HCAD300

Course Summary

Course : HCAD300 **Title :** Legal and Ethical Principles in Healthcare
Length of Course : 8
Prerequisites : PBHE111, PBHE112 **Credit Hours :** 3

Description

Course Description: Legal and Ethical Principles in Healthcare introduces major concepts and functions of government and law applicable to healthcare throughout our global society. Theoretical health law and governing policies are investigated along with regulations of health quality. Students will analyze ethical dilemmas and utilize an ethical decision-making framework to solve complex legal and ethical problems faced by healthcare practitioners. (Prerequisite: PBHE111 and PBHE112)

Course Scope:

Objectives

1. Analyze legal and ethical principles governing healthcare systems.
2. Define universal compliance concerns and risks facing healthcare systems.
3. Describe standardized legal and ethical practices across healthcare systems
4. Distinguish the role of federal and state government in promoting access to healthcare.
5. Develop practical solutions and utilize an ethical decision-making framework for common ethical dilemmas facing healthcare practitioners.

Outline

Week 1: Introduction to Health Care Ethics

Learning Outcomes

Explore how the medical world deals with the changing ethical landscape of our time.

Course Learning Objectives:

L01

L02

Required Readings

"Ethics in Healthcare: An Introduction" Youtube.

• "Introduction to Ethics" Youtube.

•"Why Do Ethics Matter? A TED Talk" Youtube.

•"What are the Basic Principles of Medical Ethics?"

•GGostin, Lawrence O.. "Public Health Law and Ethics : A Reader" eBook.Part 1

Assignments

-Introduction Forum

-Week 1 Forum

Recommended Optional Reading
Recommended Media

Week 2: Health Care Ethics Committee

Learning Outcomes

- Understand the history of research on human subjects.

- Define institutional review boards and describe their purpose

Course Learning Objectives:

L01

L03

Required Readings

"History of research ethics" Youtube.

"Chapter 3: Research Ethics" UMN open textbook. eBook.

•"The Tuskegee Syphilis Study - National History Day 2014"

•"Exploitation and ethics in clinical trials" TED

•"The HIPAA privacy law"

Assignments

-Week 2 Forum

-Peregrine Testing

Recommended Optional Reading
Recommended Media

Week 3: Laws

Learning Outcomes

- Study and navigate the complexities of healthcare laws.
- Assess areas of need.

Course Learning Objectives:

L01

L02

L03

L04

Required Readings

- "Privacy & Security: The New HIPAA Rule" Youtube.
- "HIPAA Privacy, Security, and the HITECH Act" Youtube.
- Gostin, Lawrence O.. "Public Health Law and Ethics : A Reader" Library Part 2

Assignments

- Journal article research on governing healthcare systems
- Week 3 Forum

Recommended Optional Reading
Recommended Media

Week 4: Contemporary Ethical Dilemmas

Learning Outcomes

- Identify and describe challenges, highlight existing guidelines and policy regarding the management of these challenges
- Themes of discussion include: interprofessional conflict, health resource allocation, research and education.
- Assess areas of need.

Course Learning Objectives:

L03

L04

Required Readings

•"The Ethics of Genetically Engineering Children - Arthur Caplan" Youtube.

•"Research Results: Preserving Newborn Blood Samples"

•"Ethical Challenges and the Donation Physician Specialist: A Scoping Review"

•"Autism in the U.S.: Social Movement and Legal Change"

"Influenza vaccination in healthcare workers: A comprehensive critical appraisal of the literature."

Assignments

- Topic for final paper
- Week 4 Forum

Recommended Optional Reading
Recommended Media

Week 5: Contemporary Ethical Dilemmas

Learning Outcomes

- Identify and describe challenges.
- Highlight existing guidelines and policy regarding the management of these challenges.
- Themes of discussion include: interprofessional conflict, health resource allocation, research and education.
- Assess areas of need.

Course Learning Objectives:

L03

L04

Required Readings

•"NEW TECHNOLOGIES, NEW CHALLENGES: WOMEN AND PRENATAL GENETIC TESTING IN THE 21st CENTURY"

•"Financial Incentives For Cadaveric Organ Donation: An Ethical Analysis"

•"Ethical Aspects of Egg Donation"

•"Who owns a dead man s sperm?"

