

# ANTH100

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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## Course Summary

**Course :** ANTH100 **Title :** Introduction to Anthropology

**Length of Course :** 8 Jennifer Cramer

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

**Course Description:** This course introduces students to human nature and behavior from the broad, holistic perspective of contemporary U.S. American anthropology. The four primary sub-fields of anthropology, biological, cultural, linguistics, and archaeology, will be discussed in order to integrate various aspects of the human condition.

### Course Scope:

The student will develop an ability to use anthropological concepts, theory, and research to think critically and act intelligently in interactions with (and observations of) individuals, groups, and cultures.

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## Objectives

CO1: Recognize and demonstrate respect for human differences

CO2: Summarize a range of anthropological terms

CO3: Explain the different sub-fields of anthropology

CO4: Describe how anthropology uses the scientific method as a guide in forming its own unique theories

CO5: Explain the holistic nature of anthropology

CO6: Demonstrate basic knowledge of key concepts within the field of anthropology, including an understanding of the complexities, diversity, and history of human evolution

CO7: Demonstrate an understanding of culture and how it helps frame our societies (family, lifestyle, lineage, language and communication) and its evolution, how it mirrors biological evolution

CO8: Demonstrate an understanding of human past, both distant and more recent, and how our past can be used to comment on our future

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# Outline

## **Week 1: Doing Anthropology, How Anthropology Works**

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Course Objective

CO: 1, 2, 3, 4, 5, 7

Course materials

Syllabus

Week 1 Lesson

Week 1 Readings & Resources

Assignment(s)

Week 1 Forum

## **Week 2: Evolution and Humans as Primates**

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Course Objectives

CO: 2, 3, 4, 6, 7

Course materials

Week 2 Lesson

Week 2 Readings & Resources

Assignment(s)

Week 2 Forum

## **Week 3: Culture**

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Course Objectives

CO: 1-8

Course materials

Week 3 Lesson

Week 3 Readings & Resources

Assignment(s)

Assignment 1

## **Week 4: Gender, Sex,, Race, Ethnicity**

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Course Objectives

CO: 1, 2, 4, 5, 7

Course materials

Week 4 Lesson

Week 4 Readings & Resources

Assignment(s)

Week 4 Forum

### **Week 5: Food, Nature of the Group**

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Course Objectives

CO: 1, 2, 4, 5, 6, 7, 8

Course materials

Week 5 Lesson

Week 5 Readings & Resources

Assignment(s)

Assignment 2

### **Week 6: Communication, Maintenance of Order**

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Course Objectives

CO: 1, 2, 5, 7, 8

Course materials

Week 6 Lesson

Week 6 Readings & Resources

Assignment(s)

Week 6 Forum

### **Week 7: Cultural Change, Behavioral Evolution**

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Course Objectives

CO: 1, 2, 5, 7, 8

Course materials

Week 7 Lesson

Week 7 Readings & Resources

Assignment(s)

## Assignment 3

### Week 8: Anthropology in today's world

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Course Objectives

CO: 1, 3, 5, 7, 8

Course materials

Week 8 Lesson

Week 8 Readings & Resources

Assignment(s)

Week 8 Forum

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## Evaluation

### Discussions:

Participation in classroom dialogue on threaded Discussions is required in some weeks. Instructions and specific grading rubrics are found under the Discussions tab in our classroom.

### Assignments:

This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

### Extra Credit:

Extra credit is not offered in this course.

### Grading:

Name	Grade %
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## Materials

**Book Title:** Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.

**Author:** No Author Specified

**Publication Info:**

**ISBN:** N/A

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All course materials are free and provided in our Library. Link to our [eReserve page in the Library](#) and select this course to access your materials.

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# Course Guidelines

## Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities

## Tutoring

- [Tutor.com](#) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

## Late Assignments

### School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

## Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

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# University Policies

## [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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