INTD498

Course Summary

Course : INTD498 **Title :** Senior Seminar in Interdisciplinary Studies
Length of Course : 8 **Faculty :**
Prerequisites : INTD310 **Credit Hours :** 3

Description

Course Description:

In this course, students will develop an independent interdisciplinary project showcasing learned knowledge, academic and research skills, writing abilities, and presentation strategies. Approved projects will demonstrate application of prior coursework, the interdisciplinary nature of the program of study, and substantial researched knowledge that demonstrates the ability to synthesize and broadly integrate subject-specific and cross-disciplinary knowledge and to connect theory and application. This course also addresses capstone work by considering overall academic accomplishments in light of specific personal and career goals. INTD498 is to be taken after all other Interdisciplinary Studies courses have been satisfactorily completed. Student must have SENIOR standing to register. (Prerequisites:INTD310 and completion of a minimum of 105 hours towards your program)

Course Scope:

The Senior Seminar course for the Interdisciplinary Studies undergraduate program at American Public University System allows students to explore the interdisciplinary nature of the program and an opportunity to capstone the growth, learning, and gained knowledge. As part of the culminating course, students will explore and develop plans for transition from undergraduate status to next steps for personal, professional, and academic opportunities.

Students will compare, analyze, and integrate knowledge, resources, and skills from the Interdisciplinary Studies program and apply learned concepts and information through assessments within the course.

Objectives

After successful completion of this course, the student will be able to:

1. Apply attributes of a life-long learner through creating and executing assets from the classroom;
2. Evaluate steps and actions to achieve academic, personal, and professional goals;
3. Demonstrate senior level communication skills;
4. Synthesize prior learning, knowledge, and experiences in building new skills and obtaining new concepts;
5. Integrate learning forming logical connections between theory and application through a wide field of

subjects;

6. Demonstrate critical thinking skills through inquiry, analysis, and evaluation;
7. Apply interdisciplinary learning to research, writing, and project development;
8. Create a research based project aligned with professional, personal, and/or academic interests; and
9. Construct plan for transition from status of an undergraduate student at APUS.

Outline

Week 1: Introduction to INTD498

Course materials

Syllabus

Week 1 Learning Materials Week 1 Readings & Resources

Assignments

Week 1 Discussion: Intro & Interdisciplinary Concepts

Course objectives

1, 3, 5, 6

Week 2: Interdisciplinary Studies &

Epistemological Pluralism

Course Materials

Week 2 Learning Materials Week 2 Readings & Resources

Assignments

Week 2 Discussion: Epistemological Pluralism

Course objectives

3, 5, 6

Week 3: Interdisciplinary Research Skills

Course materials

Week 3 Learning Materials Week 3 Readings & Resources

Assignments

Assignment 1: Interdisciplinary Research Skills

Course objectives

3, 4, 7, 8

Week 4: Interdisciplinary Professional Skills

Course materials

Week 4 Learning Materials Week 4 Readings & Resources

Assignments

Assignment 2: Program & Career Reflection

Course objectives

1, 2, 3

Week 5: Career Services

Course materials

Week 5 Learning Materials Week 5 Readings & Resources

Assignments

Assignment 3: Navigating Career Services

Course objectives

1, 2, 9

Week 6: Professional Pathways

Course materials

Week 6 Learning Materials Week 6 Readings & Resources

Assignments

Assignment 4: Cover Letter & Resume

Course objectives

1, 2, 9

Week 7: Presenting Yourself as an

Interdisciplinarian

Course materials

Week 7 Learning Materials Week 7 Readings &
Resources

Assignments

Week 7 Discussion: Elevator Pitch

Course objectives

1, 2, 3

Week 8: Reflecting on your Interdisciplinary Program

Course materials

Week 8 Learning Materials Week 8 Readings & Resources

Assignments

Week 8 Discussion: Reflection & Evaluation

Course objectives

4, 5,

Evaluation

Discussions:

Participation in classroom dialogue on threaded Discussions is required in some weeks. Instructions and specific grading rubrics are found under the Discussions tab in our classroom.

Assignments:

This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Extra Credit:

Extra credit is not offered in this course.

Grading:

Name	Grade %
Discussions	40.00 %
Week 1 Discussion: Introduction Forum & interdisciplinary Concepts	10.00 %
Week 2 Discussion: Interdisciplinary Studies and Epistemological Pluralism	10.00 %
Week 7 Discussion: Elevator Pitch	10.00 %
Week 8 Discussion: Reflection and Evaluation	10.00 %
Assignments	60.00 %
Assignment 1: Interdisciplinary Research Skills	15.00 %
Assignment 2: Reflection	15.00 %
Assignment 3: Navigating Career Services	15.00 %
Assignment 4: Cover Letter and Resume	15.00 %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit http://apus.libguides.com/er.php to locate the course eReserve.

Author: No Author Specified

Publication Info:

ISBN: N/A

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

University Late Policy

All dates and times posted are for U.S. Eastern Standard time. It is your responsibility to know how that translates to your time zone and to submit assignments and tests per these posted deadlines.

You are expected to submit assignments by the due dates listed in the classroom. Late assignments may not be accepted after the course end date. Submitting an assignment late may result in a penalty of up to 10% of the grade per day late, not to exceed a maximum of 50% (5 days late). The amount of the penalty is at the faculty member's discretion.*

*Programs with specialty accreditation and students with DSA accommodations may have different late policies applied.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Communications

Student Communication

To reach the instructor, please communicate through the MyClassroom email function accessible from the Classlist of the Course Tools menu, where the instructor and students email addresses are listed, or via the Office 365 tool on the Course homepage.

- In emails to instructors, it's important to note the specific course in which you are enrolled. The name of the course is at the top center of all pages.
- Students and instructors communicate in Discussion posts and other learning activities.
- All interactions should follow APUS guidelines, as noted in the [Student Handbook,](#) and maintain a professional, courteous tone.
- Students should review writing for spelling and grammar.
- [Tips on Using the Office 365 Email Tool](#)

Instructor Communication

The instructor will post announcements on communications preferences involving email and Instant Messaging and any changes in the class schedule or activities.

- Instructors will periodically post information on the expectations of students and will provide feedback on assignments, Discussion posts, quizzes, and exams.
- Instructors will generally respond to student communications within 48 hours, except in unusual circumstances (e.g., illness).
- The APUS standard for grading of all assessments (assignments, Discussions, quizzes, exams) is five days or fewer from the due date.
- Final course grades are submitted by faculty no later than seven days after the end date of the course or the end of the extension period.

University Policies

Consult the [Student Handbook](#) for processes and policies at APUS. Notable policies:

- [Drop/Withdrawal Policy](#)

- [Extension Requests](#)

- [Academic Probation](#)

- [Appeals](#)

- [Academic Dishonesty / Plagiarism](#)

- [Disability Accommodations](#)

- [Student Deadlines](#)

- [Video Conference Policy](#)

Mission

The [mission of American Public University System](#) is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

Minimum Technology Requirements

- Please consult the catalog for the minimum hardware and software required for [undergraduate](#) and

[graduate](#) courses.

- Although students are encouraged to use the [Pulse mobile app](#) with any course, please note that not all course work can be completed via a mobile device.

Disclaimers

- Please note that course content – and, thus, the syllabus – may change between when a student registers for a course and when the course starts.
- Course content may vary from the syllabus' schedule to meet the needs of a particular group.