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The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
MILS690:K001 Fall 2012
Independent Studies: Military Studies

3 Credit Hours
16 Weeks

Instructor Information

Instructor:
Biography:
Contact:

Course Description (Catalog)

MILS690: Independent Studies: Military Studies (3 hours)

This course is an opportunity for Military Studies students to pursue an independent research project or examine a specific area of history under the mentorship of a single professor. Students must complete 24 credits of study before taking this course.

The course will typically involve a major research paper; there will be no examination. Students will submit a proposal prior to the start of the project, and a rough draft of the paper, both of which will count toward the final grade. Prerequisite: University approval and Upper Level standing. Prior to registering, students should first contact the professor with whom they wish to mentor their independent study, coordinate an agreement on the grading requirements, and then NOTIFY their academic advisor with the name of their professor.

Course Scope

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This course allows for a high degree of flexibility yet requires the student to demonstrate a graduate level of analysis, writing, and understanding of a topic in military studies.

All students should strive to understand:

- **Scope and Range:** The complex nature of non state soldiers, and how they vary regionally and politically.
- **Literature:** The major primary and secondary sources on the subject are critical for developing a more comprehensive view of subject matter.
- **Context:** Students should be able to understand not only the individual insurgent groups, or related subject, but also its context, the political, social, and cultural issues that influence and drive these individual groups and leaders.

Course Objectives

After successfully completing this course, you will be able to:

CO1: Understand some of the major psycho-emotional drives that motivate insurgents to act, and act in specific manners.

CO2: Understand the common characteristics and traits that allow insurgent/non state soldier leaders to succeed.

CO3: Understand the key elements of power that insurgents seek to obtain: strategically, politically, socially, militarily, and locally.

CO4: Understand the changes that insurgent groups/non state soldiers undergo from inception to end.

CO5: Understand the range of capabilities that insurgent groups possess vis-à-vis the state.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Materials

- Course readings consist of selected eBooks chapters and journal articles. I have attached all reading materials to the Announcement, making it a one stop shop for the week's assignments and study material.
- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Library Guides for courses can be found at: <http://apus.libguides.com/index.php>

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111) or class name.

If a guide you need is not available, please let us know by emailing the APUS Library: librarian@apus.edu

REQUIRED TEXTS:

- Paul, Christopher, et. al., *Victory Has a Thousand Fathers: Detailed Counterinsurgency Case Studies* (Santa Monica, CA : RAND National Defense Research Institute, 2010).

This online text will serve as the basis of our case studies

- All course material will be provided electronically or as uploaded articles found as attachments.

SUGGESTED READINGS/BACKGROUND:

- Galula, David. *Counterinsurgency Warfare: Theory And Practice*. Westport, CT: Praeger Publishers, 2006.

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<http://psi.praeger.com.ezproxy1.apus.edu/doc.aspx?d=/books/greenwood/C9269/C9269-52.xml>.

- Fowler, Michael. *Amateur Soldiers, Global War* (Westport, CT: Praeger Publishers, 2005). *Praeger Security International Online*. 17 Oct 2012.
<http://psi.praeger.com.ezproxy1.apus.edu/doc.aspx?d=/books/greenwood/C8136/C8136-124.xml>
- Rubin, Barry, *Conflict and Insurgency in the Contemporary Middle East* (Routledge, 2009)
- Shultz, Richard H., Jr. *Insurgents, Terrorists, and Militias* (New York: Columbia University Press, 2006).

INDIVIDUAL RESEARCH OF TOPICS. Student research of topics is essential in this course. It is expected that the student will search for sources pertaining to the weekly subjects, and be graded on the search, choice, and discussion of these sources as they relate to weekly forums. This instructor assessment of the student's sources will occur during forums and weekly live discussions.

Optional Resources (Recommended)

- Marius, Richard. *A Short Guide to Writing about History*. NY: Longmans, 1999.
The Chicago Manual of Style, 16th ed. Chicago: University of Chicago Press, 2010.
- Turabian, Kate L. *Manual for Writers of Term Papers*, 7th Edition. Chicago: University of Chicago Press, 1997. *Purchase is highly recommended*. Turabian Citation Guide Online http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

Evaluation Procedures

Each assignment will be evaluated by the instructor using a rubric scoring guide and comments inserted into the Word document. Forum grades will be determined using a rubric scoring guide using the forum grader tool.

