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The Ultimate Advantage is an Educated Mind

NSEC612
National Security and Diplomacy
3 Credit Hours
8 Weeks
Prerequisite(s): None

Instructor Information

Instructor:
Email:

Course Description

NSEC612 National Security and Diplomacy (3 hours)

This course examines the role of diplomacy in national security policy development and implementation. It investigates diplomacy as an element of national power and how diplomacy is used by senior diplomats and military officials who regularly engage in the international sphere. The course provides an overview of the history, development and trends in diplomacy, including methods of building relationships and cross-cultural norms and challenges of communication in the international environment, as well as the integration of traditional and public diplomacy with the other elements of national power. The basic organization and staffing of US Missions and Combatant Commands who are engaged in day-to-day diplomatic activities, the interplay between diplomacy and security, cross-cultural management and diplomatic signals and bilateral summitry are also investigated.

Course Scope

As an elective in the program, this course enhances knowledge of the core requirements.

Course Objectives

After successfully completing this course, you will be able to:

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CO-1: Assess the relationships between nations and historical trends in the practice of diplomacy.

CO-2: Analyze the use of diplomacy by nations to implement their national security strategies.

CO-3: Examine the cross cultural barriers to diplomatic communications and the challenges of the use of public diplomacy.

CO-4: Explain the roles of U.S. diplomatic missions and regional combatant commands in the implementation of U.S. diplomacy.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday at 11:55 pm ET and include Forum questions (accomplished in groups in a Forum), research assignments, and a research paper submitted for grading by the faculty. The assigned faculty will support the students throughout the duration of this eight week course.

Course Materials

There will be reading materials – journal articles, primary documents and government publications provided in the syllabus and Lesson Packets

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

Evaluation Procedures

The course grade is based on the following assessments:

Discussion Forums – 40 percent

Discussion questions related to course readings will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to two or more classmates's initial posts by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas. To demonstrate knowledge of the readings, students must use citations in parenthetical reference format and a

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reference list in the initial post and in the two additional required responses to classmates' initial posts. A minimum of two to three sources in initial posts and one to two in subsequent required posts should be the goal.

Discussion questions related to student research papers will be required in various weeks throughout the course to facilitate discussion with classmates. Posts should incorporate substantive comments and feedback on classmates' work. No source citations are required. Students should respond to at least two classmates initial posts.

Research Question, Purpose Statement, and Citation Format Exercise – 15 percent

The components of this assignment include a research question, a purpose and design statement, and a reference list. It must contain at least 8 sources, at least 6 of which must be peer-reviewed. The specific research question should relate to a topic covered in the course. Length: 8 pp.

Literature Review—15 percent

This document contains an annotated summary of the major sources that will be used in the research paper, all of which must be peer-reviewed articles or scholarly texts. Students will identify the source, offer a short synopsis of its main argument, and offer a statement of relevance to the research project. Length: 8 pp.

Final Paper—30 percent

This is the final paper assignment of the course. It must contain citations in formal style as well as a reference list. Length: 15 pp.

Research Design Assignment	15 percent
Literature Review Assignment	15 percent
Forum Discussion Posts	40 percent
Research Paper	30 percent
TOTAL	100 percent

Writing Expectations

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All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Chicago Style Manual guidelines. Refer to Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th ed. Chicago: University of Chicago Press found at http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html.

All written submissions should be submitted in Times New Roman 12 pt font with 1” margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

It is very important that students are aware of and comply with the APUS policy on plagiarism in the Student Handbook. To find the plagiarism policy, go to the vertical toolbar in the classroom and click “Policy”.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The standard for the School of Security and Global Studies for late assignments is a penalty of five percent per day.

Course Extension Policy

To apply for an extension, go to the vertical toolbar and click “Policy.” The student must have successfully completed at least 50 percent of the already-assigned coursework. The student shall have an overall passing grade in the course for which an extension is being requested. For this course, the 50 percent mark occurs in Week Six after submission of the Research Paper.

