

# CHFD348

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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## Course Summary

**Course :** CHFD348 **Title :** Marriage and the Family

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

**Course Description:** This course guides students through an examination of the major theories and research findings related to healthy and effective marriages and families. Family dynamics associated with marital breakdowns and an introduction to family therapy are included.

### Course Scope:

This course will provide the learner with a practical guide for understanding the problems of family and marital relationships.

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## Objectives

*Students who successfully complete this course will:*

- Examine the role of strengths and diversity in intimacy in relationships
  - Explore family systems theory and other theories that underlie the family structure
  - Examine the individual dynamics that comprise intimate relationships
  - Identify the common experiences that families share as they go through the stages of the family life cycle
  - Describe the stressors that can impact families and family relationships.
  - Examine the special challenges faced by families that are created as a result of death, single parent households, divorce, remarriage or step-families.
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## Outline

### Week 1:

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Required Reading

Read chapters 1 and 2

Assignments

Forum 1

**Week 2:**

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Required Reading

Read chapters 3 and 4

Assignments

Forum 2

Assignment 1 due

**Week 3:**

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Required Readings

Read chapters 5 and 6

Assignments

Forum 3

**Week 4:**

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Required Readings

Read Chapters 7 and 8

Assignments

Forum 4

Assignment 2 due

**Week 5:**

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Required Readings

Read chapters 9 and 10

Assignments

Forum 5

**Week 6:**

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Required Readings

Read chapters 11 and 12

Assignments

Forum 6

Assignment 3 due

### **Week 7:**

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Required Readings

Read Chapters 13 and 14

Assignments

Forum 7

### **Week 8:**

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Required Readings

Read chapters 15 and 16

Assignments

Forum 8

Assignment 4 due

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## **Evaluation**

**Submission of Assignments:** Although distance learning provides you with a flexible schedule to meet your professional, personal and academic responsibilities, you are expected to follow the student course guide carefully and submit assignments on time. If you know you are going to be unavoidably late, you may avoid a penalty to your grade by e-mailing me in advance of your circumstances and provide me with your planned completion date. Or, in the case of an emergency, you may e-mail me as soon as possible after the due date with a planned completion date. I will be happy to work with you but you must keep me informed of your situation. Late submissions could cost you points!

**Online Participation and Interaction:** Successful completion of APUS courses requires online access and may require usage of PowerPoint, MSWord and Adobe Acrobat Reader programs.

**Readings and Written Assignments:** Throughout the course, you will have assignments that require reading and synthesis of and response to course content. All written assignments must be in your own words and contain proper source citations for paraphrases and/or direct quotations) and must be submitted as MSWord files, in APA style, error free and in accordance with the APUS writing standards found in the Student Handbook in the e-classroom. Absolutely no copying from published resources is allowed. Rewrite the material in your own words. Please make use of the Classroom's spellchecker.

**Writing Assignments:** You will submit four individual, writing or research assignments. Instructions for them are located in the Assignment section of the classroom.

**Grading** – Your course grade will be based on timely completion of the following assignments. Participation in the course is expected and, therefore, points are not assigned for it; however, points will be deducted for late assignment submissions and/or failure to respond to instructor feedback.

**Grading:**

Name	Grade %
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## Materials

**Book Title:** Marriages and Families: Intimacy, Diversity, and Strengths, 9th ed. - the VitalSource e-book is provided inside the classroom

**Author:** Olsen, David H. / DeFrain, John / Skogrand, Linda

**Publication Info:** VS-McGraw-Hill

**ISBN:** 9781260130614

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## Course Guidelines

### Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

### Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me **before** the due date so we can discuss the situation and determine an acceptable resolution. Late submissions that are submitted without prior approval may not be graded. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

**Forum Assignments** – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the “Forums” link on the left side of your course screen. Please carefully read the forum prompt each week. Post your initial response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. Late posts to the forum cannot be accepted for grading. Once the week ends, the forum ends. The grading rubric and requirements for forums can be found in the Forum section of the classroom.

### Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

**Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

**Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), J

## APUS Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://Tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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