LATE ASSIGNMENTS: Late assignments and late forum posts will be accepted under certain circumstances. A student request for late submission must be initiated twenty-four (24) hours prior to the assignment deadline. Without prior permission by the instructor, late work will be assessed a five (5) percent penalty per day.

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CITATION AND REFERENCE STYLE: All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Turabian citation method. An online copy of may be found at: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html. Students should be aware that in-text citations are the preferred method for citing sources (rather than in footnotes or endnotes). Any notes used in essays or assignments should be limited to extraneous information that the student wishes to include. The format for in-text citations is given in the Turabian guide linked above. Students are to use the parenthetical form (P) within the text of the document and the reference list form (R) in providing a list of sources.

Grading Scale

The course grade is based on the following assessments:

Discussion Forums/Weekly Interactions – 30 percent (5% for research paper-related discussions; 25% for course readings discussions)

Discussion questions related to course readings will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas. To demonstrate knowledge of the readings, students must use citations in parenthetical reference format and a reference list in the initial post and in the two additional required responses to classmates' initial posts. A minimum of two to three sources in initial posts and one to two in subsequent required posts should be the goal.

Discussion questions related to student research papers will be required in various weeks throughout the course to facilitate discussion with classmates. Posts should incorporate substantive comments and feedback on classmates' work. No source citations are required. Students should respond to at least two classmates initial posts.

Weekly Interactions: Independent Studies offer a unique opportunity to learn through a more customized means of instruction. By working closer together--increasing the student-instructor interaction on topics--a deeper level of learning often occurs. In addition to structuring the Indep Study, it is integral to have a weekly "hot wash," a live (Chat or Video Conference) to discuss the weekly learning objectives. These weekly reviews will be part of the weekly forum grade.

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Google Hangout is the preferred method of live contact as this medium is free and user friendly

Research Question, Purpose Statement, and Citation Format Exercise – 20 percent

The components of this assignment include a research question, a purpose and design statement, and a reference list. It must contain at least 8 sources, at least 6 of which must be peer-reviewed. The specific research question should relate to a topic covered in the course. Length: 8 pp.

Rough Draft and Revisions—20 percent

This document must be a substantial attempt to present the research in a manner that demonstrates proper formatting, analysis, explanation, and summary. The student must demonstrate a graduate level of understanding of the subject, analysis of key variables, incorporation of significant sources, ample explanation of findings, and summary. Length: 35 pp. minimum.

Final Paper—30 percent

This is the final paper assignment of the course. It must contain citations in formal style as well as a reference list. Length: 35-50 pp.

ASSIGNMENT	Percentage
Research Design Assignment	20 percent
Rough Draft and Revision	20 percent
Forum Discussion Posts	30 percent
Research Paper	30 percent
TOTAL	100 percent

Writing Expectations

All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Chicago Style Manual guidelines. Refer to Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th ed. Chicago: University of Chicago Press.

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http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html.

All written submissions should be submitted in Times New Roman 12 pt font with 1" margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

It is very important that students are aware of and comply with the APUS policy on plagiarism in the Student Handbook. To find the plagiarism policy, go to the vertical toolbar in the classroom and click "Policy."

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The standard for the School of Security and Global Studies for late assignments is a penalty of five percent per day.

WEEKLY OUTLINE

Week 1: Leaders: The Communists—Leon Trotsky, Ho Chi Minh, and Fidel Castro

LO-1: Successful Insurgent leaders possess extraordinary skills and understandings of asymmetrical warfare.

LO-2: Successful Insurgent Leaders understand the "levers of power" and remain committed to obtaining them.

LO-3: Successful Insurgent leaders possess unique psycho-emotional drives.

