

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

**School of Security and Global Studies
HLSS215
Regulatory Issues in Weapons of Mass
Destruction
Credit Hours - 3
Course Length - 8 Weeks
Prerequisite: COLL100**

Course Description (Catalog)

This course focuses on the legal and regulatory issues associated with WMD responses. Topics include: appropriate public law, reporting authorities, jurisdictional and functional issues that govern organizational, technical, medical, scientific, moral/ethical issues, and, other aspects of response.

Course Scope

This course is offered to provide interested students with an introduction to regulatory issues associated with Weapons of Mass Destruction incidents and the potential liabilities federal, state and local governments. Working under the premise that anyone (including governments and their representatives) can be sued anytime by anyone for anything, how can we prepare for, respond to, and recover from a terrorist Weapons of Mass Destruction attack, under such legal and regulatory pressure?

Course Objectives

After successfully completing this course, you will be able to:

CO-1 Define the nature and varieties of the primary internal Federal Regulatory efforts that govern Weapons of Mass Destruction.

CO-2 Summarize different Weapons of Mass Destruction regulatory definitions.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

CO-3 Analyze the U.S. Government's methods for providing resources to the Weapons of Mass Destruction Counter Proliferation Efforts.

CO-4 Examine the enforcement actions taken under Executive Order 13382.

CO-5 Explain the process of primary care management for behavioral reactions during a weapon of mass destruction incident in the United States.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with two other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

REQUIRED READING

- World at Risk, First Vintage Books Edition: December 2008.
(This book is available on line and provided in the electronic classroom)
- Weapons of Terror, Freeing the World of Nuclear, Biological and Chemical Arms,
http://www.iaea.org/inis/collection/NCLCollectionStore/_Public/37/069/37069022.pdf
(This book is available on line and provided in the electronic classroom)
- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm Assignment - 25 percent

These assignments are a take-home essay assignment of 5 questions, 2 pages total, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Progress Assignments - 25 percent

These assignments consist of 1) Developing a Webography and 2) Analysis of a WMD related regulatory article.

Final Exam – 25 percent

This assignment is an exam that consists of multiple choice, T/F, short answer and two essay questions to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Assignment	25
Progress Assignments	25
Final Exam	25
Total	100

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Introduction to Regulatory Issues in Weapons of Mass Destruction	CO-1	World at Risk – pages xv-20 Weapons of Terror, Chaps 1 and 2	1. Introduction 2. Forum Discussion
2	WMD Terms	CO-2	World at Risk – pages 23-42 Weapons of Terror, Chap 3	1. Forum Discussion
3	WMP Proliferation, Globalization, and International Security	CO-3	World at Risk – pages 43-64 Weapons of Terror, Chap 4 Executive Order EO 12938	1. Forum Discussion 2. Midterm Assignment
4	Executive Order 13382	CO-4	Executive Order 13382, “Blocking Property of Weapons of Mass Destruction Proliferators and Their Supporters”	1. Forum Discussion

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			World at Risk – pages 65-81 Weapons of Terror, Chap 5	
5	WMD/Behavioral Reaction	CO-5	Terrorism and WMD: Managing the Behavioral Reaction in Primary Care World at Risk, pages 82-106 Weapons of Terror, Chap 6	1. Forum Discussion
6	Webography Discussion	CO-1 CO-2 CO-3	On line library and web search for the construction of a Webography World at Risk, pages 107-125 Weapons of Terror, Chaps 7 and 8	1. Forum Discussion
7	Journal Analysis	CO-1 CO-2 CO-3 CO-4		1. Forum Discussion 2. Progress Assignment
8	Review	CO-1 CO-2 CO-3 CO-4 CO-5	Weekly Notes (Week 1-8)	1. Forum Discussion 2. Final Exam

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)
[Plagiarism Policy](#)
[Extension Process and Policy](#)
[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the APA 6 Style as the sole citation and reference style used in written work submitted as part of coursework. See http://www.apus.edu/content/dam/online-library/resources-services/Fuson_2012_APA.pdf

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics,

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course

(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Selected Bibliography

Cronin, Audrey K. (2002). *The Diplomacy of Counterterrorism: Lessons Learned, Ignored, and Disputed*. Washington, DC: United States Institute of Peace.

Crotty, William J. (2004). *Democratic Development and Political Terrorism: The Global Perspective*. Boston, MA: Northeastern University.

Etzioni, A. (2003). *Rights Vs. Public Safety After 9/11: America in the Age of Terrorism*. Lanham, MD: Rowman & Littlefield.

Seib, G. (1998). "Why terror inc. Puts Americans in the cross hairs," *Wall Street Journal*, August 28, 1998, p. A24.

International Terrorism & Crime: Trends & linkages. Retrieved from <http://www.jmu.edu/orgs/wrni/it.htm>

Maynes, C.W. (1998). "Fighting dirty won't work," *Washington Post*, August 31, 1998, p. A21.

Significant Terrorist Incidents, 1961-2001: A Brief Chronology. Retrieved from <http://www.state.gov/r/pa/ho/pubs/fs/5902.htm>

U.S. Department of State (1997). *Patterns of global terrorism: 1997* (Washington: Government Printing Office, 1997), p. 2.