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American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
IRLS463
Name of Course
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

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Instructor Information

Instructor: [insert name with credentials]

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Biography: [insert APUS biography link]

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information: [insert mycampus address]

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Course Description (Catalog)

IRLS463 Arab-Israeli Conflict. (3 hours)

This course will trace the origins, evolution and development of the Arab-Israeli conflict from the early 20th century to the present. The course follows a thematic and chronological schema, drawing on a variety of sources. Considerable focus and attention will be given to the current and ongoing conflict between Israelis and Palestinians.

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Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

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Course Objectives

After successfully completing this course, you will be able to:

CO 1: Explain the history and development of the Arab-Israeli conflict

CO 2: Analyze the root-causes of the Arab-Israeli conflict.

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CO 3: Assess the impact of outside actors on the Arab-Israeli conflict

CO 4: Evaluate the achievements of the Arab-Israeli peace process

CO5: Apply historical lessons to future of the Arab-Israeli conflict

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

- Various resources from the APUS Library are used. Please visit <http://apus.libguides.com/index.php> to locate the course eReserve.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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Evaluation Procedures

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Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas. Each initial post should be at least 350 words in length, while responses will be a minimum of 150 words in length.

Midterm assignment - 25 percent

This assignment is a take-home essay assignment of 2 questions. The length of each answer will be 2-3 pages each (double-spaced, 12pt font). The questions are designed to test your knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Case Study - 25 percent

You will be prepared to prepare a Case Study assessing the involvement of an outside actor in the Arab-Israel conflict. The essay will be 8-10 pages in length, and include at least six peer-reviewed, academic, sources. More specific instructions for the paper, and the list of cases that you can choose from can be found in the "Assignments" folder.

Final assignment – 25 percent

This assignment is a take-home essay assignment of 2 questions. Each answer will be between 2-3 pages in length (double-spaced, 12pt font). The questions are designed to test your knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Assignment	25

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Progress Assignment	25
Final Assignment	25
Total	100

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8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	The Root Causes of the Conflict	CO 2: Analyze the root-causes of the Arab-Israeli conflict.	<p>Taylor, "Zionism and Jewish History."</p> <p>The Balfour Declaration (November 2, 1917).</p> <p>Friedman, Isaiah "The McMahon-Hussein Correspondence and the Question of Palestine."</p> <p>Toynbee and Friedman."The McMahon-Hussein Correspondence</p> <p>League of Nations, <i>The Mandate for Palestine</i>, August 12, 1922.</p>	<p>Virtual Introduction</p> <p>Week One Forum Discussion</p>

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<p style="text-align: center;">2</p>	<p style="text-align: center;">Partition: The First Arab-Israeli War.</p>	<p>CO 1: Explain the history and evolution of the Arab-Israeli conflict</p>	<p>Ovendale, "The Palestine Policy of the British Labour Government 1947"</p> <p>Slonim, "The 1948 American Embargo"</p> <p>Ben-Joseph Hirsch, Michal, "From Taboo to the Negotiable"</p> <p>Shemesh, "The Palestinian Society in the Wake of the 1948 War"</p> <p>Tal, David, "The Forgotten War"</p>	<p style="text-align: center;">Week Two Forum Discussion</p>
<p style="text-align: center;">3</p>	<p style="text-align: center;">The Six Day War: Causes and Consequences</p>	<p>CO 1: Explain the history and evolution of the Arab-Israeli conflict</p> <p>CO 3: Assess the impact of outside actors on the Arab-Israeli conflict</p>	<p>Dayan, "Israel's Border and Security Problems."</p> <p>Gat, "Nasser and the Six Day War, 5 June 1967" .</p> <p>Naor, "Civil-Military Relations and Strategic Goal Setting ." .</p>	<p style="text-align: center;">Week Three Forum Discussion</p>

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			Segev, "A Bitter Prize."	
4	Pathway to Peace: October War to Camp David	<p>CO 1: Explain the history and evolution of the Arab-Israeli conflict</p> <p>CO 4: Evaluate the successes and failures of the Arab-Israeli peace process</p>	<p>Allon, "Israel: The Case for Defensible Borders."</p> <p>Gazit, "Egypt and Israel."</p> <p>Quandt, "Camp David and Peacemaking in the Middle East."</p> <p>Sayegh, "The Camp David Agreement and the Palestine Problem."</p>	<p>Week Four Forum Discussion</p> <p>Midterm Assignment</p>
5	Lebanon: Old and New Enemies	<p>CO 1: Explain the history and evolution of the Arab-Israeli conflict</p>	<p>Yaniv and Lieber, "Personal Whim or Strategic Imperative: The Israeli Invasion of Lebanon."</p> <p>Brynen, "PLO Policy in Lebanon."</p> <p>Zisser, "Hizballah and Israel."</p> <p>Atzili, "State Weakness and Vacuum of Power in Lebanon."</p>	<p>Week Five Forum Discussion</p>
6	The Peace Process: From Intifada to		Shlaim, "The Oslo Accord."	<p>Week Six Forum Discussion</p>

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	Oslo	CO 4: Evaluate the achievements of the Arab-Israeli peace process	Tessler, "The Intifada and Political Discourse in Israel." Christison, "Splitting the Difference"	Case Study
7	The end of Oslo?	CO 4: Evaluate the achievements of the Arab-Israeli peace process	Pundak, "From Oslo to Taba: What Went Wrong?" Pressman, "Visions in Collision: What Happened at Camp David and Taba?" Pressman, "Israeli Unilateralism and Israeli-Palestinian Relations, 2001-2006." Shikaki, "With Hamas in Power."	Week Seven Forum Discussion
8	Future Prospects	CO 1: Explain the history and evolution of the Arab-Israeli conflict CO5: Apply historical lessons	Miller, "The False religion of the Middle East Peace." Byman and Sachs, "The Rise of Settler	Week Eight Forum Discussion Final Assignment

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		to future of the Arab-Israeli conflict	<p>Terrorism</p> <p>Inbar, "The Rise and Demise of the Two-State Paradigm."</p> <p>Bahgat, "The Arab Peace Initiative: An Assessment."</p>	
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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and

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to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has

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contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course **(<http://apus.libguides.com/index.php>)**

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library:
librarian@apus.edu.

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Selected Bibliography

Blanford, Nicholas. 2011. *Warriors of God: Inside Hezbollah's Thirty-Year Struggle Against Israel*. Random House.

Quandt, William B. 2005. *Peace Process: American Diplomacy and the Arab-Israeli Conflict since 1967*. Brookings Institution press

Shlaim, Avi. 1999. *The Politics of Partition: King Abdullah, The Zionists, and Palestine 1921-1951*. Oxford University Press

Fromkin, David. 2001. *A Peace to end all Peace: The Fall of the Ottoman Empire and the Creation of the Modern Middle East*. Holt paperbacks.

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