

LSTD507

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : LSTD507 **Title :** International Law

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: The course is designed to introduce students to the concepts and sources of international law that evaluate the various components, processes, and functions of the international legal process and consider how international law impacts the laws within the United States. Additionally, the current state of the international legal order is reviewed with legal opinions regarding major philosophies, components and current practices and problems of the field of international law.

Course Scope:

The purpose and scope of this course is to provide graduate students with a theoretical foundation and issue are knowledge for the study of International Law which facilitates the understanding of international legal regimes. The changing global system has seen the emergence of transnational and international issues that are prompting new legal mechanisms to address these problems. Within this course, the graduate student will investigate the basic structure and actors within the international, regional, and state-level legal system. Specific issues areas will be covered including: the law of armed conflict, environmental law, human rights laws, and war crime tribunals.

Objectives

After successfully completing this course, you will be able to:

LO1. Analyze the influences that affected the development of international law and their significance;

LO2. Demonstrate knowledge of the evolution and structure of the international system;

LO3. Evaluate and appraise the role of legal regimes within the international system;

LO4. Extrapolate an awareness of the economic, political, social, and strategic implications of state sovereignty;

LO5. Interpret the changing nature of the international law and the emerging actors that operate within the global legal system; and

LO6. Examine specific cases of international law in a range of issue areas.

Outline

Week 1: International Law: the International System

Learning Objectives

LO1, LO2

Readings

Go to the Resources section of the classroom, then Reading, then Week 1 for the required readings. Additional research in the APUS library is required.

Assignment

Discussion Forum Posting

Web Resources: Access <http://www.un.org/law/>

<http://www.eisil.org/>

<http://plato.stanford.edu/entries/grotius/>

<http://www.jilir.org/online.html>

Week 2: International Law: Issues & Structures I

Learning Objectives

LO2, LO3

Readings

Go to the Resources section of the classroom, then Reading, then Week 2 for the required readings. Additional research in the APUS library is required.

Assignment

Discussion Forum Posting

Web Resources: Access

<http://www.icj-cij.org/>

<http://www.jilir.org/online.html>

Research Topic Due!

Week 3: International Law: Issues & Structures II

Learning Objectives

LO2, LO3

Readings

Go to the Resources section of the classroom, then Reading, then Week 3 for the required readings. Additional research in the APUS library is required.

Assignment

Discussion Forum Posting

Web Resources: Access

<http://www.icc-cpi.int/>

Week 4: International Law: Mid-Term Exam

Learning Objectives

LO3, LO4

Readings

Assignment

MIDTERM EXAM (Weeks 1-4)

Week 5: Private International Law

Learning Objectives

LO4, LO5

Readings

Go to the resources section of the classroom, then Reading, then Week 5 for the required readings. Additional research in the APUS library is required.

[WATCH] Commanding Heights, Episode One, Chapter One, available at http://www.pbs.org/wgbh/commandingheights/lo/story/ch_menu.html

[WATCH] World Trade Organization, the Routes of Trade, available at http://www.wto.org/english/res_e/webcas_e/webcas_e.htm#video

Assignment

Discussion Forum Posting

Web Resources: Access

<http://plato.stanford.edu/entries/grotius/>

<http://www.eisil.org/>

Intro to the World Trade Organization short paper due.

Week 6: Treaties and Trade Agreements

Learning Objectives

LO5, LO6

Readings

Go to the resources section of the classroom, then Reading, then Week 6 for the required readings. Additional research in the APUS library is required.

Assignment

Discussion Forum Posting

Web Resources: Access <http://plato.stanford.edu/entries/grotius/>

<http://www.eisil.org/>

<http://www.unep.org/>

<http://www.jilir.org/online.html>

Week 7: Regional/ Bilateral Trade

Learning Objectives

LO6

Readings

Go to the resources section of the classroom, then Reading, then Week 7 for the required readings. Additional research in the APUS library is required.

Conduct additional research about the Trans-Pacific Partnership in the APUS library.

Assignment

RESEARCH PAPERS DUE!!!

Web Resources: Access <http://www.eisil.org/>

Upload your paper in the corresponding Assignment area

Week 8: International Institutions

Learning Objectives

LO1 - LO6

Readings

Assignment

FINAL EXAM

Web Resources: Access <http://www.eisil.org/>

<http://www.un.org/icty/> <http://69.94.11.53/default.htm>

Evaluation

The grading will be based on forums, assignments, and midterm and final examinations.

1. **Forums and Assignments:** There will be five forums, a short paper, and a research paper. The assignments are selected to provide the student with hands on experience in applying the law and theories being discussed.

2. **Research Paper:** Each student will prepare and submit a 10-page research paper on a topic of international law, of their choice, with instructor approval. Students will select the topic by the end of Week 2 and turn in the paper by the end of Week 7.

For the research paper students will be graded using a Rubric. This will help with understanding what constitutes the grade assigned to each paper. A copy of the Rubric can be found in each student's folder or under "Course Materials" link. Students may wish to print it up and look at it in preparing their work.

3. **Exams:** The Midterm exam and Final exam will be open sources and untimed. These exams will cover selected sections of the assigned readings and will also require additional research.

4. **GRADES:** See Syllabus link in the classroom. Under "APUS Policies," click on "Grading Policy" for detailed information.

Grading:

Name	Grade %
Final Exam	25.00 %

Materials

Book Title: Bluebook: Uniform System of Citation, 20th ed- the Bluebook is available online through the APUS Online Library: <http://ezproxy.apus.edu/login?url=https://www.legalbluebook.com>

Author: Harvard, Columbia Law Reviews

Publication Info: Harvard, Columbia Law Reviews

ISBN: 9780692400197

Required Course Textbooks

There is no required textbook for this class. Instead, there are assigned readings in the Resources sections under Readings. You are also expected to conduct research in the APUS library and online.

Course Guidelines

Writing Expectations

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

Citation and Reference Style

The central function of legal citation is to allow the reader to efficiently locate the cited source. All courses in the Legal Studies program require that any narrative essay or composition format follow the legal citation guidelines set forth in *The Bluebook: A Uniform System of Citation*. Do not purchase *The Bluebook*, as it is available at the APUS library. Use this link to access:

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Deductions

Late forum posts, assignments, and exams may be penalized five (5) points per day.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOC1111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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