

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

MILS510

Course Summary

Course : MILS510 **Title :** Strategic Military Leadership
Length of Course : 8 **Faculty :**
Credit Hours : 3

Description

Course Description:

This course provides an understanding of strategic leadership as applied to military and civilian aspects of government. Through a broad examination of strategic leadership principles and theories, and relevant case studies, students explore the interaction of strategic leaders with the media, civil society, and the nation's political leaders. Students learn how successful strategic leaders have used transformational leadership skills to innovate, motivate, and transform people and enterprises. (Prerequisites: NSEC500 or MILS500)

Course Scope:

As part of the core requirement, this course introduces the student to critical elements of the discipline. Students will participate in weekly Discussion that correlate to weekly readings. Students will write an analytical research paper and a comprehensive final assignment.

Objectives

After successfully completing this course, you will be able to:

CO-1: Analyze strategic leadership principles and theories

CO-2: Examine the ethical considerations addressed by strategic leadership when making decisions

CO-3: Explain the role of strategic military leadership in developing relationships with civil society and national political leaders

CO-4: Examine interactions with the media as an element of strategic leader decision making.

CO-5: Analyze lessons learned and best practices for effective strategic leadership

Outline

Week 1: Strategic Leadership. What is it?

Course Objective(s)

CO-1

Readings

Refer to the weekly content in the classroom

Assignments

Introduction Discussion

Week 1 Discussion

Week 2: Strategic Leadership Principles and Theories - Vision

Course Objective(s)

CO-1

Readings

Refer to the weekly lessons in the classroom

Assignments

Week 2 Discussion

Research Question Assignment

Week 3: Strategic Leadership Principles and Theories – Change

Course Objective(s)

CO-1

Readings

Refer to the weekly content in the classroom

Assignments

Week 3 Discussion

Week 4: Ethics and Strategic Leadership

Course Objective(s)

CO-2

Readings

Refer to the weekly content in the classroom

Assignments

Week 4 Discussion

Week 5: Civil-Military Relations

Course Objective(s)

CO-3

Readings

Refer to the weekly content in the classroom

Assignments

Week 5 Discussion

Week 6: Politico-Military Relations

Course Objective(s)

CO-3

Readings

Refer to the weekly content in the classroom

Assignments

Week 6 Discussion

Research Paper

Week 7: Strategic Leadership Interactions with the Media

Course Objective(s)

CO-4

Readings

Refer to the weekly content in the classroom

Assignments

Week 7 Discussion

Week 8: Strategic Leadership Lessons Learned and the Way Forward

Course Objective(s)

CO-5

Readings

Refer to the weekly content in the classroom

Assignments

Week 8 Discussion

Evaluation

The course grade is based on the following assessments:

Discussion – 20 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:59 pm ET and respond to 2 or more classmates' initial posts by Sunday 11:59 pm ET. Discussion posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Research Proposal – 20 percent

Research Paper – 30 percent

Final Assessment – 30 percent

Grading:

Name	Grade %
Discussions	20.00 %
Week 1 Discussion	2.50 %
Week 2 Discussion	2.50 %
Week 3 Discussion	2.50 %
Week 4 Discussion	2.50 %
Week 5 Discussion	2.50 %
Week 6 Discussion	2.50 %
Week 7 Discussion	2.50 %
Week 8 Discussion	2.50 %
Research Proposal	20.00 %
Research Proposal - Week 2	20.00 %
Research Paper	30.00 %
Research Paper - Week 6	30.00 %
Final Assessment	30.00 %
Final Assessment - Week 8	30.00 %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit [eReserve](#) to locate the course.*

Author:

Publication Info:

ISBN: ERESERVE NOTE

Required Readings

- External websites and other assigned readings are found in the Content area of the
- classroom. Weekly Lesson Notes and videos or audio files are found in the Content area of the classroom.

Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student. All assignments must be submitted by the end of the week (Sunday, 11:59 pm, ET) they are assigned unless otherwise noted.

Citation and Reference Style

Students will follow the Turabian Style as the sole citation and reference style used in written work submitted as part of coursework for this course. See [APUS Online Library](#)

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Deductions:

Late discussion posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

After 14 days, no credit will be awarded

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Tutoring

[Tutor.com](#) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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