

CMRJ499

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ499 **Title :** Senior Seminar in Criminal Justice

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This seminar is a senior level course designed to allow the student to review, analyze, and integrate the work the student has completed toward a degree in Criminal Justice. The student will complete an approved academic paper that demonstrates mastery of their program of study in a meaningful culmination of their learning, as well as assess their level of mastery of the stated outcomes of their degree requirements. NOTE: ALL required, core, and major courses must be completed prior to enrollment in this course. Student must have SENIOR standing to register. (Note to students: The course materials, assignments, learning outcomes, and expectations in this upper level undergraduate course assume that the student has completed all lower level general education and career planning coursework necessary to develop research, writing, and critical thinking skills. Students who have not fulfilled all general education requirements through courses or awarded transfer credit should strongly consider completing these requirements prior to registering for this course.)

Course Scope:

CMRJ499 is an undergraduate course, which is divided into 8 weeks. It is organized into steps to better enable students to develop a thesis statement, utilize and conduct appropriate research, develop an annotated bibliography, and submit a final paper which develops arguments in a clear and logical sequence and in proper APA format. In addition, the student will become proficient with the use of databases within the online library and will master APA techniques through APA tutorials and the library.

Objectives

After successfully completing this course, the student will be able to:

CO1: Evaluate a specific issue in the field of Criminal Justice;

CO2: Develop a topic/problem statement (including a proposed solution) based on an issue in Criminal Justice;

CO3: Demonstrate ability to successfully cite university online library database sources pertaining to scholarly journals and peer-reviewed articles;

CO4: Prepare an annotated bibliography based on research from the online library databases;

CO5: Apply successfully various rules related to APA style writing and format, including citations and references; and

CO6: Produce an empirical literature review final document.

Outline

Week 1:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 3:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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Week 4:

Learning Objective(s)

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Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 5:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 6:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 7:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 8:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 2:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Peregrine Assessment

Peregrine Assessment. Instructions and grading expectations for the Peregrine Assessment will appear in the Assignments section of the classroom.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.

Author: No Author Specified

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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