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American Public University System

The Ultimate Advantage is an Educated Mind

**School of Security and Global Studies
IRLS400
Human Rights**

**Credit Hours: 3
Length of Course: 8 Weeks**

Prerequisite: COLL100

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Instructor Information

Instructor:

Please contact your instructor through the Messages tab in the classroom.

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Course Description (Catalog)

IRLS400 Human Rights (3 hours)

This course provides an overview of human rights, their history, codification, and the various debates that surround human rights discourse. Additionally various human rights topics are analyzed. The course provides students with a thorough understanding of how human rights and human security are intertwined.

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Course Scope

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Course Objectives

After successfully completing this course, you will be able to:

- CO1: Compare competing theories of global justice.
- CO2: Analyze how effectively human rights are monitored and enforced.
- CO3: Examine the impact of culture on the creation of Human Rights.
- CO4: Evaluate mechanisms used for punishing violators of Human Rights.
- CO5: Examine the impact of politics, economy, and sustainability on the international system.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

1. Assigned readings found in "Resources" tab in the classroom.
2. Powerpoint slides and Lesson Notes found in "Resources" tab in the classroom.
3. Online Multimedia Resources Assigned:
 - Teaching Human Rights Online Case Studies <http://homepages.uc.edu/thro/>
 - University of Nebraska tutorials I to VI <http://www.unl.edu/HumanR/teach/>
 - Human Rights Education Associates Refugees Tutorial + Study Guides <http://www.hrea.org/learn/index.html>
 - UC Law Digital Webcast Publications <http://www.law.uc.edu/dpubs/index.html>
 - The Conference on the Establishment and Role of the International Criminal A. Court (November 10, 2001), www.law.uc.edu/morgan/newsdir/icc/index.html

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B. Evil and U.S. Foreign Policy: Genocide, Terrorism and Gross Violations of
www.law.uc.edu/morgan/newsdir/evil020215/index.html

4. Students are also expected to follow international affairs by regularly accessing reputable media sources with significant foreign policy content, such as TV newscasts (*Newshour (PBS), CNN WorldView/The World Today, C-Span, ABC News, ABC Nightline, CBS News, NBC News*), radio (*National Public Radio*), newspapers (*New York Times, Washington Post, Christian Science Monitor, Wall Street Journal*), news services (*AP, Reuters*) and/or news magazines (*Time, Newsweek, The Economist*).

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Evaluation Procedures

Each assignment will be evaluated by the instructor using a rubric scoring guide and comments inserted into the Word document. Forum grades will be determined using a rubric scoring guide. Additionally, comments may be given informally within the forum or in more detail within the forum grader tool.

LATE ASSIGNMENTS: Late assignments and late forum posts will be accepted under certain circumstances. A student request for late submission must be initiated twenty-four (24) hours prior to the assignment deadline. Without prior permission by the instructor, late work will be assessed a five (5) percent penalty per day.

CITATION AND REFERENCE STYLE: All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Turabian citation method. An online copy of may be found at:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html. Students should be aware that in-text citations are the preferred method for citing sources (rather than in footnotes or endnotes). Any notes used in essays or assignments should be limited to extraneous information that the student wishes to include. The format for in-text citations is given in the Turabian guide linked above. Students are to use the parenthetical form (P) within the text of the document and the reference list form (R) in providing a list of sources. See more information on citation style in the Week 1 Lesson.

Forum discussions – One initial post by Thursday; two follow-up posts to classmates by Sunday. Specific questions found in Forums tab of the classroom.

Midterm assignment – Four-page essay. Specific instructions found in Assignments tab of the classroom..

Progress assignment – Simulation role-playing exercise (six pages including research and analysis). Specific instructions found in Assignments tab of the classroom.

