading

Recommended Media

Week 8: Completion of Capstone

Learning Outcomes

1-4

Required Readings

[Week 8-Completion of Capstone](#)

Week 8 Lesson

Assignments

Forum 8

Final Portfolio and Critical Reflection

Recommended Optional Reading

Recommended Media

Evaluation

Grade Instruments: % of Final Grade

1. Forum Topics 30%
2. Artifact Selection Assignment 10%
3. Artifact Revisions Assignment 10%

4. Critical Reflection Draft Assignment 10%
5. Final Portfolio and Critical Reflection 40%

100%

Grading:

Name	Grade %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.*

Author:

Publication Info:

ISBN: ERESERVE NOTE

1. Wills, Katherine V. and Rich Rice. 2013. *ePortfolio Performance Support Systems Constructing, Presenting, and Assessing Portfolios* The WAC Clearinghouse, Fort Collins, Colorado 80523-1052 Creative Commons Attribution-Noncommercial-No Derivative Works 3.0 United States License. <http://wac.colostate.edu/books/eportfolios/willsrice.pdf>
2. Lesson Notes
3. Web resources and assigned readings
4. Students also must have access to the internet and Microsoft Office. Alternatively, [Openoffice.org](http://www.openoffice.org)'s productivity suite is compatible with Microsoft.
5. Portfolium <https://portfolium.com/login>
6. [The End of Program Manual](#)

Course Guidelines

Netiquette

Online universities promote the advancement of knowledge through positive and constructive discussion. Incidents personal attacks or overtly offensive language will not be allowed in class.

Humor Note: Despite the best of intentions, written jokes and especially satire are sometimes misinterpreted or taken seriously. While humor is welcome, you may wish to add emoticons or some other tip to let everyone know you're kidding: ;-), :), J

University Policies

Student Handbook

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)

- [Appeals](#)
- [Disability Accommodations](#)

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