READINGS:

1. PowerPoint Lecture: The Non State Soldier in History
2. Document: "Trotsky, the Art of Insurrection."
3. Article: "Of All the Woes on Earth": Communist Activities in Indochina"
4. Speech: "Castro Continues to Assail Dictators":
<http://lanic.utexas.edu/project/castro/db/1959/19590125-1.html>
5. Speech: Castro, "Ibero-American Unity Suggested"
<http://lanic.utexas.edu/project/castro/db/1959/19590126.html>
6. Document: Castro and Speech
7. Univ Requirement: Some Helpful Tips for this Course
8. Univ Requirement: Academic Integrity
9. Univ. Requirement: APUS Incorporating Quotes

ASSIGNMENTS

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1: Forum

After reading the assigned articles and your own sources, answer the question: “Why and how were the Communist leaders mentioned able to succeed?”

2. Instructor-Student Live Discussion: Be prepared to discuss your answer, the sources used, and the main points and issues related to the subject.

WEEK 2: Leadership: The Islamists—Ayatollah Ruhollah Khomeini; Hassan Nasrallah, and Osama Bin Laden

LO-1 Insurgent leaders masterfully exploit local conditions, social context (religion), and advanced media and communications.

READINGS:

1. Article: “Khomeini Rise to Power”: http://www.mideastweb.org/Middle-East-Encyclopedia/ayatollah_khomeini.htm

2. Article: “Hassan Nasrallah in His Own Words”:
http://www.camera.org/index.asp?x_context=7&x_issue=11&x_article=1158

3. Video: “Hassan Nasrallah Threatens Hundreds of Thousands Dead....”:
<http://www.youtube.com/watch?v=PYfU0YUYaNc>

4. Speech: Osama Bin Laden:
<http://www.aljazeera.com/archive/2004/11/200849163336457223.html>

ASSIGNMENTS

1. Forum: “What characteristics, tactics, and traits are evident in these successful Islamic leaders?”

WEEK 3: Leaders: The Nationalists—Menachem Begin; Nelson Mandela

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LO-1: Non state soldiers use of violence is not always the same, and are shaped by principles, context, and psychology and emotions.

LO-2: Modern Non state soldiers of the 20th and 21st centuries have focused more on attaching civilians in order to achieve their aims.

READINGS:

1. Website: Menachem Begin and Irgun: <http://www.etzel.org.il/english/index.html>
2. Article: "Nelson Mandela's Defense of Violence":
http://articles.chicagotribune.com/1990-06-30/news/9002220709_1_nelson-mandela-american-south-dr-king

ASSIGNMENTS

1. Research Design for Term Paper. Please submit your research design for grading this week. Keep in mind that this assignment accounts for 20% of your grade.

****Please see Research Design Guidelines attached to Week 3 Announcements.***

2. Forum. Discuss Nelson Mandela's rise to power, ideas on violence, and compare this to Menachem Begin and his use of violence." Be sure to discuss the King David Hotel Bombing of 1946.

WEEK 4: Leadership: Western and Atypical—T.E. Lawrence; Pablo Escobar

LO-1: Insurgent leaders who succeed are masters of understanding and exploiting the local terrain.

LO-2: Insurgent leaders who succeed often co-opt government officials in order to create time and space to operate.

READINGS:

1. Book: Lawrence, T. E. *Seven Pillars of Wisdom*. Online at <http://ebooks.adelaide.edu.au/l/lawrence/te/seven/>
2. Article: "Pablo Escobar: The Cocaine Colossus."
3. Article: Beith, "Good Times in Medellin."
4. Article: Bowden, "Killing Pablo."

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ASSIGNMENTS

Forum: What chief aspects of local and regional culture did T.E. Lawrence consider essential for achieving the mission/success? Are there any similarities in the way Pablo Escobar operated?

WEEK 5: Operations: Proto-Insurgency

LO-1: The pre-insurgency stage is often critical to the development of an insurgency, and its potency.

LO-2: The pre-insurgency stage, although critical to the nature and potency of the security threat, is often undetected by governments and international organizations.

