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## American Public University System

*The Ultimate Advantage is an Educated Mind*

**School of Security and Global Studies**  
**INTL450**  
**Terrorism and Counterterrorism**  
**Credit Hours: 3**  
**Length of Course: 8 Weeks**  
**Prerequisite: INTL300**

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### Instructor Information

**Instructor:** Name and link to bio

**Office Hours via Adobe Connect:** [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

**Please contact your instructor through the Messages tab in the classroom.**

**After the class is over, instructor contact information:**  
@mycampus.apus.edu.

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## Course Description (Catalog)

### **INTL450 Terrorism and Counterterrorism (3 hours)**

This course examines terrorism as a social and political instrument from past to present. Topics include comparing insurgencies and terrorism, the paths to radicalization, the roots of extreme Islam, U.S. domestic terrorism issues, counter terrorism, national & domestic intelligence resources employed against terrorism, and a review of U.S. National Security Policy regarding terrorism.

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## Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

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## Course Objectives

After successfully completing this course, you will be able to:

- CO-1** Interpret a broad history of terrorism and counterterrorism practices.
- CO-2** Differentiate between terrorism, insurgencies, and guerilla warfare.
- CO-3** Summarize the motivations, justifications and methods of terrorists.
- CO-4** Analyze the current issues affecting US counterterrorism and the different approaches to counter terrorism from diplomatic, intelligence, military, law enforcement, economic/financial, and information.

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**CO-5** Evaluate key shortcomings (policy and practice) in the current approaches to terrorism and counterterrorism, both domestically and internationally.

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### Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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### Course Resources

- All required readings are provided in the course.
- Various resources from the APUS Library are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.
  - Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: LITR210) to access your required resources.
- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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### Evaluation Procedures

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### **Forum discussions – 25 percent**

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

### **Midterm assignment - 25 percent**

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

### **Progress assignment - 25 percent**

Specialized Exercise. 8-10 pages including research and analysis.

### **Final assignment – 25 percent**

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

<b>Grade Instruments</b>	<b>Percentage</b>
Forum Discussions (8)	<b>25</b>
Midterm Assignment	<b>25</b>
Progress Assignment	<b>25</b>
Final Assignment	<b>25</b>
<b>Total</b>	<b>100</b>

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## 8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	<b>Terrorism: A Review</b>	CO1	US National Strategy for Combating Terrorism (NSCT) 29 pages TerroristMindset.wmv 16 minutes = 21 pages Rand Power Point on al Qaida 46 pages "The Development of a Jihadist's Mind" 11 pages	Week One Forum Discussion
2	<b>Terrorism: Uses and Responses</b>	CO2	Marighela's "Mini-Manual for Urban Warfare" 66 pages Cline's "Pseudo Operations and Counterinsurgency: Lessons From Other Countries" 37 pages Assessing the terrorist threat 44 Pages	Week Two Forum Discussion
3	<b>Counterterrorism Evolution</b>	CO3	Byman's "Going to War with the Allies You Have" 43 pages Trinquier's "Modern Warfare: A French View of Counterinsurgency" 78 pages	Week Three Forum Discussion Midterm Assignment
4	<b>Critiques on Counterterrorism</b>	CO4 and CO5	CRS Study American Jihadist Terrorism: Combating a Complex Threat 128 pages Johns Hopkins Presentation on "Global	Week Four Forum Discussion

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			<p>Salafi" 19 pages</p> <p>Why we should say no to Brennan</p> <p>Video on President Obama's response to the attempted Christmas day bombing – 2010.</p> <p>Rolling Back Radicalization</p>	
5	<b>Counterterrorism Strategies</b>	<b>CO4 and CO5</b>	<p>Boyne's "Law vs. War" 29 pages</p> <p>Chalk &amp; Rosenau's "Intelligence, Police, and Counterterrorism" 29 pages</p> <p>Using Intelligence Against Terrorism.pdf 14 pages</p> <p>Builta and Heller's "Reflection on 10 years of Counterterrorism Analysis.</p>	Week Five Forum Discussion
6	<b>Issues Impacting Counterterrorism Strategies</b>	<b>CO4 and CO5</b>	<p>Dalgaard-Nielsen's "Civil Liberties and Counterterrorism" 18 pages</p> <p>CSIS "A New Approach for Safeguarding Americans" A Speech by John Brennan 23 pages</p> <p>OIG Report on CIA Accountability With Respect to the 9/11 Attacks 19 pages</p>	<p>Week Six Forum Discussion</p> <p>Progress Assignment</p>
7	<b>Counterterrorism: the Way Ahead</b>	<b>CO4 and</b>	Spencer's "The Problems of Evaluating	Week Seven Forum Discussion

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		CO5	Counterterrorism" 23 pages Davis & Jenkins' "Deterrence and Influence in Counterterrorism" 99 pages May 2010 National Security Strategy pages 19-26	
8	Review on Counterterrorism	CO4 and CO5	Internet terror recruitment and tradecraft 9 pages  Total pages of reading 792 Pages	Week Eight Forum Discussion  Final Assignment

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## **Policies**

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

## **Citation and Reference Style**

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

## **Late Assignments**

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Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

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### **Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning

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resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

### **Request a Library Guide for your course**

(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

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## Selected Bibliography

This is where you list the selected course bibliography in correct Turabian citation format, 4-5 sources

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