

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System
American Military University | American Public University

BUSN453

Course Summary

Course : BUSN453 **Title :** Project Integration, Quality, Resource, and Stakeholder Management

Length of Course : 8 **Faculty :**

Prerequisites : BUSN451 **Credit Hours :** 3

Description

Course Description:

This course delves into the theories, concepts, and practical applications of integrating all processes within a project, including quality, resources, and stakeholders. The student will be exposed to developing a quality management plan, resource plan, and stakeholder plan and how they all integrate to drive the project results. The student will be exposed to conflict resolution, decision-making, and leadership to bring the project to a conclusion.

Course Scope:

This course delves into the theories, concepts, and practical applications of integrating project management processes within a project, including quality, resources, and stakeholders. The student will be exposed to developing a quality management plan, resource plan, and stakeholder plan and how they all integrate to drive the project results. The student will be exposed to conflict resolution, decision-making, and leadership to bring the project to a conclusion.

Objectives

The successful student will fulfill the following course objectives:

CO1: The student will analyze the Statement of Work, Contract and other documents to complete a project charter.

CO2: The student will review project documents to complete a project quality management plan.

CO3: The student will review project documents to complete a resource loading within the project schedule

CO4: The student will review project documents to complete a stakeholder management plan.

CO5: The student will explain why project planning is important for the project success, what are the advantages of using the right plans or a project, by writing a 2-3 page paper.

Outline

Week 1: Launching the project – Project Integration Management

Topic(s)

Project Integration
Project Charter

Learning Objective(s)

LO1: The students will understand the difference between business objectives, project objectives and non-objectives

LO2: The students will understand the role of Project Integration Management

LO3: The students will be able to develop a Project Charter for a specific project

Weekly Objectives

Course Objective(s)

CO1: The student will analyze the Statement of Work, Contract and other documents to complete a project charter.

Reading

See Reading & Resources link in course

Assignments

Introduction Post, due day 7

Week 1 Discussion, due day 7

Week 2: Doing it right – Project Quality Management

Topic(s)

Project Quality Management
Quality concepts and terms
Quality Management Plan

Learning Objective(s)

LO1: The student will be able to understand some of the most important quality related concepts

LO2: The student will be able to complete a quality management plan

CourseObjective(s)

CO2: The student will review project documents to complete a project quality management plan.

Reading

See Reading & Resources link in course

Assignments

Discussion Post Week 2, due day 4

Assignment 2, due day 7

Week 3: Making sure it fits – Project Quality Management

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Topic(s)

Tools and techniques used for project quality

Control Processes

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Product Quality

Learning Objective(s)

LO1: The student will understand the role of managing and controlling project quality.

LO2: The student will be able to apply tools and techniques to manage and control project quality.

Course Objective(s)

CO2: The student will review project documents to complete a project quality management plan.

Readings

See Reading & Resources link in course

Assignments

Discussion, due day 4

Assignment, due day 7

Week 4: Who is doing the work and what we need for it – Project Resource Management

Topic(s)

Resource estimation

Resource Management Plan

Learning Objective(s)

LO1: The student will be able to estimate project resources.

LO2: The student will be able to develop a Resource Management Plan.

Course Objective(s)

CO3: The student will review project documents to complete a resource loading within the project schedule.

Reading

See Reading & Resources link in course

Assignment

Discussion, due day 4

Assignment, due day 7

Week 5: Let's do it – Project Resource Management

Topic(s)

Project resource estimation

Project resource optimization

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Learning Objective(s)

LO1: The student will be able to assign project resources to scheduled activities

LO2: The student will be able to apply resource optimization techniques to ensure optimal utilization of resources.

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CourseObjective(s)

CO3: The student will review project documents to complete a resource loading within the project schedule.

Reading

See Reading & Resources link in course

Assignments

Discussion, due day 4

Assignment, due day 7

Week 6: Who has influence over our project – Project Stakeholder Management

Topic(s)

Project Stakeholders

Learning Objective(s)

LO1: The student will be able to identify the project stakeholders and understand their impact on the project success.

