

PBHE215

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : PBHE215 **Title :** Healthcare: Moral Issues

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is an examination of moral issues and dilemmas within the health care profession based on associated ethical theories and principles. The course puts special emphasis on patient's rights, social justice of health care, and evolving health care technologies.

Course Scope:

Objectives

Upon completion of the course, students will be able to:

1. Define and apply ethical principles.
2. Apply ethical paradoxes with sound problem solving methodology.
3. Describe the challenges of creating a strong corporate culture.
4. Identify and/or formulate values, vision, and mission statements.
5. Describe institutional review boards and ethics committees.
6. Identify the methods used to resolve conflicts of interest and avoid self-dealing.
7. Describe current ethical issues and the challenges management face when addressing them.
8. Identify ethical issues involved with managed care, marketing, and allocation of resources.
9. Describe ethical responsibilities and obligations to the individual and society.

Outline

Week 1:

Learning Outcomes

Identify and solve ethical problems

Explain schema for solving ethical challenges faced by managers and organizations

Required Readings

Darr, Chapters 1-2

Assignments

Week 1 Assignment: Real-life ethical dilemmas and case study review.

Discussions

Week 1 Discussions: Introduction and Week 1 Discussion: [Ethical Issues for Managers](#)

Week 2:

Learning Outcomes

Explore ethical decision making

Describe challenges to creating an ethical corporate culture

Identify manager accountability

Required Readings

Darr, Chapters 3-4

Assignments

Week 2 Assignment: Developing an organizational philosophy and mission statement.

Discussions

Week 2 Discussion: [Corporate Culture and Manager Accountability](#)

Week 3:

Learning Outcomes

Identify and discuss administrative ethical issues

Review IRB and IREC processes

Required Readings

Darr, Chapters 5-6

Assignments

Week 3 Assignment: Unethical treatment of research study participant and case review.

Discussions

Week 3 Discussion: [IEC, IRB, and IREC](#)

Week 4:

Learning Outcomes

Discuss administrative ethical issues

Required Readings

Darr, Chapter 7 and p 182- 191

Assignments

Midterm Exam

Discussions

Week 4 Discussion: [Manager's Balance](#)

Week 5:

Learning Outcomes

Review biomedical ethical issues

Discuss life ending decisions and the roles of family, organizations, and technology

Required Readings

Darr, Chapters 9-10

Assignments

Week 5 Assignment: End of life decisions and the implications on the individual and organizations.

Discussions

Week 5 Discussion: [Informed Consent & Ethical Issues Surrounding Death/Dying](#)

Week 6:

Learning Outcomes

Discuss physician assisted suicide and euthanasia

Identify the role of physicians in assisted suicide or euthanasia

Required Readings

Darr, Chapter 11

Assignments

Week 6 Assignment. Legal and ethical issues surrounding physician- assisted suicides

Discussions

Week 6 Discussion: [Euthanasia](#)

Week 7:

Learning Outcomes

Review ethical issues on the horizon: managed care and resource allocation

Required Readings

Darr, Chapters 12- 13

Assignments

Week 7 Assignment: Ethical implications of administrative and organizational decisions

Discussions

Week 7 Discussion: [Microallocation](#)

Week 8:

Learning Outcomes

Discuss social responsibility

Discuss macroallocation ethical issues

Discuss microallocation ethical issues

Required Readings

Darr, Chapter 14

Assignments

Final Exam

Discussions

Week 8 Discussion: [Social Responsibility](#)

Evaluation

Discussions:

Please join the Discussion each week. Replies must be posted in the week due and replies after the end of the each week will not be graded or receive credit. The discussions are for student interaction and input and must be submitted before the week ends in order to receive full credit. Students should demonstrate their own knowledge in the discussions and avoid copying and pasting from websites. **The Rubric is attached to discussion description.**

Guidelines:

Initial Response:

- Post your initial response to each discussion by **11:55pm, ET, Wednesday**.
- Initial responses should have substance where students explore, explain, and expand upon issues being discussed, and apply relevant course materials.
- Students should analyze course concepts, theories or materials correctly, using examples or supporting evidence.

