

EDUC340

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDUC340 **Title :** Adult Learning Theory

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course provides students with a foundation and perspective on the nature of adult learning, particularly adult learning across the human life cycle. Students will examine the ideas of learning theorists and practitioners from the fields of education and address the relationship between theories of adult learning and teaching methods in applied settings. Students also address learning methods used by adults in everyday life and the incorporation of such natural methods into a concept of “lifelong learning” for adults.

Course Scope:

We will focus upon the more recent research and theory in adult learning as well as provide opportunities to discuss and consider varied personal experiences and applications. We will also develop our critical skills in analyzing and evaluating the ideas, assumptions, and models of past adult learning practice.

Objectives

After you have completed this course, you should be able:

1. Evaluate theories of learning from various fields.
 - 2.. Analyze major adult learning theories.
 3. Apply adult learning theories.
 4. Analyze how theory informs instructional decisions about integrating technology into adult education environments
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Outline

Week 1:

Learning Objectives
Readings

Assignments

Week 2:

Learning Objectives
Readings
Assignments

Week 3:

Learning Objectives
Readings
Assignments

Week 4:

Learning Objectives
Readings
Assignments

Week 5: A

Learning Objectives
Readings
Assignments

Week 6:

Learning Objectives
Readings
Assignments

Week 7:

Learning Objectives
Readings
Assignments

Week 8:

Learning Objectives
Readings
Assignments

Evaluation

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Course Guidelines

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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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