Final assignment – Four-page reflection paper. Specific instructions found in Assignments tab of the classroom.

| Grade Instruments | Percentage |
|----------------------------------|------------|
| Forum Discussions | 25 |
| Midterm Assignment | 25 |
| Progress Assignment (Simulation) | 25 |
| Final Assignment | 25 |
| Total | 100 |

| Grade Instruments for IRLS400 | Points |
|---|--------|
| Under the APUS extension policy, half the coursework occurs upon the completion of assignments for Week 5 and all prior assignments. (See Links on the toolbar then "Policy" and "Extensions.") | |

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| Week 1 Forum Discussion | 3.13 |
| Week 2 Forum Discussion | 3.13 |
| Week 3 Forum Discussion Midterm Assignment | 3.13 25 |
| Week 4 Forum Discussion | 3.13 |
| Week 5 Forum Discussion | 3.13 |
| Week 6 Forum Discussion Progress Assignment (Simulation) | 3.13 25 |
| Week 7 Forum Discussion | 3.13 |
| Week 8 Forum Discussion Week 8 Final Assignment | 3.13 25 |
| Total | 100 |

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

For all university policies, including grading system, extensions, and disability accommodations, please see the [APUS Student Handbook](#).

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8 – Week Course Outline

| <u>Week</u> | <u>Topic(s)</u> | <u>Course Objective(s)</u> | <u>Reading(s)</u> | <u>Assignment(s)</u> |
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| <p>1</p> | <p>Toward a Theory of Universal Human Rights: What are human rights?</p> | <p>CO-1: Compare competing theories of global justice.</p> | <p>"Declaration of the Rights of Man – 1789," http://avalon.law.yale.edu/18th_century/rights_of.asp.</p> <p>Grotius, Hugo. "On the Laws of War and Peace." The Constitution Society. http://www.constitution.org/gro/djbp_101.htm</p> <p>Falk, Richard. <i>Achieving Human Rights</i>. New York: Routledge, 2009. 11-39.. http://apus.aquabrowser.com.ezproxy1.apus.edu/?itemid=library/m/apus ocn288892322 .</p> <p>Chowdhury, Azizur, and Jahid Bhuiyan. <i>An introduction to international human rights law</i>. Boston: Brill, 2010. 1-28</p> <p>CHWASZCZA, CHRISTINE. 2010. "The Concept of Rights in Contemporary Human Rights Discourse." <i>Ratio Juris</i> 23, no. 3: 333-364.</p> | <p>Student Introduction and Week One Forum Discussion due.</p> <p>Note: All initial answers to forum discussions are due on Thursdays at 11:55pm ET. All follow-ups to discussions are due on Sundays at 11:55pm ET. All written assignments are due on Sundays at 11:55pm ET.</p> |
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| <p>CO-1: Compare competing theories of global justice.</p> | <p>"Declaration of the Rights of Man – 1789," http://avalon.law.yale.edu/18th_century/rightsof.asp.</p> <p>Grotius, Hugo. "On the Laws of War and Peace." The Constitution Society. http://www.constitution.org/gro/djbp_101.htm</p> <p>Falk, Richard. <i>Achieving Human Rights</i>. New York: Routledge, 2009. 11-39.. http://apus.aquabrowser.com.ezproxy1.apus.edu/?itemid= library/m/apus ocn288892322 .</p> <p>Chowdhury, Azizur, and Jahid Bhuiyan. <i>An introduction to international human rights law</i>. Boston: Brill, 2010. 1-28</p> <p>CHWASZCZA, CHRISTINE. 2010. "The Concept of Rights in Contemporary Human Rights Discourse." <i>Ratio Juris</i> 23, no. 3: 333-364.</p> | <p>CO-2 Explain how human rights are codified</p> | <p>Read: Charter of the League of Nations, Article 23, www.geocities.com/Heartland/Valley/8920/European/leachart.html. "Preamble," Charter of the United Nations, www.un.org/aboutun/charter/preamble.shtml. "Chapter I: Purposes and Principles," Charter of the United Nations, www.un.org/aboutun/charter/chapter1.shtml. Forsythe, David P. 2014. "The UN Security Council and Human Rights: Promising Developments, Persistent Problems." <i>Journal Of Human Rights</i> 13, no. 2: 121-145. <i>International Security & Counter Terrorism Reference Center</i>, EBSCOhost (accessed November 10, 2015). Falk, Richard. <i>Achieving Human Rights</i>. New York: Routledge, 2009. 83-121.. http://apus.aquabrowser.com.ezproxy1.apus.edu/?itemid= library/m/apus ocn288892322 . Marsh, Christopher, and Daniel P. Payne. 2007. "The Globalization of Human Rights and</p> | <p>Week Two Forum Discussion due.</p> |
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| | | | <p>the Socialization of Human Rights Norms." <i>Brigham Young University Law Review</i> 2007, no. 3: 665-687. Read: Lesson Notes Week 2--Behavioral Approach to Human Rights</p> | |
| 3 | <p>International Human Rights: Competing approaches</p> | <p>CO-2 Appraise the role of culture in the creation of human rights norms.</p> | <p>Read: Donnelly, Jack. <i>International Human Rights</i>. Boulder, Co: Westview Press, 2007. 79-107, 149-162. Vidyasagar, S V Adithya, and Siddharth Tatiya. "The European Court of Human Rights and India: A Study Contrasting their Respective Approaches towards Human Rights Issues." <i>Asia-Pacific Journal On Human Rights & The Law</i> 11, no. 2 (December 2010): 31-51. Falk, Richard. <i>Achieving Human Rights</i>. New York: Routledge, 2009. 67-80. http://apus.aquabrowser.com.ezproxy1.apus.edu/?itemid=library/m/apus ocn288892322 . Read: Lesson Notes Week 3--The debate over rights</p> | <p>Week Three Forum Discussion due. Midterm Assignment due</p> |