- Initial responses should be supported by at least **two** references (APA referencing format is not required for discussions)

Peer Responses:

- For each discussion, reply to at least 2 of your classmates by **11:55pm, ET, Sunday**.
- Students are required to respond to at least **two (2)** other student's initial postings (and the instructor) with significant comments that have substance.
- Students should collaborate with fellow learners, relating the discussion to course concepts, add several innovative ideas, and provide considerable additional insight that relates to core concepts.
- Peer responses should include at least **two (2)** of the following components: Offering advice; posing a question; providing an alternative point-of-view; and acknowledging similar experiences.
- Peer responses should be supported by at least **one** reference (APA referencing format is not required for discussions)
- All discussions can be accessed in the discussion section of the course.
- **A Discussion rubric** is included in the discussion section of the course
- More in-depth specific instructions for each discussion can be found in the discussion tab within the course.
- Late Discussion posts receive a 10% per day late penalty. If your 2 peer responses are posted after the week is ended (after Day 7, Sunday) they receive a zero, and that the discussion is finished. You cannot receive credit for participation in a discussion with others after the discussion week has closed.
- If there are less than 3 students in the course, only one (1) peer posting will be required. Your peer postings should challenge or expound upon at least one of the points made by your peer, and "I agree" does not constitute as an adequate response. As graduate students, you will be expected to provide comprehensive, relevant and well supported points in your assignments.

We all bring something unique to the classroom, from our understanding, our experiences, and our value systems. We honor and respect each person's diverse beliefs to help us see beyond the classroom to be the most effective individuals we can be. Therefore, we should all be respectful of others while expressing our viewpoints and opinions. Proper Netiquette behavior is expected. Any inflammatory, demeaning or disrespectful language in a posting will be immediately removed from the discussion space.

Weekly Assignments:

Each week (except Week 4 and Week 8), you will have an assignment. You will upload the weekly assignment to the proper tab under the Assignment tab as an attachment. Turnitin will automatically create a report by using the assignment's link. No additional steps are necessary for Turnitin.

- More in-depth specific instructions for each assignment can be found in the Assignment tab within the course.
- Assignments submitted late without advance notice will receive a 5% per day late penalty and will not be accepted for grading five (5) days past the due date.

Midterm and Final Exams:

Week 4 and Week 8, you will have exams. The exams are made up of short answer questions. This is an open book, unlimited time exam and you will have access to the exam for the designated week only. I would suggest that you write the questions offline and then post your answers when you have finished. Exams posted after the due date will not receive any credit. **Note:** Some questions have multiple parts, so be sure to answer each part to avoid losing points. Do not forget your in-text citations and references for each question. Questions with no in-text citations or references or in-text citations and references not in proper APA format will have points deducted. Your exam must be manually graded after the week has ended.

Exams will not be accepted after the due date. No exceptions.

Grading:

Name	Grade %
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Materials

Book Title: Ethics in Health Services Management, 5th ed - e-book available in the APUS Online Library; link also provided in the classroom Lessons section.

Author: Darr

Publication Info: Health Professions Press

ISBN: 9781932529685

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.*

Author:

Publication Info:

ISBN: ERESERVE NOTE

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework to the School of Health Sciences
- Please note that no formal citation style is required in forum discussions in the School of Health Sciences—only attribution of sources (please see details regarding forum communication below).

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each assignment.
- Generally speaking, if arrangements are not made in advance, a late penalty of 5% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 5th day of each week. No work will be accepted past the final day of class, unless prior arrangements have been made with the instructor.
- As a working adult, your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's opinion. Hateful and hurtful comments towards other individuals, students, groups, or people will not be tolerated.
- Students must post a response to the weekly forum's prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.
- The main response to the forum need to be provided mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late initial response posts to a forum are subject to late penalties.
- Replies must be posted in the week due and replies after the end of the each week will not be accepted.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be submitted by 11:55 p.m. Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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