

# EDMG220

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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## Course Summary

**Course :** EDMG220 **Title :** Emergency Planning

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

**Course Description:** Effective emergency planning is the key to surviving natural and man-made disasters. Risk analysis and the formulation of a comprehensive plan, followed by a vigorous and continuing testing program, are essential elements to surviving an emergency. Topics covered include threat assessment, risk analysis, formulating the plan, staffing the emergency operations center (EOC), coordinating with supporting agencies, the importance of continuing liaison, managing an actual incident, and conducting an effective follow-up analysis. Various actual case studies are discussed.

### Course Scope:

**EDMG 220** is a study of basic principles in emergency management and planning in the United States. This course is not directed at any particular type of hazard, but rather the processes and considerations of planning for all-hazards approaches. The student will be challenged to assess their individual philosophies of emergency management throughout the course. Assignments include a course project, written assignments, forums, and two online exams. The focus of this course is to ensure that students have the skills to support all-hazards planning as practiced in the U.S. The focus of the course will be on national preparedness policies and doctrines in relation to the emergency planning process.

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## Objectives

After completing the course, the student should be able to:

**CO-1** Summarize the basic emergency planning processes used in the U.S.

**CO-2** Discuss the importance of disaster planning, preparation, and mitigation.

**CO-3** Define the impact of hazard occurrence on community response.

**CO-4** Define the parameters and effectiveness of an Emergency Operations Plan (EOP) and its components.

**CO-5** Differentiate the multilevel agency responsibilities in disaster mitigation.

**CO-6** Define the relationships between disaster planning, mitigation, and recovery.

**CO-7** Evaluate the hazard assessment processes and the role of the emergency personnel in community disaster planning and recovery.

**CO-8** Summarize federal, locate and state mandates pertaining to emergency planning.

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## Outline

### Week 1: Introduction to Emergency Planning

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Learning Objectives

CO1

CO4

Readings

*Comprehensive Preparedness Guide* – Introduction and Chapter 1

*Fundamentals of Emergency Management* – Chapters 1 and 2

Assignments

Forum 1 - Introduction

### Week 2: Effective Emergency Management

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Learning Objectives

CO5

CO6

Readings

*Fundamentals of Emergency Management* – Chapters 3 and 4

Assignments

Forum - Smith Hill

### Week 3: The Planning Process

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Learning Objectives

CO4

CO8

Readings

*Comprehensive Preparedness Guide* – Chapters 2 and 3

Assignments

Forum - EOP Formats

## **Week 4: Creating Plans**

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Learning Objectives

CO4

Readings

*Comprehensive Preparedness Guide* – Chapter 4 and Appendix C

*ModelTown EOP*

Assignments

Forum - The Most Important Part of Planning

Midterm Exam

## **Week 5: Hazard and Vulnerability Analysis**

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Learning Objectives

CO2

Readings

*Fundamentals of Emergency Management* – Chapters 5 and 6

Assignments

Forum - Hazard Adjustments

## **Week 6: Planning for Preparedness and Response**

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Learning Objectives

CO2

CO3

Readings

*Fundamentals of Emergency Management* – Chapters 7, 8, and 9

Assignments

Written Assignment - Emergency Operations Plan (EOP)

## **Week 7: Organizational Planning and Response**

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Learning Objectives

CO5

CO7

## Readings

*Fundamentals of Emergency Management* – Chapter 10

*Continuity Guidance Circular 1 (CGC-1)* Sections 7 – 12 and Annex A

## Assignments

Written Assignment – Emergency Support Function (ESF)

## **Week 8: Legal Mandates and the Future of Planning**

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### Learning Objectives

CO8

### Readings

*Fundamentals of Emergency Management* – Chapters 12, 14, and 15

### Assignments

Written Assignment - Incident Specific Annex

Forum – Class Hotwash

Final Exam

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## **Evaluation**

### **Grading:**

Name	Grade %
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## **Materials**

**Book Title:** Various resources from the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.

**Author:** No Author Specified

### **Publication Info:**

**ISBN:** N/A

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1. Perry, R.W., Prater, C.S., & Lindell, M.K. (2006). *Fundamentals of Emergency Management*. Retrieved from <http://training.fema.gov/hiedu/aemrc/booksdownload/fem/>
2. FEMA. (2010). Developing and Maintaining Emergency Operations Plan (Comprehensive Preparedness Guide [CPG] 101).
3. Additional supplemental readings will be utilized throughout the course.

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## Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student.

Students will follow the American Psychological Association Style Guide (APA 6th Edition) as the sole citation and reference style used in written work submitted as part of this course. Specifically, the parenthetical citations-reference list style method, which includes in-text citations with an adjoining reference list, will be utilized. Additional information concerning this writing style can be found within the APUS Library.

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. If you find that you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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