READINGS:

1. Article: "Of All the Woes on Earth": Communist Activities in Indochina" (look over again)
2. Article: "The Irgun Gets a New Recruit,"
<http://www.daat.ac.il/daat/english/history/lapidot/6.htm>
3. Book: Daniel Byman, *Understanding Proto-Insurgencies*, RAND,
http://www.rand.org/content/dam/rand/pubs/occasional_papers/2007/RAND_OP178.pdf
4. Book Chapter, Carlos Marighella, "How the Guerrilla Lives," (From the Mini-manual), <http://www.marxists.org/archive/marighella-carlos/1969/06/minimanual-urban-guerrilla/ch03.htm>

ASSIGNMENTS

1. Forum: Discuss what major goals and achievements constitute and effective pre-insurgency.

WEEK 6: Operations: Developing Advanced Capabilities

LO-1: Non State Soldiers are able to develop advanced capabilities including funding, recruitment, mobility, communications, weapons procurement, advanced weaponry, complex operations, unit specialization, etc.

READINGS:

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1. Article: Yossef Bodansky, "Chechnya: The Mujahedin Factor."
2. Lecture/PowerPoint: Catino, The Asymmetrical Advantage of the Non State Soldier
3. Lecture: Catino, The Chechen Insurgents
4. Lecture: Catino, The Haqqani Network

ASSIGNMENTS

1. **Forum:** What advanced capabilities do Insurgents seek and often achieve?
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WEEK 7: Operations: State Sanctuary

LO-1: Obtaining state sanctuary and support is critical to the success of non state soldiers, and is often the single most important aspect of achieving victor or defeat.

READINGS/STUDY:

1. Video: Pakistan and the Taliban, <http://www.youtube.com/watch?v=SW8bhBMIJ4E>
2. Article: "Iran Backs Three Shia Terror Groups in Iraq: Gen. Odierno," http://www.longwarjournal.org/archives/2010/07/iran_backs_three_shi.php
3. Roger Trinquier, "Modern Warfare in Enemy Territory," Chapter 12 of Modern Warfare: A French View of Counterinsurgency, http://www.longwarjournal.org/archives/2010/07/iran_backs_three_shi.php

ASSIGNMENTS

1. Forum: Assess how state support is critical in achieving victory for insurgent groups. Be sure to include a discussion of Pakistan and Iran in the recent wars and conflicts associated with these nations.
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WEEK 8: Operations: The End of Insurgencies

LO-1: Insurgencies end differently, ranging from a variety of political, organizational, and security outcomes.

READINGS:

1. Book: Ben Connable, "How Insurgencies End," RAND, 2010, http://www.rand.org/content/dam/rand/pubs/monographs/2010/RAND_MG965.pdf
2. Article: Truong, "A New Look At the Old Enemy."

ASSIGNMENTS

1. Forum: Discuss broadly how insurgencies end.
-

WEEK 9: Case Study: Insurgency in the Balkans: Croatia, Bosnia, and Kosovo

LO-1: Political fragmentation and the removal of brutal force can lead to increased instability and opportunity for ethnic violence.

READINGS:

1. Paul, Christopher, et. al., *Victory Has a Thousand Fathers: Detailed Counterinsurgency Case Studies* (Santa Monica, CA : RAND National Defense Research Institute, 2010).
*chapters on Croatia, Bosnia, and Kosovo: 179-189; 230-241; 282-293.

ASSIGNMENTS

1. Forum: What were the key issues shaping the insurgencies in the Balkans at the leadership, political, and social levels?
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WEEK 10: Case Study: Insurgency in the Caucasus: Georgia-Abkhazia, 1992-94; Nagorno-Karabakh, 1992-94.

READINGS:

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1. Paul, Christopher, et. al., *Victory Has a Thousand Fathers: Detailed Counterinsurgency Case Studies*, chapters on Georgia-Abkhazia; and Nagorno-Karabakh, 209-19; 219-30.

ASSIGNMENTS

1. Forum: What were the key issues shaping the insurgencies in the Caucasus at the leadership, political, and social levels?

WEEK 11: Case Study: Insurgency in Central Asia—Tajikistan, 1992-1997.

READINGS:

1. Paul, Christopher, et. al., *Victory Has a Thousand Fathers: Detailed Counterinsurgency Case Studies*, chapter on Tajikistan, pp. 198-209.