LO2: The student will be able to create a Stakeholder Management Plan.

Course Objective(s)

CO4: The student will review project documents to complete a stakeholder management plan.

Reading

See Reading & Resources link in course

Assignments

Discussion, due day 4

Assignment, due day 7

Week 7: Making sure Tracking Project Time with New Technology Making sure the work gets done – Project Stakeholder Management

Topic(s)

Leadership

Decision-making

Conflict Management

Learning Objective(s)

LO1: The student will be able to understand the skills required to manage project stakeholders.

LO2: The student will be able to apply conflict management techniques to solve issues in relationship with project stakeholders.

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Course Objective(s)

CO4: The student will review project documents to complete a stakeholder management plan.

Reading

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See Reading & Resources link in course

Assignments

Discussion, due day 4

Assignment, due day 7

Week 8: Putting the pieces together – Project Integration Management

Topic(s)

Integration Management

Learning Objective(s)

LO1: The student will be able to understand the role of the Project Management Plan for delivering the expected project results.

LO2: The student will understand to importance of the triple constraint and the use of baselines for monitoring and controlling the project.

Course Objective(s)

CO5: The student will explain why project planning is important for the project success, what are the advantages of using the right plans for a project.

Reading

See Reading & Resources link in course

Assignments

Discussion, due day 4

Assignment, due day 7

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Evaluation

Discussion (45%)

Assignments (55%)

Materials

Various Online Educational References

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework to the School of Business.
- Please note that no formal citation style is required on forum assignments in the School of Business—only attribution of sources (please see details regarding forum communication below).

Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- [Student Deadlines](#)

Turnitin

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of a particular group or class.

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Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- “Substantive” means comments that contribute something new and important to the discussion. Thus a message that simply says “I agree” is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.
- The main response to the forum need to be provided mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum will not be accepted without prior instructor approval.
- Replies must be posted in the week due and replies after the end of the each week will not be graded.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be submitted by midnight Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.

Communications

Student Communication

To reach the instructor, please communicate through the MyClassroom email function accessible from the Classlist of the Course Tools menu, where the instructor and students email addresses are listed, or via the Office 365 tool on the Course homepage.

- In emails to instructors, it's important to note the specific course in which you are enrolled. The name of the course is at the top center of all pages.
- Students and instructors communicate in Discussion posts and other learning activities.
- All interactions should follow APUS guidelines, as noted in the [Student Handbook](#), and maintain a professional, courteous tone.
- Students should review writing for spelling and grammar.
- [Tips on Using the Office 365 Email Tool](#)

Instructor Communication

The instructor will post announcements on communications preferences involving email and Instant Messaging and any changes in the class schedule or activities.

- Instructors will periodically post information on the expectations of students and will provide feedback on assignments, Discussion posts, quizzes, and exams.
- Instructors will generally acknowledge student communications within 24 hours and respond within 48 hours, except in unusual circumstances (e.g., illness).
- The APUS standard for grading of all assessments (assignments, Discussions, quizzes, exams) is five days or fewer from the due date.

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- Final course grades are submitted by faculty no later than seven days after the end date of the course or the end of the extension period.

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University Policies

Consult the [Student Handbook](#) for processes and policies at APUS. Notable policies:

- [Drop/Withdrawal Policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Academic Dishonesty / Plagiarism](#)
- [Disability Accommodations](#)
- [Student Deadlines](#)
- [Video Conference Policy](#)

Mission

The [mission of American Public University System](#) is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society

Minimum Technology Requirements

- Please consult the catalog for the minimum hardware and software required for [undergraduate](#) and [graduate](#) courses.
- Although students are encouraged to use the [Pulse mobile app](#) with any course, please note that not all course work can be completed via a mobile device.

Disclaimers

- Please note that course content – and, thus, the syllabus – may change between when a student registers for a course and when the course starts.
- Course content may vary from the syllabus' schedule to meet the needs of a particular group.