

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Health Sciences
PBHE112
Health Services Organization
Credit Hours: 3
Length of Course: 8 weeks
Prerequisite: None

Instructor Information

Please refer to the Syllabus tab for your instructor's contact information and biography.

Course Description

This course examines Health Services Organization - primarily the structuring policies of federal, state, and local organizations. PBHE 112 reveals the framework of the United States healthcare system; the organization and administration of health services; the roles of international, federal, state, and local health organizations; and barriers to health services delivery.

Course Scope

As a health policy course, PBHE112 explains the policymaking process in the United States. This course considers healthcare and all the steps necessary to develop, implement, and modify healthcare policies. The purpose and scope of this course is to describe the fundamental attributes of the policymaking process in the United States and to provide the student with the tools to comprehend and explain policymaking in the United States.

(Note to students: The course materials, assignments, learning outcomes, and expectations in this upper level undergraduate course assume that the student has completed all lower level general education and career planning course work necessary to develop research, writing, and critical thinking skills. Students who have not fulfilled all general education requirements through courses or awarded transfer credit should strongly consider completing these requirements prior to registering for this course).

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Objectives

After successfully completing this course, students will be able to:

1. Define health, health policies and different forms and categories of health policies
2. List the impact of health policy on health determinants and health
3. Explain the role and importance of policy competency in the pursuit of health
4. Describe the conceptual model of the public policymaking process
5. Identify the phases of policy formulation
6. Explain the process of policy implementation and modification
7. Differentiate between agenda setting and the development of legislation
8. Explain the implementation phase of the public policymaking process
9. Summarize the operation stage of policy implementation

Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due weekly as noted on the course outline and can include Forum questions and written assignments. Assigned faculty will support the students throughout this eight-week course.

Course Materials

Required Course Textbook:

Longest, B. B. (2010). Health policymaking in the United States. Ann Arbor, Michigan: AUPHA Press/Health Administration Press.

Publication Manual of the American Psychological Association. (2010). 6th Edition. Washington, DC: American Psychological Association. (ISBN 10; 1-4338-0561-8).

Other materials can be found in the Lessons section of the course.

Academic Writing Requirements:

The School of Health Sciences requires use of APA format and style and all students are encouraged to have a current copy of the *APA Publication Manual*. All written assignments are to be submitted in APA format style unless otherwise noted in the assignment directions.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Web Sites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

- None

Evaluation Procedures

Forum

Please join the forums each week. Replies must be posted in the week due and replies after the end of the each week will not be graded. The Forums are for student interaction and input should be submitted before the week ends in order to fully participate in the discussions. Students should demonstrate their own knowledge in the forums and avoid copying and pasting from websites.

Guidelines:

- Post the initial response to each forum by 11:55pm, ET, Wednesday.
- Initial responses should be no less than 200 words.
- Initial responses are to be original in content and demonstrate a thorough analysis of the topic.
- Reply to at least 2 of your classmates in each forum by 11:55pm, ET, Sunday.
- Replies to classmates should be no less than 100 words.
- Responses to classmates are significant to advance the forum.
- All forums can be accessed in the Forums section of the course.

Students will be responsible for providing a peer response posting for at least two (2) of their peers' postings, unless there are less than 3 students in the course, where only one (1) peer posting will be required. Your peer postings should challenge or expound upon at least one of the points made by your peer, and "I agree" does not constitute as an adequate response. As graduate students, you will be expected to provide comprehensive, relevant and well supported points in your assignments.

We all bring something unique to the classroom, from our understanding, our experiences, and our value systems. We honor and respect each person's diverse beliefs to help us see beyond the classroom to be the most effective individuals we can be. Therefore, we should all be respectful of others while expressing our viewpoints and opinions. Proper netiquette behavior is expected.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Any inflammatory, demining or disrespectful language in a posting will be immediately removed from the discussion space.

Your introduction forum during Week 1 is worth 10 points. Other forum discussions (Weeks 2-7) will be worth 100 points each and Week 8's End of Course survey is not graded.

End of Chapter Assignments: Students will have six (6) end of chapter assignments (two questions per assignment) that must be completed and uploaded as directed. Each response must be at least 100 words per question. You will earn between one (1) and ten (10) points per question for your efforts, for a possible total of 20 points weekly and a grand total of 120 points and 25% of your total grade for the class.

Exams: Students will have a total of two (2) timed exams for the course (Week 4 and Week 7). You will earn between one (1) and (60) points for each exam, for a possible grand total of 120 points and 30% of your total grade for the class.