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| <p>4</p> | <p>Human Rights and International Action: Regimes and Policy</p> | <p>CO-3: Analyze how effectively human rights are monitored and enforced</p> | <p>Read: The European Court of Human Rights and the rights of marginalised individuals and minorities in national context [electronic resource] / edited by Dia Anagnostou, Evangelia Psychogiopoulou. Chapter 10 http://site.ebrary.com/lib/apus/docDetail.action?docID=10419787</p> <p>Hawkins, Darren. "Explaining Costly International Institutions: Persuasion and Enforceable Human Rights Norms". <i>International Studies Quarterly</i> Vol. 48, No. 4 (Dec., 2004), pp. 779-804. http://www.jstor.org/stable/3693535</p> <p>A Proposal for How to Realize Human Rights at the National and Regional Level: A Three-Pillar Strategy. (2011). <i>Human Rights Quarterly</i>, 33(3), 826-855. http://ezproxy.apus.edu/login?url=http://search.ebscohost.com/ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=64394399&site=ehost-live</p> <p>Vet, Freek. 2012. "Seeking Life.</p> | <p>Week Four Forum Discussion due.</p> |
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| | | | <p>Finding Justice: Russian NGO litigation and Chechen Disappearances before the European Court of Human Rights." <i>Human Rights Review</i> 13, no. 3: 303-325. <i>Academic Search Premier</i>, EBSCOhost http://ezproxy.apus.edu/login?url=http://search.ebscohost.com/ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=78385133&site=ehost-live Read: Lesson Notes Week 4</p> | |
| 5 | <p>Democracy, Development, and Human Rights</p> | <p>CO-5: Assess the various mechanisms available for punishing those who violate human rights</p> | <p>Read:</p> <p>Ayton-Shenker, Diana.. 1995. . "The Challenge of Human Rights and Cultural Diversity". United Nations Department of Public Information. http://www.un.org/rights/dpi1627e.htm</p> <p>Tharoor, Shashi. 1999/2000. "Are Human Rights Universal?" <i>World Policy Journal</i>. World Policy Institute. Vol. 14 no. 4. http://www.worldpolicy.org/tharoor.html</p> <p>Strawson, John. 1997. "A Western question to the Middle East: `Is there a human rights discourse in Islam?'. "<i>Arab Studies</i></p> | <p>Week Five Forum Discussion due.</p> |