Other Policies

For other policies, including drop/withdrawal, grading, and disability, refer to the vertical toolbar and click “Policy.”

Course Outline Schedule

<u>Week</u>	<u>Topic(s)</u>	<u>Learning Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Theory	CO-1: Assess the relationships between nations and historical trends in the practice of diplomacy.	Theory of War & Strategy, Chapters 2, 3 and 5 2010 National Security Strategy	Discussion Board: Virtual Introduction & Seminar Discussion Web Resources: Access www.globalpolicy.org http://history.state.gov/
2	Liberalism and Realism in Action	CO-1: Assess the relationships between nations and historical trends in the practice of diplomacy. CO-2: Analyze the use of	Theory of War & Strategy, Chapters 10 and 11 2010 National Security Strategy	Discussion Board: Seminar Discussion Web Resources: Access www.globalpolicy.org

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		diplomacy by nations to implement their national security strategies.		http://history.state.gov/ Research Question, Purpose Statement, and Citation Format Exercise
3	IOs, Alliances and Partnerships	CO-1: Assess the relationships between nations and historical trends in the practice of diplomacy. CO-2: Analyze the use of diplomacy by nations to implement their national security strategies.	Washington's Farewell Address Obama, Reaffirming Commitment to Partnership Between the U.S. and Afghanistan The Enduring Partnership Between the United States and Israel	<i>Discussion Board:</i> Seminar Discussion <i>Web Resources:</i> Access www.globalpolicy.org www.nato.int http://history.state.gov/
4	National Security Structures	CO-2: Analyze the use of diplomacy by nations to implement their national security strategies. CO-4: Explain the roles of U.S. diplomatic missions and regional combatant commands in the implementation of U.S. diplomacy.	Wilson's Declaration of War Address FDR's Pearl Harbor Speech The Long Telegram	<i>Discussion Board:</i> none <i>Web Resources:</i> Access www.globalsecurity.org http://history.state.gov/ <u>Literature Review</u> <u>End of Week 4</u>
5	Policymaking	CO-2: Analyze the use of diplomacy by nations to implement their national security strategies. CO-4: Explain the roles of U.S. diplomatic missions and regional combatant commands in the implementation of U.S. diplomacy.	<i>The General Went out on a Limb or Learning not to Talk to a Rolling Stone</i> Packet	<i>Discussion Board:</i> none <i>Web Resources:</i> Access www.globalpolicy.org www.nato.int http://history.state.gov/
6	Diplomacy & Negotiations	CO-2: Analyze the use of diplomacy by nations to implement their national security strategies. CO-4: Explain the roles of U.S. diplomatic missions and regional combatant commands in the implementation of U.S. diplomacy.	Nye, <i>The Benefits of Soft Power</i> <i>Clinton, Clinton on Obama: Soft vs. Hard Power</i> Theory of War & Strategy, Chapter 13	<i>Discussion Board:</i> none <i>Web Resources:</i> Access www.globalpolicy.org http://history.state.gov/
7	Culture and Diplomacy	CO-3: Examine the cross cultural barriers to diplomatic communications and the challenges of the use of public diplomacy.	Piki Ish Shalom, <i>The Civilization of Clashes: Misapplying the Democratic Peace in the Middle East</i> Muller, Us and Them: The Enduring Power of Ethnic Nationalism Theory of War & Strategy, Chapter 12 GAO Report to the Committee on International Relations	<i>Discussion Board:</i> Seminar Discussion <i>Web Resources:</i> Access www.globalpolicy.org www.usip.org http://history.state.gov/ PAPER DUE

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			House of Representatives Outreach to the International Muslim Community Packet	
8	21 st Century Diplomacy	CO-1: Assess the relationships between nations and historical trends in the practice of diplomacy.	Review materials for final exam	Discussion Board: None Web Resources: Access www.globalpolicy.org http://history.state.gov/

Library Guide

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI1111) or class name.

If a guide you need isn't available yet, let us know by emailing the APUS Library: librarian@apus.edu