Assignments

- Presentation on the role of federal and state government in promoting access to healthcare.
- Week 5 Forum

Recommended Optional Reading
Recommended Media

Week 6: End of Life Dilemmas

Learning Outcomes

- Discuss issues of decision –making, families, advance directives, costs and end-of-life care.
- Assess areas of need

Course Learning Objectives:

L02

L04

Required Readings

- "Ethical Dilemma"

- "Euthanasia.com"
- "ProCon.org"
- "Nurse Practitioners and PAS"
- "Dilemmas Adult Children Face in Discussing End-of-Life Care Preferences with Their Parents"
- "Communication and bioethics at the end of life: real cases, real dilemmas."

Assignments

Week 6 Forum

Recommended Optional Reading
Recommended Media

Week 7: Health Care Professionals and Physician Legal-Ethical Issues

Learning Outcomes

Prepare health professionals who can anticipate, recognize, and address problems that arise in practice or that prevent a profession from fulfilling its service goals and obligations.

Course Learning Objectives:

L02

L03

L05

Required Readings

• "Educating Nurses for Ethical Practice in Contemporary Health Care

•"Look Closer-- See Me!" Video.

•"History of the Code of Ethics"

•"American Dental Association Code of Ethics"

•"American Nurses Association Code of Ethics"

•"The Patient Self-Determination Act (PSDA)"

Assignments

- Final Project
- Week 7 Forum

Recommended Optional Reading
Recommended Media

Week 8: The Future

Learning Outcomes

Students will explore the latest advances in medical technology raising questions relative to ethics.

Course Learning Objectives:

L04

L05

Required Readings

"Public Health Law and Ethics: A Reader (Part 4)" APUS. 10 Jan. 2019. eBook.

•"How CRISPR lets us editour own DNA" TED Talks.

•"The Ethics of Collecting Data" TED Talks.

Assignments

Week 8 Forum

Recommended Optional Reading
Recommended Media

Evaluation

Grading:

Name	Grade %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit http://apus.libguides.com/er.php to locate the course eReserve.*

Author:

Publication Info:

ISBN: ERESERVE NOTE

Course Guidelines

Forums

Students are required to participate in the forums each week. Replies must be posted in the week due and replies after the end of each week will not be graded. The Forums are for student interaction and input should be submitted before the week ends in order to fully participate in the discussions. Students should demonstrate their own knowledge in the forums and avoid copying and pasting from websites.

Guidelines:

Post the initial response to each forum by 11:55pm, ET, Wednesday.
Initial responses are to be original in content and demonstrate a thorough analysis of the topic.
Reply to more than (2) of your classmates in each forum by 11:55pm, ET, Sunday.
Responses to classmates are significant to advance the forum.

An initial post must precede the response posts to peers. An initial post received after Wednesday 11:55 pm

will receive a 10% deduction for each day, for 3 days, prior to forum being graded. This means the highest grade possible for a late submission of 3 days, is 70%. However, response posts are due by Sunday 11:55 pm. If response posts are not submitted by this time, the discussion is over. Therefore, no points can be awarded for collaboration, and the highest grade possible for late submission past 3 days is 60%.

Assignment and Coursework Grading Policy

Students are expected to submit classroom assignments by the designated due date and to complete the course according to the published class schedule. Failure to submit coursework by the designated due date will result in a 10 percent (10%) penalty per day until three (3) days after the coursework is due. Therefore, after three (3) days the maximum grade the student can achieve with a late submission will be a grade of 70% ("C-"). If a student is ill, has a family crisis, or will miss scheduled coursework deadlines for any reason, the student shall notify the instructor in advance if at all possible. Assignments will not be accepted more than 7 days past the due date, unless arrangements have been made in advance of the due date with the instructor.

University Policies

Student Handbook

- Drop/Withdrawal policy

- Extension Requests

- Academic Probation

- Appeals

- Disability Accommodations

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