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## American Public University System

### School of Security and Global Studies

**MILS 671**

**The Non State Soldier**

**Credit Hours: 3**

**Length of Course: 8 Weeks**

**Prerequisite: N/A**

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#### Instructor Information

***Instructor:***

***Biography:***

Please contact me through the Messages tab in the classroom during the course.

My online office hours are [fill in the blank] via Adobe Connect.

After the class is over, contact me at:

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#### Course Description (Catalog)

MILS671 (3 credit hours)

This course is a study of militant foreign ethnic/religious groups not outwardly affiliated with a sovereign state. Students address specific individuals and groups as case studies in order to draw out the implications and principles associated with actual non-state military, terrorist, events and actions. Focus is on the individuals and cells that carry out the military and terrorist plans to further insurgencies and revolutions.

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## Course Scope

This course focuses on specialized area knowledge and sources in the field. Students will engage in a specialized task based project.

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## Course Objectives

After successfully completing this course, you will be able to:

CO-1: Examine the origins and development of non-state soldier groups.

CO-2 Evaluate the historical and contemporary context of non-state soldiers.

CO-3: Analyze the character and capabilities of non-state soldiers.

CO-4: Assess modern case studies of non-state soldiers.

CO-5: Construct an assessment of a non-state soldier group.

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## Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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## Course Resources

### Required Course Textbooks

There are no required textbooks for this course.

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## Required Readings

- Links to all assigned readings are found in the Lessons area of the classroom.
- All material can also be found on the course e-reserve page at [http://apus.libguides.com/er.php?course\\_id=6186](http://apus.libguides.com/er.php?course_id=6186).
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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## Evaluation Procedures

The course grade is based on the following assessments:

### Discussion Forums – 30 percent

Discussion questions will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

### Midterm Assignment – 20 percent

This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

### Specialized Project – 30 percent

This project will demonstrate your ability to synthesize discipline specific material. This is a task based exercise. 8-12 pages.

### Final Assignment – 20 percent

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This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

ASSIGNMENT	Percentage
Midterm Assignment	20 percent
Specialized Project Assignment	30 percent
Discussion Forums	30 percent
Final Assignment	20 percent
TOTAL	100 percent

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## 8 – Week Course Outline

<u>Week</u>	<u>Topic</u>	<u>Course Objective(s)</u>	<u>Readings</u>	<u>Assignments</u>
1	Introduction The Non-State Soldier in History Judas Maccabeus Leon Trotsky Che Guevara	CO-1: Examine the origins and development of non-state soldier groups.  CO-2 Evaluate the historical and contemporary context of non-state soldiers.  CO-3: Analyze the character and capabilities	Leon Trotsky, "The Art of Insurrection"  Judas Maccabeus, Book 1, Chapters 2-9  Che Guevara, "Guerrilla Warfare: A Method"  Childs, "A Historical Critique of the emergence and evolution of Ernesto Che Guevara's <i>foco</i> theory"	Introduction Forum  Week One Forum

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		of non-state soldiers.	Background readings as needed  <i>University Requirements:</i>  Some Helpful Tips for this Course  Academic Integrity  APUS Incorporating Quotes  Main Objectives of the Course	
2	Mao and Communist Movements  Mao  CPN(M)  Naxalites  Tamil Tigers	CO-3: Analyze the character and capabilities of non-state soldiers.  CO-4: Assess modern case studies of non-state soldiers.	Mao Zedong, "On Protracted War"  Marks, "Combating Terrorism in Nepal"  Ananta, "People's War in the 21 <sup>st</sup> Century and Prachanda Path"  Bahree, "The Forever War: Inside India's Maoist Conflict"  Magioncalda, "A Modern Insurgency: India's Evolving Naxalite Problem"  Bajoria, "The Sri Lankan Conflict"	Week Two Forum

