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American Public University System

The Ultimate Advantage is an Educated Mind

**School of Security and Global Studies
MILS563**

**Case Studies in Joint Warfare
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NSEC500**

Table of Contents

Instructor Information	Evaluation Procedures
Course Description	Grading Scale
Course Scope	Course Outline
Course Objectives	Policies
Course Delivery Method	Online Library and Turnitin
Course Resources	Selected Bibliography

[Table of Contents](#)

Course Description (Catalog)

This course offers a series of case studies in joint warfare from World War II to the present. Students examine the U.S. military experience with joint operations, combined operations, and coalition warfare in the Cold War, post-Cold War, and post-9/11 global environments in light of specific operations against nation-states and non-state/transnational actors, such as terrorist networks. Special emphasis is on analysis of how joint and combined doctrine has evolved and influenced the American way of war.

[Table of Contents](#)

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Course Scope

As part of the core requirement, this course introduces the student to critical elements of the discipline. Students will participate in weekly Discussion Forums that correlate to weekly readings. Students will write an analytical research paper and a comprehensive final assignment.

[Table of Contents](#)

Course Objectives

After successfully completing this course, you will be able to:

CO-1: Assess the significance and implications of joint warfare.

CO-2: Analyze the evolution of joint operations doctrine.

CO-3: Evaluate the U.S. experience with joint and coalition warfare, as well as combined and peacekeeping operations.

CO-4: Critique the use of joint warfare in selected case studies.

CO-5: Combine the lessons the United States has learned from joint operations and hypothesize their impact on the future of joint warfare.

[Table of Contents](#)

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all

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other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

[Table of Contents](#)

Course Resources

Required Course Textbooks

Cordesman, Anthony H. *Lessons and Non-Lessons of the Air and Missile Campaign in Kosovo*. Westport, CT: Praeger Security International, 2001. ISBN 0275972305 (available in AMU library as an eBook)

Gawrych, George. *The Albatross of Decisive Victory: War and Policy Between Egypt and Israel in the 1967 and 1973 Arab-Israeli Wars*. Westport, CT: Praeger Security International, 2000. ISBN 9780313313028 (available in AMU library as an eBook)

Lambeth, Benjamin S. *Air Power Against Terror: America's Conduct of Operation Enduring Freedom*. Washington, DC: Rand Corporation, 2005. ISBN 0833037242 (Available for free online from Rand website) ISBN 9780833037244 (available in AMU library as an eBook)

Levine, Alan. *From the Normandy Beaches to the Baltic Sea: The Northwest Europe Campaign, 1944-1945*. Westport, CT: Praeger, 2000. ISBN 0313001707 (available in AMU library as an eBook)

Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

[Table of Contents](#)

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Evaluation Procedures

The course grade is based on the following assessments:

Discussion Forums – 30 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings with appropriate citations and bibliography in all three of the mandatory posts. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm Exam – 20 percent

This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Specialized Project – 30 percent

This project will demonstrate your ability to synthesize the course material and apply in to a real-world situation. This is a task based exercise. 12-15 pages.

Final Assignment – 20 percent

This assignment is a take-home essay assignment of 4 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

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Assignments	Percentage
Discussion Forums	30 percent
Mid-Term	20 percent
Specialized Project	30 percent
Final Assignment	20 percent
TOTAL	100 percent

[Table of Contents](#)

8 – Week Course Outline

<u>Week</u>	<u>Topic</u>	<u>Course Objective(s)</u>	<u>Readings</u>	<u>Assignments</u>
1	Joint Operations Background Vicksburg	CO-1 CO-2	U.S. Joint Chiefs of Staff, Joint Pub 3, (Skim) JP 5-0, Ch. 4 Murray, Williamson. "The Evolution of Joint Warfare" Joint Military Operations Historical Collection (JMOC), Chap 1	Week One Discussion Forum Lesson Notes Weekly Readings

