

EDMG503

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDMG503 **Title :** Emergency and Disaster Planning and Management

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This is a survey course that is designed to introduce students to the concepts of emergency management. Topics covered include the history of the field, hazard analysis, mitigation, planning, communication, response, recovery, and terrorism. Students conduct interview research with an emergency manager and conduct a site visit of an emergency operations center. Students can use this course to springboard into advanced topics within the field as offered by other courses, and is a great place for students to begin their emergency management degree programs.

Course Scope:

Emergency management is a field that crosses all human endeavors. The basics are important. This course will introduce the student to the field of emergency management and disaster response.

Objectives

After successfully completing this course, you will be able to

- CO-1: Synthesize the basic theories of the field of emergency management
 - CO-2: Differentiate the concepts of hazard analysis, mitigation, planning, response, and recovery
 - CO-3: Evaluate the organizations and processes of international disaster response
 - CO-4: Discern how terrorism impacts the emergency management field
 - CO-5: Integrate the concepts to local planning and execution of disaster response operations
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Outline

Week 1: Introduction, National Preparedness, Whole Community, THIRA, Prevention Framework, Mitigation Framework

Learning Objectives

CO-1; CO-2; CO-5

Readings

Haddow, G.D., Bullock, J.A., & Coppola, D.P. (2008) Chapters 1, 2, 3, 6.

FEMA Documents:

- *Whole Community Approach*
- *Mitigation Ideas*
- *Hurricane Sandy after action report*

Homeland Security Documents

- *National preparedness goal*
- *National prevention framework*
- *National mitigation framework*
- *THIRA*

Congressional Research Document:

- *Policy changes after Hurricane Katrina*

Assignment

Forum

Wk 1: Introduction

Wk1-2: Part 1

Assignment

Wk1

Wk7-8 (Start working the EOC interview and Paper)

Week 2: History, Hazards, Risk Assessment, Mitigation & Preparedness

Learning Objectives

CO-1; CO-2; CO-5

Readings

Haddow, G.D., Bullock, J.A., & Coppola, D.P. (2008) Chapters 1, 2, 3, 6.

FEMA Documents:

- *Whole Community Approach*
- *Mitigation Ideas*
- *Hurricane Sandy after action report*

Homeland Security Documents

- *National preparedness goal*
- *National prevention framework*
- *National mitigation framework*

- *THIRA*

Congressional Research Document:

Policy changes after Hurricane Katrina

Assignment

Forum

Wk1-2: Part 2

Assignment

Wk7-8 (Continue to work on EOC interview and Paper)

Week 3: National Incident Management System, National Response Framework, National Protection Framework, and National Disaster Recovery Framework

Learning Objectives

CO-1; CO-2; CO-5

Readings

Haddow, G.D., Bullock, J.A., & Coppola, D.P. (2008) Chapters 4, 5, 7.

FEMA Documents:

- National Response Framework Information Sheet
- *National disaster recovery framework*
- *Community planning and capacity*
- *National incident management system*

Homeland Security Documents

- *National protection framework*

National response framework

Assignment

Forum

Wk3-4: Part 1

Assignment

Wk7-8 (Continue to work on EOC interview and Paper)

Week 4: Protection, Response, Recovery & Communications

Learning Objectives

CO-1; CO-2; CO-5

Readings

Haddow, G.D., Bullock, J.A., & Coppola, D.P. (2008) Chapters 4, 5, 7.

FEMA Documents:

- National Response Framework Information Sheet
- *National disaster recovery framework*
- *Community planning and capacity*
- *National incident management system*

Homeland Security Documents

- *National protection framework*

National response framework

Assignment

Forum

Wk3-4: Part 2

Assignment

Wk3-4

Wk7-8 (Continue to work on EOC interview and Paper)

Week 5: Global Warming/Climate Change

Learning Objectives

CO-1; CO-3; CO-4; CO-5

Readings

Haddow, G.D., Bullock, J.A., & Coppola, D.P. (2008) Chapters 8, 9, 10.

As Researched: Global Warming/Climate Change from Credible Sources

Assignment

Forum

Wk5-6: Part 1

Assignment

Wk7-8 (Continue to work on EOC interview and Paper)

Week 6: International Management, Terrorism, and the Future

Learning Objectives

CO-1; CO-3; CO-4; CO-5

Readings

Haddow, G.D., Bullock, J.A., & Coppola, D.P. (2008) Chapters 8, 9, 10.

As Researched: Global Warming/Climate Change from Credible Sources

Assignment

Forum

Wk5-6: Part 2

Assignment

Wk5-6

Wk7-8 (Continue to work on EOC interview and Paper)

Week 7: EOC Interview

Learning Objectives

CO-1; CO-5

Readings

- Donohue, D. (2016, May). The care and feeding of the EOC. *Fire Engineering*.
- Furey, B. (2009, September). Emergency operations centers: The ultimate command posts. *Firehouse*.
- Meyer, C. (2016, July). A winning strategy: Building a permanent EOC at UCF. *Security Magazine*.
- Shouldis, W. (2010, May). The emergency operations center: A vital preparedness tool. *Fire Engineering*.

Assignment

Forum

Wk7-8: Part 1

Assignment

Wk7-8 (Continue to work on EOC interview and Paper)

Week 8: EOC Paper

Learning Objectives

CO-1; CO-5

Readings

- Donohue, D. (2016, May). The care and feeding of the EOC. *Fire Engineering*.
- Furey, B. (2009, September). Emergency operations centers: The ultimate command posts. *Firehouse*.
- Meyer, C. (2016, July). A winning strategy: Building a permanent EOC at UCF. *Security Magazine*.
- Shouldis, W. (2010, May). The emergency operations center: A vital preparedness tool. *Fire Engineering*.

Assignment

Forum

Assignment

Wk7-8

Evaluation

Forums: To achieve full credit for a forum, one must: create an original post; respond to a minimum of two classmates; respond to everyone who responded to you. Posts must be thoughtful and responses helpful in a way that enhances understanding of the topics and issues. Forum inputs **MUST** be accomplished during the assigned weeks.

Reaction Papers and Assignment 1A – 6A: Papers will be graded using the APUS graduate rubric, with attention paid to comprehension, depth of knowledge, and clear expression of ideas and arguments. Additionally, adherence to APA conventions will be required.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author: No Author Specified

Publication Info:

ISBN: N/A

Book Title: Introduction to Emergency Management, 3rd ed. - e-book available in the APUS Online Library

Author: Haddow, G.D., Bullock, J.A. & Coppola, D.P.

Publication Info: Butterworth-Heinemann

ISBN: 9780750685146

Note: All required texts are available as ebooks from the Amazon.com Kindle store, if not from the publisher. It is not necessary to own a Kindle. A free Kindle app is available for both PCs and MACs. Ebooks in most cases are provided at reduced cost and ebook use is encouraged.

Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student.

Students will follow the American Psychological Association Style Guide (APA 6th Edition) as the sole citation and reference style used in written work submitted as part of this course. Specifically, the parenthetical citations-reference list style method, which includes in-text citations with an adjoining reference list, will be utilized. Additional information concerning this writing style can be found within the APUS Library.

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. If you find that you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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