

CMRJ302

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ302 **Title :** U.S. Law Enforcement

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is an evaluation of the breadth and complexity of contemporary police administration from a systems perspective, a traditional structural perspective, a human behavioral perspective, and a strategic management perspective. Students will apply terms and ideas in the study of policing; and be able to demonstrate and assess the historical development of law enforcement at local, state and federal levels. Additionally they will be able to critically analyze contemporary problems and trends facing law enforcement agencies including their functions, operations and management styles. Managerial theories and practices in organizations will be examined and assessed as to their application in law enforcement organizations.

Course Scope:

CMRJ302 is an undergraduate course, which has a concentration on the functions, roles, personnel systems, operations, management, and issues of municipal, county, state, and federal law enforcement. The course also delves into the historical and emerging roles of police as agents of formal social control and will be explored in depth. Special attention is paid to, the applied learning objectives with respect to each student's personal experiences (if applicable) with discretion and the human dimensions of policing and police managerial theory, practice and issues. This course also deals with analysis of contemporary programs and trends in policing, including community policing, less-than-lethal technology, and computerized information systems. The instruction is driven primarily by open educational resources, online lessons, and weekly forums.

Because it is a survey course of a broad field, it will, of necessity, cover each topic with a broad brush. However, the reference area and online conference room will allow an in-depth survey into any subject area that particularly attracts the student. The student will learn how to use the World Wide Web to research legal topics.

Objectives

After successfully completing this course, the student will be able to:

CO1: Analyze the evolution and development of federal and state law enforcement agencies

CO2: Examine the various style of departmental and individual policing, as well as the policing sub-culture

CO3: Examine the roles and responsibilities of human resources in a policing organization

CO4: Examine managerial theories, style and skills as they relate to policing and policing organizations

CO5: Analyze the pros and cons of police discretion and biased based policing

CO6: Differentiate between utilitarianism and deontological ethics

CO7: Examine the roles and responsibilities of the stakeholders of community policing

Outline

Week 1:

Course Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 2:

Course Objective(s)

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Reading(s)

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Week 3:

Course Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 4:

Course Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 5:

Course Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 6:

Course Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 7:

Course Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 8:

Course Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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