

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

HIST230

Course Summary

Course : HIST230 **Title :** History of East Asia

Length of Course : 8 **Faculty :**

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

This survey course traces China's social, political, and cultural developments from the dynastic period to the present. Through this process, this course will examine the Chinese dynastic system, the rise of Confucianism, the adoption of Buddhism, technological developments, and explores the great diversity and impressive continuities of traditional Asian civilization. Additionally, students will explore the historical transformations that have led to the development of modern Asia as well as how China has historically impacted all of Asia.

Course Scope:

Students will explore the historical transformations that have led to the development of modern Asia as well as how China has historically impacted all of Asia.

Objectives

After completing this course, you will be able to:

CO-1: Analyze the formative influence of the geography and climate of China.

CO-2: CO-2: Assess the pre-modern history of China, including the coming of Confucianism, Buddhism, developing statecraft and the dynastic system, and economic expansion.

CO-3: Describe the impact of Chinese governance in all of Asia, including linguistic, ethnic, and religious policies, political institutions, and economic approaches.

CO-4: Examine the development of communism in China

CO-5: Explain China's role in world affairs

Outline

Week 1: Introductions

Learning Objectives

CO-1: Analyze the formative influence of the geography and climate of China.

Readings

- [The Analects of Confucius](#)
- [A History of China, Ch 1-2](#)

Assignment

- Introductions Discussion, instructions provided in W1 Introductions

Week 2: Ancient China

Learning Objectives

CO-2: Assess the pre-modern history of China, including the coming of Confucianism, Buddhism, developing statecraft and the dynastic system, and economic expansion.

Readings

- [The Analects of Confucius](#)
- [A History of China, Ch 3-4](#)

Assignment

- Week 2 Discussion, instructions provided in W2 Discussion

Week 3: Medieval Dynasties

Learning Objectives

CO-2: Assess the pre-modern history of China, including the coming of Confucianism, Buddhism, developing statecraft and the dynastic system, and economic expansion.

Readings

- [The Analects of Confucius](#)
- [A History of China, Ch 5-7](#)

Assignment

- Week 3 Discussion, instructions provided in W3 Discussion

Week 4: Ming and Early Qing China

Learning Objectives

CO-2: Assess the pre-modern history of China, including the coming of Confucianism, Buddhism, developing statecraft and the dynastic system, and economic expansion.

Readings

- [The Culture of War in China, Ch 1-3](#)
- [A History of China, Ch 8-9](#)

Assignment

- Week 4 Discussion, instructions provided in W4 Discussion
- Mid-term

Week 5: 19th Century China

Learning Objectives

CO-3: Describe the impact of Chinese governance in all of Asia, including linguistic, ethnic, and religious policies, political institutions, and economic approaches.

Readings

- [The Culture of War in China, Ch 4-6](#)
- [A History of China, Ch 10](#)

Assignment

- Week 5 Debate, instructions provided in W5 Discussion

Week 6: Revolutionary China

Learning Objectives

CO-3: Describe the impact of Chinese governance in all of Asia, including linguistic, ethnic, and religious policies, political institutions, and economic approaches.

Readings

- [A History of China, Ch 11](#)
- [The Last Warlord](#)

Assignment

- Week 6 Discussion, instructions provided in W6 Discussion

Week 7: Mao Zedong

Learning Objectives

CO-4: Examine the development of communism in China

Readings

- [A History of China, Ch 12](#)
- [Accommodating China](#)

Assignment

- Week 7 Discussion, instructions provided in W7 Discussion
- Create a Lecture Presentation

Week 8: Contemporary China

Learning Objectives

CO-5: Explain China's role in world affairs

Readings

- Review readings

Assignment

- Week 8 Debate, instructions provided in W8 Discussion
 - Final Exam
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Evaluation

Reading:

The assignments of this course are reading the assigned text, brief lectures and supplemental online web pages. Links to these readings are located in the weekly lesson section of the course.

Discussions/Debates:

There will be 7 discussions/debates, from Week 2 through Week 8, which deal with topics considered that week. Each student will make an initial post; respond to a follow-up question posed by the instructor (for discussions); and make 3 peer posts. All posts should make a substantive contribution to the discussion.

The initial post is required by no later than Thursday of each week. All follow-up posts should be made by Sunday night.

Written Assignments:

Each student will complete an assignment to plan a lecture. Lectures should be composed of at least six Powerpoint slides and is due at the end of Week 7.

