

CMRJ531

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ531 **Title :** Criminal Profiling

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course will examine in detail crimes such as murder, serial killing, rape, and related crimes of violence from a socio-psychological profiling perspective. Topics covered will include the foundations of criminal profiling, the elements and goals of criminal profiling, multidisciplinary theory, victimology, geographic profiling, the scientific method as applied to behavioral theories, and ethical considerations. Modus Operandi and signature behaviors will be analyzed and inductive and deductive profiling methods will be assessed.

Course Scope:

This course is organized to provide students insight into the behavioral, cognitive, emotional and demographic components that formulate the discipline of criminal profiling. This discipline, part art/part science, has been glamorized by popular media in the last decade or so. While many believe they “know” what criminal profiling, few grasp the theory and research on the discipline. This course introduces the student to the theories and research surrounding criminal profiling and provide the student with broad understanding of the discipline.

Objectives

At the conclusion of this course, the students should be able to:

- CO1: Evaluate scientific approaches to crime scene profiling.
- CO2: Critique technology based tools utilized in criminal profiling.
- CO3: Apply the concepts of criminal profiling to specific crimes.
- CO4: Examine the concepts psychological profiling.
- CO5: Discuss the utilization of the psychological autopsy.

Outline

Week 1: Introduction and Crime Scene Profiling

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 2: Scientific and Technological Approaches

Learning Objectives

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Readings

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Week 3: Applications to Specific Crimes

Learning Objectives

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Readings

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Week 4: Psychological Profiling

Learning Objectives

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Readings

Weekly lesson and assigned readings are available in the course site.

Week 5: Suspect-Based Profiling and the Psychological Autopsy

Learning Objectives

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Readings

Weekly lesson and assigned readings are available in the course site.

Week 6: Obtaining Skills Needed

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 7: Admissibility in Court

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 8: Final exam. Assessing the Validity of Profiling by the Psychological Community

Learning Objectives

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Readings

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Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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