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2	<p>Early Joint Operations in the World Wars</p> <p>Gallipoli and Guadalcanal</p>	CO-2	<p>Holzimmer, "Joint Operations in the Southwest Pacific, 1943-1945"</p> <p>Keene, "World War II: Preparing for Guadalcanal"</p> <p>Armstrong, "The Battle for Guadalcanal"</p> <p>Stevens, "Gallipoli as a Joint Maritime Campaign"</p> <p>Schroden, "Lessons Learned from the 1915 Dardanelles Campaign"</p>	<p>Week Two Discussion Forum</p> <p>Lesson Notes</p> <p>Weekly Readings</p>
3	<p>Coalition Operations</p> <p>Torch and Overlord</p>	CO-4	<p>Black, "D-Day: Sixty Years On"</p> <p>Rice, "Command and Control"</p> <p>Levine, Chapter 1: "Prelude, Planning, Preparation"</p> <p>Hoffman, "Legacy and Lessons of Operation Torch"</p> <p>Murray, Williamson. "Triumph of Operation Torch"</p>	<p>Week Three Discussion Forum</p> <p>Lesson Notes</p> <p>Weekly Readings</p>

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4	<p>Cold War Successes and Near-Failures</p> <p>Chromite and Urgent Fury</p>	CO-4	<p>Stolfi, Russel H. S. "A Critique of Pure Success: Inchon Revisited, Revised, and Contrasted"</p> <p>Cole, "Grenada, Panama, and Haiti"</p> <p>JMOC, Chaps. 2 & 3</p>	<p>Week Four Discussion Forum</p> <p>Lesson Notes</p> <p>Weekly Readings</p> <p>Mid-Term</p>
5	<p>Peace Operations</p> <p>Provide Hope and Uphold Democracy</p>	CO-1	<p>United Nations. "Report of the Special Committee on Peacekeeping Operations" (Chap V)</p> <p>Nadin, et al., "Role and Development of Robust Peacekeeping"</p> <p>JMOC, Chaps. 6 & 7</p> <p>JP 3-07.2</p>	<p>Week Five Discussion Forum</p> <p>Lesson Notes</p> <p>Weekly Readings</p>
6	<p>Other Experiences:</p> <p>Badr and Corporate</p>	<p>CO-1</p> <p>CO-4</p>	<p>Gawrych, <i>The Albatross of Decisive Victory</i>, "Egypt's Assault"</p> <p>Macdonald, "The Falklands Campaign"</p> <p>Goldstein, "China's Falklands Lessons"</p> <p>Janay, "Don't Forget the Falklands!"</p>	<p>Week Six Discussion Forum</p> <p>Lesson Notes</p> <p>Weekly Readings</p> <p>Specialized Project</p>

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7	Kosovo and Operation Enduring Freedom KFOR and Anaconda	CO-3	Cordesman, <i>Lessons and Non-Lessons of the Air and Missile Campaign in Kosovo</i> , Sections 2-5 (Historical Background – The Problem of ‘Perfect’ and ‘Bloodless’ War) Henriksen, “Inflexible Response” Lambeth, <i>Air power Against Terror</i> (Chaps. 1-5) NATO AJP-01 (skim)	Week Seven Discussion Forum Lesson Notes Weekly Readings
8	Complex Ops and the Future Inherent Resolve	CO-3 CO-5	Lambeth, <i>Air power Against Terror</i> (Chaps. 6-8) Smith, et al., “Three Approaches to Center of Gravity Analysis.” Chiarelli & Michaelis, “Winning the Peace” Greenwood & Hammes, “War planning for wicked problems” Bonner, “Cyber Power in 21 st -Century Joint Warfare	Week Eight Discussion Forum Final Assignment

Policies

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Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago author-date style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>. All written submissions should be submitted in Times New Roman 12pt font with 1" margins, "double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics,

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underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

[Table of Contents](#)

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course
(<http://apus.libguides.com/index.php>)

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The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

[Table of Contents](#)

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Holzimmer, Kevin C. "Joint Operations in the Southwest Pacific, 1943-1945," *JFQ: Joint Forces Quarterly* 38 (Summer 2005): 100-108.

<http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=tsh&AN=17583872&site=ehost-live&scope=site>

Lambeth, Benjamin S. *Air Power Against Terror: America's Conduct of Operation Enduring Freedom*. Washington, DC: Rand Corporation, 2005.

Murray, Williamson. "The Evolution of Joint Warfare" *JFQ: Joint Forces Quarterly* 31 (Summer 2002): 30-38.

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Sherwood-Randall, Elizabeth. *Alliances and American National Security*, Carlisle, PA: Strategic Studies Institute, 2006.

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Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed. Chicago: University of Chicago Press, http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html.

United Nations. "Special Committee on Peacekeeping Operations," *Presidents and Prime Ministers* 6 (March/April 1997): 17-25.

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[Table of Contents](#)