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| | | | <p><i>Quarterly</i> 19, no. 1: 31. http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=9707132578&site=ehost-live Vreelan, James. 2008. "Political Institutions and Human Rights: Why Dictatorships enter into the United Nations Convention Against Torture". <i>International Organization</i> 62, no 1. : 65-101. http://disciplinas.stoa.usp.br/pluginfile.php/15120/mod_resource/content/1/Vreeland.%20James%20Raymond%20-%20Political%20Institutions%20and%20Human%20Rights_Why%20Dictatorships%20Enter%20into%20the%20United%20Nations%20Convention%20Against%20Torture.pdf</p> | |
| 6 | Group Rights | CO-1: Compare and contrast competing definitions of human rights | <p>Gordon, Neve. "Human Rights, Social Space and Power: Why do some NGOs Exert More Influence than Others?." <i>International Journal Of Human Rights</i> 12, no. 1 (March 2008): 23-39 http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=28069763&site=ehost-live Tramontana, Enzamaría. 2010. "The Contribution of</p> | <p>Week Six Forum Discussion due. Progress Assignment (Simulation) due.</p> |

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| | | | <p>the Inter-American Human Rights Bodies to Evolving International Law on Indigenous Rights over Lands and Natural Resources." <i>International Journal On Minority & Group Rights</i> 17, no. 2: 241-263. http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=50185967&site=ehost-live</p> <p>Leader, Daniel. 2008. "Business and Human Rights – Time to Hold Companies to Account." <i>International Criminal Law Review</i>, July. 447-462. http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=33164392&site=ehost-live</p> <p>Read: Lesson Notes Week 6--Human rights and non-state actors</p> | |
| 7 | Genocide and Humanitarian Intervention | CO-5: Assess the various mechanisms available for punishing those who violate human rights | <p>Hawkins, Darren. 2004. "Explaining Costly International Institutions: Persuasion and Enforceable Human Rights Norms." <i>International Studies Quarterly</i> 48, no. 4: 779-804. http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=14927901&site=ehost-live</p> | Week Seven Forum Discussion due. |

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| | | | <p>host-live</p> <p>Rodio, Emily B., and Hans Peter Schmitz. 2010. "Beyond norms and interests: understanding the evolution of transnational human rights activism." <i>International Journal Of Human Rights</i> 14, no. 3: 442-459. http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=51254041&site=ehost-live</p> <p>Pattison, James. 2008. "Whose Responsibility to Protect? The Duties of Humanitarian Intervention." <i>Journal Of Military Ethics</i> 7, no. 4: 262-283 http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=35582045&site=ehost-live</p> <p>Glanville, Luke. 2009. "Is "genocide" still a powerful word?." <i>Journal Of Genocide Research</i> 11, no. 4: 467-486. http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=46838095</p> <p>Read: Lesson Notes Week 7— Responsibility to Protect (R2P)</p> <p>-</p> | |
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| 8 | Emerging Human Rights | CO-6: Evaluate emerging views about human rights | <p>Calder, Josh. 2012. "Who Will Be Free? The Battles for Human Rights to 2050." <i>Futurist</i> 46, no. 6: 29-32</p> <p>http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=82154438&site=ehost-live</p> <p>Mullally, Siobhán. 2007. "The UN, Minority Rights and Gender Equality: Setting Limits to Collective Claims." <i>International Journal On Minority & Group Rights</i> 14, no. 2/3: 263-283</p> <p>http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=26584631&site=ehost-live</p> <p>Benvenisti, Eyal. 2008. "Asian Traditions and Contemporary International Law on the Management of Natural Resources." <i>Chinese Journal Of International Law</i> 7, no. 2: 273-283.</p> <p>http://search.ebscohost.com.ezproxy1.apus.edu/login.aspx?direct=true&db=aph&AN=33516537&site=ehost-live</p> | <p>Week Eight Forum Discussion due.</p> <p>Week Eight Final Assignment due.</p> |
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| | | | Read: Lesson Notes Week 8--Emerging human rights | |
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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate

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into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Tutor.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

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