

# EDUC500

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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## Course Summary

**Course :** EDUC500 **Title :** Philosophy of Education

**Length of Course :** 16

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

**Course Description:** This course explores the underlying principles and philosophical foundations of teaching and education and examines how teachers function on the basis of a set of assumptions and beliefs regarding what they teach, how they teach, and to what end they teach. Candidates will consider the origin, tensions and arguments surrounding the character of American education. They will also explore their own assumptions and gain a critical understanding of the philosophical foundations by entering into conversation with others that have also engaged in a deep exploration of the perennial human questions as they pertain to the conceptualization and practice of education. Prominent philosophies that underlie current educational thought and practice of education/teaching are also examined.

### Course Scope:

This course will attempt to connect theory and practice. In general, the belief that philosophical inquiry can contribute to the solution of certain educational problems undergirds the design of this course. More specifically, students will be encouraged to make *personal* connections between the course material and discussions and their work and lives. This course hopes to stimulate personal reflection of our most basic assumptions concerning education and the students we teach in order to understand how our deeply held views have a major impact on what we do in the classroom.

Each course in this program will require a minimum of 10 (ten) hours of classroom observations and/or participatory activities. These observations or activities must result in a tangible product. Your instructor will provide guidelines for this assignment.

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## Objectives

After successfully completing this course, students will be able to:

1. Engage in informed discussion on some of the significant individuals, practices, and ideas in the history of education and explain how various educational philosophies relate to the historical-political-economic-cultural milieus in which they originated.
2. Provide some justifications for the study of history and philosophy of education, and give examples of how the study of history and philosophy of education has application to developing one's pedagogical

theory and practice.

3. Critically interpret original texts, concepts, topics, and case studies that concern the history and philosophy of education.
  4. Compare and contrast various educational philosophies, the views of various educational theorists, and the historical significance of their contributions.
  5. Identify the implications of various philosophies on educational development and teaching practices.
  6. Describe ways in which the philosophical orientation of a classroom teacher finds its way into his or her teaching methods and curriculum decisions.
  7. Prescribe strategies for schools and teachers to promote democratic values and the understanding and appreciation of cultural diversity.
  8. Reflect on and present a critical analysis of topics in the history and philosophy of education.
  9. Articulate your philosophy of education as a reflection of your commitment to lifelong learning.
  10. Use a case as a launching point to discuss course concepts and examine educational practices.
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## Outline

### Week 1: Introduction to Philosophy of Education

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#### Learning Objective(s)

1. Identify the four areas (subdivisions) of philosophy, understand each of the four areas, and describe connections to education.
2. Evaluate issues educators and educational leaders face today in relation to the four areas of education.

#### Required Readings

Guttek: Chapter 1

#### Assignments

Assign groups, chapters, and due dates for Philosophy Chapter Group Presentation by Week 1, Day 4.

Assignment: Concept Paper 1: Areas of Philosophy

Forum: Introductions

### Week 2:

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Learning Outcomes

Required Readings

Assignments

Recommended Optional Reading

Recommended Media

### Week 3:

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Learning Outcomes

Required Readings

Assignments

Recommended Optional Reading

Recommended Media

### Week 4:

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 5:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 6:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 7:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 8:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

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## Evaluation

### Course Grading Outline

Grade Instruments	Percentage of Final Grade
Forum	24%
Concept Papers	14%
Philosophy Chapter Group Presentation	12.5%
Journal Critique	9%
Classroom Observation Paper	12.5%
Philosophy of Education Research Paper	28%
<b>TOTAL</b>	<b>100%</b>

## Grading:

Name	Grade %
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## Materials

**Book Title:** Philosophical, Ideological, and Theoretical Perspectives on Education, 2nd ed. (custom)- (The custom may have more competitive pricing in hard copy/electronic format. The non-custom ISBN:9780132852388, please use this to search for the book elsewhere)

**Author:** Gerald L. Gutek

**Publication Info:** Pearson

**ISBN:** 9781269729888

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## Course Guidelines

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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