ASSIGNMENTS

1. Forum: Discuss the driving forces that shaped the insurgency in Tajikistan.

WEEK 12 : Case Study: Insurgency in Asia—Kampuchea (1978-1992); Papua New Guinea (1988-1998); Nepal (1997-2006)

READINGS:

1. Paul, Christopher, et. al., *Victory Has a Thousand Fathers: Detailed Counterinsurgency Case Studies*, pp. 25-37; 117-126; 293-303.

ASSIGNMENTS

1. Forum: Argue a case for which insurgency was the most difficulty to defeat. Be sure to contrast your choice with the other insurgencies studied this week.

2. Rough Draft of final paper. Please submit your rough draft of your research paper according to the guidelines.

WEEK 13 : Case Study: Insurgency in Central Africa—Uganda (1986-2000); Democratic Republic of the Congo (1998-2003)

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READINGS:

1. Paul, Christopher, et. al., *Victory Has a Thousand Fathers: Detailed Counterinsurgency Case Studies*, pp. 108-117; 303-313

ASSIGNMENTS

1. Forum: Observers of insurgency and warfare in Central Africa have noted that the context of fighting is “different” from other insurgencies, as the local terrain is more complex and rich in natural resources. Do you agree with this assessment and why?

WEEK 14: Case Study: Insurgency in West Africa—Senegal (1982-2002); and Liberia (1989-1997)

READINGS:

1. Paul, Christopher, et. al., *Victory Has a Thousand Fathers: Detailed Counterinsurgency Case Studies*, pp. 77-87; 126-136.

ASSIGNMENTS

1. Forum: Please discuss the key events, leaders, and issues that shaped the insurgencies in West Africa?

WEEK 15 : Case Study: Insurgency in North Africa—Algeria (1992-2004)

READINGS:

1. Paul, Christopher, et. al., *Victory Has a Thousand Fathers: Detailed Counterinsurgency Case Studies*, 168-179.

ASSIGNMENTS

1. Forum: What issues were critical to the development of the insurgency in Algeria from 1992-2004)? Are there any similarities with the present unrest in the region?

WEEK 16 : Review and Lessons Learned

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READINGS:

There are no readings this week.

ASSIGNMENTS

1. Live Discussion: What are the major lessons learned about non state soldiers. Be sure to use the Course Objectives as a major part of your discussion
2. Research Paper. Please submit the final draft of the research paper this week.



Provisional Irish Republican Army

Bibliography (All sources are available at APUS Online Library)

Angel, Josè. *Strategy and Tactics of the Salvadoran FMLN Guerrillas: Last Battle of the Cold War, Blueprint for Future Conflicts* (Westport, Conn. : Praeger, 1995).

Angstrom, Jan. *Understanding Victory and Defeat in Contemporary War* (New York : Routledge, 2007).

Byman, Daniel. *Trends in Outside Support of Insurgent Movements* (Santa Monica, CA : ; RAND, 2001).

Ibid. *Understanding Proto-Insurgencies* (Santa Monica, CA : Rand Corp., 2007).

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Chavez, Ernesto. *"Mi raza primero!" (My people first!) Nationalism, Identity, and Insurgency in the Chicano Movement in Los Angeles, 1966-1978* (Berkeley: University of California Press, 2002).

Chalk, Peter. *The Malay-Muslim Insurgency in Southern Thailand: Understanding the Conflict's Evolving Dynamics* (Santa Monica, CA : ; RAND National Defense Research Institute, 2008).

Fair, Christine. *Treading on Hallowed Ground: Counterinsurgency Operations in Sacred Places* (New York: Oxford University Press, 2008).

Fowler, Michael C. *Amateur soldiers, Global wars* (Westport, Conn. : Praeger Security International, 2005).

Galula, David. *Counterinsurgency Warfare: Theory and Practice* (Westport, Conn. : Praeger Security International, 2006).

Joes, Anthony James. *Victorious Insurgencies: Four Rebellions that Shaped Our World* (Lexington : University Press of Kentucky, 2010).

LukLa, Juozas. *Forest Brothers: the Account of an Anti-Soviet Lithuanian Freedom Fighter, 1944-1948* (New York : Central European University Press, 2009).

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