COMM115

Course Summary

Course : COMM115 **Title :** Foundations for Lifelong Learning
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 1

Description

Course Description: Foundations for Lifelong Learning introduces students to the skills and dispositions needed to be a lifelong learner. Students will explore what it means to be curious by exploring unfamiliar topics in depth, by taking the initiative to expand knowledge, having the independence to explore interests in and outside the classroom, and transfer previous learning and apply it to current knowledge for comprehension and problem solving. Finally, students will reflect on what it means to learn, to change perspectives, explore civility, and create a foundation for lifelong learning.

Course Scope:

The scope of COMM115 is to introduce students to the important skill of lifelong learning. Using the Association of American Colleges & Universities' Lifelong Learning VALUE Rubric, students will explore why lifelong learning is important for personal and professional growth.

Objectives

CO1: Examine curiosity and initiative in lifelong learning.

CO2: Describe what independence means in one's personal and work life.

CO3: Explains the transfer of previous learning to current work skills.

CO4: Summarize how previous learning and current skills provide foundation for expanded knowledge, growth, and maturity.

CO5: Analyze and illustrate fake news, disinformation, and misinformation in media.

CO6: Explain and illustrate what the concept of civility is in politics and work.

Outline

Week 1: Foundations for Lifelong Learning

Learning Outcomes

CO1: Examine curiosity and initiative in lifelong learning.

CO2: Describe what independence means in one's personal and work life.

CO3: Explains the transfer of previous learning to current work skills.

CO4: Summarize how previous learning and current skills provide foundation for expanded knowledge, growth, and maturity.

Required Readings

Week 1 Reading & Resources

Week 1 Lesson

Assignments

Week 1 Forum

Week 2: Curiosity

Learning Outcomes

CO1: Examine curiosity and initiative in lifelong learning.

Required Readings

Week 2 Reading & Resources

Assignments

Week 2 Forum

Week 3: Fake News and Misinformation

Learning Outcomes

CO5: Analyze and illustrate fake news, disinformation, and misinformation in media.

Required Readings

Week 3 Reading & Resources

Week 3 Lesson

Assignments

Week 3 Forum

Week 4: Initiative

Learning Outcomes

CO1: Examine curiosity and initiative in lifelong learning.

Required Readings

Week 4 Reading & Resources

Assignments

Week 4 Forum

Week 5: Independence

Learning Outcomes

CO2: Describe what independence means in one's personal and work life.

Required Readings

Week 5 Reading & Resources

Assignments

Week 5 Forum

Week 6: Transfer

Learning Outcomes

CO3: Explains the transfer of previous learning to current work skills.

Required Readings

Week 6 Reading & Resources

Week 6 Lesson

Assignments

Week 6 Forum

Week 7: Civility

Learning Outcomes

CO6: Explain and illustrate what the concept of civility is in politics and work.

Required Readings

Week 7 Reading & Resources

Week 7 Lesson

Assignments

Week 7 Forum

Week 7 Lifelong Learning Reflection

Week 8: Reflection

Learning Outcomes

CO4: Summarize how previous learning and current skills provide foundation for expanded knowledge, growth, and maturity.

Required Readings

Week 8 Reading & Resources

Week 8 Lesson

Assignments

Week 8 Forum

Evaluation

Grading:

Name	Grade %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author: No Author Specified

Publication Info:

ISBN: N/A

Course Guidelines

Citation and Reference Style

You will follow the citation style that is common to your discipline/program (APA, Turabian, AP, or MLA). If you do not have a citation style, please use MLA style.

Tutoring

Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turnitin

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.

"Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.

As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

Students must post a response to the weekly forums prompt and post the required number of replies to other

students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.

The main response to the forum is due mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum may not be accepted without prior instructor approval.

Replies must be posted in the week due and replies after the end of the each week may not be graded.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.