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			<p>Stack-O'Connor, "Lions, Tigers and Freedom Birds: How and Why the Liberation Tigers of Tamil Eelam Employs Women"</p> <p>Van de Voorde, "Sri Lankan Terrorism: Assessing and Responding to the Threat of the Liberation Tigers of Tamil Eelam"</p> <p>Background Readings as needed</p>	
<b>3</b>	<p>Supporting the non-state soldier</p> <p>Viet Cong</p> <p>Chechens</p> <p>Zapatistas</p>	<p>CO-3: Analyze the character and capabilities of non-state soldiers.</p> <p>CO-4: Assess modern case studies of non-state soldiers.</p> <p>CO-4: Assess modern case studies of non-state soldiers.</p>	<p>Hunt, <i>A Vietnam War Reader: A Documentary History from American and Vietnamese Perspectives</i>. Chapters 2 &amp; 5</p> <p>Kroupenev, "Radical Islam in Chechnya"</p> <p>Valasek, "Interview with Shamil Bayasev, Chechen Command of the Eastern Section of the Chechen Front"</p> <p>Vidino, "How Chechnya Be-</p>	Week Three Forum

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			<p>came a Breeding Ground for Terror”</p> <p>Subcomandante Moises, “Resistance and Rebellion II”</p> <p>Ronfeldt &amp; Arquilla, “Emergence and Influence of the Zapatista Social Netwar”</p> <p>Zapatista Army of National Liberation, “The Sixth Declaration of the Selva Lacandona”</p> <p>Background Readings as needed</p>	
4	<p>Non State Soldiers of Africa: Greed and Grievance</p> <p>AQIM</p> <p>Al-Shabaab</p> <p>Boko Haram</p> <p>MEND</p>	<p>CO-3: Analyze the character and capabilities of non-state soldiers.</p> <p>CO-4: Assess modern case studies of non-state soldiers.</p> <p>CO-5: Construct an assessment of a non-state soldier group.</p>	<p>Masters &amp; Laub, “Al-Qaeda in the Islamic Maghreb (AQIM)”</p> <p>Siegel, “AQIM’s Playbook in Mali”</p> <p>Anzalone, “Al-Shabab’s Tactical and Media Strategies in the Wake of its Battlefield Setbacks”</p> <p>Bryden, “The Re-invention of Al-Shabaab: A Strategy of</p>	<p>Week Four Forum</p> <p>Midterm Assignment</p>

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			<p>Choice or Necessity?" Global Security (nd) "Al-Shabaab"</p> <p>de Montclos, "Nigeria's Interminable Insurgency? Addressing the Boko Haram Crisis," pp. 4-22</p> <p>Walker, "What is Boko Haram?"</p> <p>Hanson, "MEND: The Niger Delta's Umbrella Militant Group"</p> <p>Okonta, "MEND: Anatomy of a Peoples' Militia"</p> <p>Omeje, "Is Nigeria's Other Insurgency Making a Comeback?"</p> <p>Background Readings as needed</p>	
5	<p>Sunni Movements: Organizing for Victory</p> <p>HQN</p> <p>Muslim Brotherhood</p> <p>Hamas</p>	CO-3: Analyze the character and capabilities of non-state soldiers.	<p>Rassler &amp; Brown, "The Haqqani Nexus and the Evolution of al-Qa'ida"</p> <p>Laub, "Egypt's Muslim Brotherhood"</p> <p>Lynch, "Is the Muslim Brother-</p>	Week Five Forum

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	Al Qaeda		<p>hood a terrorist organization or a firewall against violent extremism?"</p> <p>Investigative Project on Terrorism, "The Muslim Brotherhood."</p> <p>Frisch, " Hamas: A Social Welfare Government or War Machine?"</p> <p>Laub, " Hamas"</p> <p>Bajoria &amp; Bruno, " al-Qaeda (aka al-Qaida, al-Qa'ida)"</p> <p>Shane, "The Enduring Influence of Anwar al-Awlaki in the Age of the Islamic State"</p> <p>Background Readings as needed</p>	
6	<p>Shi'a, Proxy, and Splinter Forces</p> <p>Bahrain</p> <p>Hezbollah</p> <p>Iraqi Militia Groups</p>	<p>CO-3: Analyze the character and capabilities of non-state soldiers.</p> <p>CO-5: Construct an assessment of a non-state soldier group.</p>	<p>Kinninmont, "Bahrain: Beyond the Impasse"</p> <p>Shaikh, "The Bahrain crisis and its regional dangers"</p> <p>Ulrichsen, "Bahrain's Aborted</p>	<p>Week Six Forum</p> <p>Special Project Assignment</p>