Exams:

There will be a short mid-term at the end of the 4th week. The mid-term exam will be short answers. There also is a final examination at the end of the 8th week

Grading:

Name	Grade %
Discussions	55.00 %
Week 1 Topic Choice	3.33 %
Week 1 Intro	3.33 %
Week Presentation in Discussion Area	1.67 %
Week 2	6.67 %
Week 3	6.67 %
Week 4	6.67 %
Week 5	6.67 %
Week 6	6.67 %
Week 7	6.67 %
Week 8	6.67 %
Written Assignments	25.00 %
Create a presentation	25.00 %
Tests	20.00 %
Final (short essay questions)	10.00 %

Materials

Book Title: The Analects of Confucius- E-book available in the APUS Online Library

Author: Burton Watson

Publication Info: Columbia University Press Lib

ISBN: 9780231141659

Book Title: A History of China - e-book available in the APUS Online Library

Author: Rossabi, Morris

Publication Info: Wiley Lib

ISBN: 9781557860781

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.

Author:

Publication Info:

ISBN: ERESERVE NOTE

Additional Resources: Regular reports, papers and articles, especially those dealing with modern China, will be made available throughout the course.

Websites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Metropolitan Museum of Art

<http://www.metmuseum.org/toah/ht/?period=09@ion=eac>

Visualizing Culture

http://ocw.mit.edu/ans7870/21f/21f.027/rise_fall_canton_01/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/rise_fall_canton_02/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/rise_fall_canton_03/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/rise_fall_canton_04/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/opium_wars_01/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/john_thomson_china_01/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/john_thomson_china_02/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/john_thomson_china_03/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/tears_from_iron/index.html

http://ocw.mit.edu/ans7870/21f/21f.027/empress_dowager/index.html

Course Guidelines

Writing Expectations: Writing should be clear, concise, and well organized. It also needs to be of an appropriate style and free of grammatical errors.

Citation and Reference Style: History and Military History students should become familiar with the Chicago Manual of Style (CMS) format for citations and the bibliography. The CMS is the standard format for historians. As such, it is our responsibility to ensure that you use this format so that you become comfortable with it during your undergraduate years.

Late Assignments

Students are expected to submit assignments by the due dates listed in the classroom. Late assignments may not be accepted after the course end date. Submitting an assignment late may result in a penalty of up to 10% of the grade per day late, not to exceed a maximum of 50% (5 days late). The amount of the penalty is at the faculty member's discretion. Faculty recognize that students have limited time, and may be more flexible if potential delays are communicated ahead of time.*

*Programs with specialty accreditation may have different late policies;

**Students with DSA accommodations may have different late policies applied.

Turnitin

It is required that assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. Typically the course professor will establish a Turnitin.com access code for his/her classes. If the code has not been established, those who wish to use Turnitin.com may ask their professor to establish the code.

Plagiarism

Plagiarism will not be tolerated in this class. If caught, the consequence will result in an automatic ZERO on the assignment. The Program Director or Registrar's Office may take further action. Please refer to the student handbook to see what is considered plagiarism.

Communications

Student Communication

To reach the instructor, please communicate through the MyClassroom email function accessible from the Classlist of the Course Tools menu, where the instructor and students email addresses are listed, or via the Office 365 tool on the Course homepage.

- In emails to instructors, it's important to note the specific course in which you are enrolled. The name of the course is at the top center of all pages.
- Students and instructors communicate in Discussion posts and other learning activities.
- All interactions should follow APUS guidelines, as noted in the [Student Handbook](#), and maintain a professional, courteous tone.
- Students should review writing for spelling and grammar.
- [Tips on Using the Office 365 Email Tool](#)

Instructor Communication

The instructor will post announcements on communications preferences involving email and Instant Messaging and any changes in the class schedule or activities.

- Instructors will periodically post information on the expectations of students and will provide feedback on assignments, Discussion posts, quizzes, and exams.
 - Instructors will generally acknowledge student communications within 24 hours and respond within 48 hours, except in unusual circumstances (e.g., illness).
 - The APUS standard for grading of all assessments (assignments, Discussions, quizzes, exams) is five days or fewer from the due date.
 - Final course grades are submitted by faculty no later than seven days after the end date of the course or the end of the extension period.
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University Policies

Consult the [Student Handbook](#) for processes and policies at APUS. Notable policies:

- [Drop/Withdrawal Policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Academic Dishonesty / Plagiarism](#)
- [Disability Accommodations](#)
- [Student Deadlines](#)
- [Video Conference Policy](#)

Mission

The [mission of American Public University System](#) is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

Minimum Technology Requirements

- Please consult the catalog for the minimum hardware and software required for [undergraduate](#) and [graduate](#) courses.
- Although students are encouraged to use the [Pulse mobile app](#) with any course, please note that not all course work can be completed via a mobile device.

Disclaimers

- Please note that course content – and, thus, the syllabus – may change between when a student registers for a course and when the course starts.
- Course content may vary from the syllabus' schedule to meet the needs of a particular group.