Research Paper: Students are required to complete one (1) ten (ten) page research paper on a health care topic of their choice (sample topics are provided in the Research Paper Sample Topics folder in Resources). **Students must submit their research topic for approval in the second week of the course. A one (1) paragraph summary of your research paper, with a minimum of five (5) bibliography references, is due at the end of week four (4).** Papers must be a minimum of ten (10) double spaced pages, not including the cover page, abstract, table of contents and reference pages. Charts, graphs, photos, drawings, lists and extended quotes will not count against the ten (10) pages of written text required. The APA standard will be used. A minimum of seven (7) bibliographic sources must be used and cited for the research paper. You will earn between one (1) and 130 points for the research paper (combined grade of research paper topic, paragraph summary of research paper and research paper), for a grand total of 25% of your total grade for the class.

Refer to the Student Handbook for policies relevant to academic honesty and other procedures and policies related to this course. Refer to Online Resource Center for any research assistance.

****Course rubrics may be found in the Resources tab for this course.****

Course Grading Outline

Grading Instrument		Percentage of Final Grade
Forum (Week 2, 3, 4, 5, 6 and 7 @ 100 pts each)	600 pts	25%
Introduction Forum Post	10 pts	
Weekly End of Chapter Assignments (6 @ 20 pts each)	120 pts	20%
Exams (2 @ 100 pts each)	200	30%

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

pts		
Research Paper (topic, summary, final draft)	130 pts	25%
TOTAL	1060 pts	100%

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Outline

Lesson	Topic	Learning Goal(s)	Reading(s)	Assignment(s)	Forum(s)
1	Health Defined Health Policy Defined Forms and Categories of Health Policies	Define health and health policy, their relation to each other and determinants of health Describe different forms and categories of health policies Compare and contrast the two basic categories of health policies Describe policy competence	Longest (2010): Chapter 1 – Health and Health Policy	None	Week 1 Forum: Introduction
2	Model of public policymaking process	Compare and contrast the operation of traditional economic markets with that of political markets Discuss the roles of states in health policy Compare and contrast the pluralist and elitist perspectives on interest groups in the political marketplace Define power and influence	Longest (2010): Chapter 2 – The Context and Process of Health Policymaking	Week 2 End of Chapter Assignment (Chapter 2: Questions 2 and 3) Week 2: Research Paper Topic	Week 2 Forum: Policy Competence
3	Agenda setting as the confluence of three streams of activities Interest groups	Describe the formulation phase of policymaking Contrast decision making in the public and private sectors Explain the role of research in health policy agenda setting Identify the role of interest groups in the political circumstances that affect agenda setting Explain the nature of the health policy agenda that	Longest (2010): Chapter 3 – Policy Formulation: Agenda Setting	Week 3 End of Chapter Assignment (Chapter 3: Questions 1 and 2) Research Paper Paragraph Summary	Week 3 Forum: Prescription Drug Costs

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Lesson	Topic	Learning Goal(s)	Reading(s)	Assignment(s)	Forum(s)
		results from agenda setting at the federal level			
4	Legislative development at state, local and federal government level	Describe the steps in the legislative development Explain the various sources of ideas for legislative proposals Describe the federal budget process	Longest (2010): Chapter 4 – Policy Formation: Development of Legislation	Week 4 End of Chapter Assignment (Chapter 4: Questions 1 and 3) Exam 1	Week 4 Forum: Affordable Care Act
5	Rulemaking stage of policy implementation	Explain rulemaking and the role of interest groups in rulemaking Describe the implementation phase of the public policymaking process	Longest (2010): Chapter 5 – Policy Implementation: Rulemaking	Week 5 End of Chapter Assignment (Chapter 5: Questions 1 and 4)	Week 5 Forum: Viatical Insurance
6	Operation of public laws	Describe the operational stage of policy implementation Explain the effect of implementing organizations on policy implementation	Longest (2010): Chapter 6 – Policy Implementation: Operation	Week 6 End of Chapter Assignment (Chapter 6: Questions 2 and 4)	Week 6 Forum: Health Information Technology
7	Policy Initiation Policy Modification	Compare and contrast policy initiation and policy modification Explain the concept of incrementalism in public policymaking Identify the role of policy analysis in policy modification Explain how modification	Longest (2010): Chapter 7 – Policy Modification	Week 7 End of Chapter Assignment (Chapter 7: Questions 1 and 2) Exam 2	Week 7 Forum: Policy Implementation and Modification

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Lesson	Topic	Learning Goal(s)	Reading(s)	Assignment(s)	Forum(s)
8	Research Paper	<p>occurs in rulemaking, legislative development and the operational stage of implementing policies</p> <p>Synthesize information regarding U.S. policymaking process and its influence on health policy</p> <p>Explain major points regarding a selected health policy topic into a logical paper</p> <p>State an argument and/or thesis focused on a selected aspect of health politics or policy, as supported by literature</p> <p>Describe thesis/argument with ample justifications and scholarly work on health policy</p>	No chapters assignments due	Research Paper	Week 8 Forum: End of Course Feedback

Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)