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	Houthis		<p>Revolution”</p> <p>Levitt, “Hizbollah and the Qods Force in Iran’s Shadow War with the West”</p> <p>Master &amp; Laub, “Hezbollah (aka Hizbollah, Hizbu’llah)”</p> <p>Alaaldin, “Iran’s Weak Grip: How Much Control Does Tehran Have Over Shia Militias in Iraq?”</p> <p>Knights, “The Evolution of Iran’s Special Groups in Iraq”</p> <p>Sowell, “The Rise of Iraq’s Militia State”</p> <p>Laub, “Yemen in Crisis”</p> <p>Salisbury, “Yemen and the Saudi-Iranian ‘Cold War’”</p> <p>Helvey, <i>On Strategic Non-Violent Conflict: Thinking About the Fundamentals</i></p> <p>Background Readings as</p>	
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			needed	
7	<p>Narco-Terrorism and Urban movements</p> <p>Urban Warfare</p> <p>Drug Cartels and Gangs</p>	CO-4: Assess modern case studies of non-state soldiers.	<p>Manwaring, "Street Gangs: The New Urban Insurgency"</p> <p>Ahmed, "Heroin and Extremism in Pakistan"</p> <p>Beith, "The Current State of Mexico's Many Drug Cartels"</p> <p>Dudley, "Drug Trafficking Organizations in Central America: <i>Transportistas</i>, Mexican Cartels, and <i>Mara</i>"</p> <p>Green, "Special Report: Murder spotlights Pakistan's "heroin kingpin"</p> <p>Insight Crime, "MS-13"</p> <p>Knowles, "Threat Analysis: Organized Crime and Narco-Terrorism in Northern Mexico"</p> <p>Lee, "Mexico's Drug War"</p>	Week Seven Forum

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			Background Readings as needed	
<b>8</b>	Separatist and Decentralized Movements  The Islamic State  Jabhat al-Nusra  PKK  Leaderless Resistance	CO-4: Assess modern case studies of non-state soldiers.  CO-5: Construct an assessment of a non-state soldier group.	Bunzel, "From Paper State to Caliphate: The Ideology of the Islamic State"  Laub, "The Islamic State"  Lister, "Profiling Jabhat al-Nusra" Part I and II, "History," "Jabhat al-Nusra today"  Buno, "Inside the Kurdistan Workers Party (PKK)"  Dalay, "The PKK's Low-Intensity Warfare: Background, Causes, Regional Dynamics, and Implications"  Beam, "Leaderless Resistance"  Michael, "Leaderless Resistance: The New Face of Terrorism"  Morrison, "What if there is no terrorist network?"	Week Eight Forum  Final Assignment

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## Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

### Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University. For this course, use Turabian author-date style. See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

### Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

### Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

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- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

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## Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course  
(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

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- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

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### Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

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### Selected Bibliography

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Asprey, Robert B. War in the Shadows: The Guerrilla in History. New York: W. Morrow, 1994. 1279pp. Vol. 1 – Lenin’s Heritage; Vol. 2 – Mao and Revolutionary Warfare

Beckett, Ian F.W. Modern Insurgencies and Counter-Insurgencies: Guerrillas and Their Opponents since 1750. New York: Routledge, 2001. 268pp.

Bell, J. Bowyer. The Myth of the Guerrilla: Revolutionary Theory and Malpractice. New York: Knopf, 1971. 285pp.

Byman, Daniel. Trends in Outside Support for Insurgent Movements. Santa Monica: RAND, 2001. 138pp.

Ellis, John. From the Barrel of a Gun: A History of Guerrilla, Revolutionary, and Counterinsurgency Warfare, from Romans to the Present. Mechanicsburg, PA: Stackpole Books, 1995. 285pp

Greene, T.N., ed. The Guerrilla and How to Fight Him: Selections from the Marine Corps Gazette. New York: Praeger, 1962. 310pp.

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Mockaitis, Thomas R. British Counterinsurgency in the Post-Imperial Era. New York: Manchester University Press, 1995. 165pp.

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Vo, Nguyễn Giáp. People's War, People's Army: The Viet Công Insurrection Manual for Underdeveloped Countries. New York: Praeger, 1967.