

ACCT606

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : ACCT606 **Title :** Advanced Auditing Topics

Length of Course : 8

Prerequisites : ACCT610 **Credit Hours :** 3

Description

Course Description: This course is open only to students taking the CPA Review Package. It covers the knowledge and understanding of the following professional standards: Auditing standards promulgated under U.S. GAAS [related to audits of an issuer (a public company), a non-issuer (an entity that is not a public company), government entities, not-for-profit entities, and employee benefit plans], standards related to attestation and assurance engagements, and standards for performing accounting and review services. (Prerequisite: ACCT610)

Course Scope:

In this course students analyze advanced audit and accounting information and make recommendations both orally and in writing. Topics include auditing procedures, domestic generally accepted auditing standards, audit reports, other attestation reports, other professional services, the Sarbanes-Oxley Act of 2002, the Public Company Accounting Oversight Board, the nature of business structures, the analysis of economic concepts used in business, advanced aspects of the financial management of a business, information technology issues in business, and the accounting planning and management functions of a business. This includes students interested in sitting for the Certified Public Accountant Exam.

Objectives

After successfully completing this course, you will be able to:

- CO1. Analyze the process for financial statement audits and EDP audits to businesses
- CO2. Examine the evaluations of a company's internal control procedures and the controls specific to transaction cycles, and the reliability of audit evidence and the evidence for specific audit areas.
- CO3. Examine the controls specific to the sales transaction cycle.
- CO4. Examine the controls specific to the expenditure transaction cycle.
- CO5. Examine auditing concepts and standards and the required evidence for audits in general.
- CO6. Examine specific audit documentation including confirmations, fair value letters and related party transactions.
- CO7. Examine auditing evidence in specific areas of assets and liabilities including cash, receivables, inventory, fixed assets and liabilities and payroll.

- C08. Analyze issues surrounding computer auditing.
 - C09. Examine the different types of audit reports issued by the CPA.
 - C10. Examine the various other types of audit reports issued by the CPA.
 - C11. Examine other professional services offered by CPA's.
 - C12. Analyze the responsibilities and reports of the Public Company Accounting Oversight Board (PCAOB) as well as the requirement of the Sarbanes-Oxley Act.
 - C13. Examine issues related to International Financial Reporting Standards (IFRS), as well the International Standards of Auditing (ISA).
 - C14. Analyze international economics and its impact on businesses, globalization, and business strategy.
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Outline

Week 1: Planning Activities

Learning Objectives

CO1: Analyze the process for financial statement audits and EDP audits to businesses

CO2: Examine the evaluations of a company's internal control procedures and the controls specific to transaction cycles, and the reliability of audit evidence and the evidence for specific audit areas.

Week 2: Internal Controls

Learning Objectives

CO3: Examine the controls specific to the sales transaction cycle.

CO4: Examine the controls specific to the expenditure transaction cycles.

Week 3: Audit Evidence (Concepts and Standards)

Learning Objectives

CO5: Examine auditing concepts and standards and the required evidence for audits in general.

CO6: Examine specific audit documentation including confirmations, fair value letters and related party transactions.

Week 4: Audit Evidence: Specific Audit Areas

Learning Objectives

CO7: Examine auditing evidence in specific areas of assets and liabilities including cash, receivables, inventory, fixed assets and liabilities and payroll.

CO8: Analyze issues surrounding computer auditing.

Week 5: Audit Reports

Learning Objectives

CO9: Examine the different types of audit reports, issued by the CPA.

Week 6: Other Types of Reports

Learning Objectives

C10: Examine the various other types of audit reports issued by the CPA.

Week 7: Other Professional Services

Learning Objectives

C11: Examine other professional services offered my CPA's.

C12: Analyze the responsibilities and reports of the Public Company Accounting Oversight Board (PCAOB) as well as the requirement of the Sarbanes-Oxley Act.

Week 8: International and Professional Responsibilities

Learning Objectives

C11: Examine issues related to International Financial Reporting Standards (IFRS), as well as International Standards of Auditing (ISA).

C12: Analyze international economics and its impact on businesses, globalization, and business strategy.

Evaluation

Method of Assessment

A. Assignments:

Course assignments will be given using multimedia software (e.g. Wiley CPAXcel). These assignments will be a series of quizzes consisting of exercises, problems, and simulations. Assignments will have a specific due date with specific instructions. Late assignments will be subject to the university's Late Work/Make-up Policy detailed in the student handbook. Please be advised the instructor reserves the right to implement their own late assignment policy.

B. Homework:

Throughout the term, homework will be given in several modules to test student understanding of the material. Homework will be given using multimedia software (e.g. Wiley CPAXcel) and consist of questions, problems, or simulations. Please be advised the instructor reserves the right to implement their own late assignment policy.

C. Discussion Forums:

Participation in the discussion forums is an essential component of the final grade. All students are expected to engage in lively discussions and answer instructor follow-up questions. The quality of participations along with student netiquette will be a part of the grade.

Assessment of the Course Objectives

The following distribution will be used in assigning grades (decimal points will be rounded to the nearest whole number at semester's end).

| Grade | Quality Points/Grading Percent |
|--------------|---------------------------------------|
| A | 4.0/ 100 – 94 |
| A- | 3.67/ 93 – 90 |
| B+ | 3.33/ 89 – 87 |
| B | 3.0/ 86 – 84 |
| B- | 2.67/ 83 – 80 |
| C+ | 2.33/ 79 – 77 |
| C | 2.0/ 76 – 75 |
| F | 0.0/ 74 – 0 |

Grading:

| Name | Grade % |
|--------------|----------------|
| Forums | 20.00 % |
| Week 1 Forum | 2.50 % |
| Week 2 Forum | 2.50 % |
| Week 3 Forum | 2.50 % |
| Week 4 Forum | 2.50 % |
| Week 5 Forum | 2.50 % |
| Week 6 Forum | 2.50 % |
| Week 7 Forum | 2.50 % |
| Week 8 Forum | 2.50 % |
| Quizzes | 40.00 % |
| Week 1 Quiz | 5.00 % |
| Week 2 Quiz | 5.00 % |
| Week 3 Quiz | 5.00 % |
| Week 4 Quiz | 5.00 % |
| Week 5 Quiz | 5.00 % |
| Week 6 Quiz | 5.00 % |
| Week 7 Quiz | 5.00 % |
| Week 8 Quiz | 5.00 % |

| | |
|-------------------|---------|
| Homework | 40.00 % |
| Week 1 - Homework | 5.00 % |
| Week 2 - Homework | 5.00 % |
| Week 3 Homework | 5.00 % |
| Week 4 Homework | 5.00 % |
| Week 5 Homework | 5.00 % |
| Week 6 Homework | 5.00 % |
| Week 7 Homework | 5.00 % |
| Week 8 Homework | 5.00 % |

Materials

Book Title: Please use the following link to order and access the required Wiley CPA/excel ebook for your course: <http://wileycpaexcel.com/partners/american-public-university-system>

Author: Wiley

Publication Info: Wiley

ISBN: NOTE

Websites and Videos

In addition to the required course texts, the following public domain Websites are useful. Please abide by the university's academic honesty policy when using Internet sources. Note website addresses are subject to change.

- [AICPA](#)
- [FASB](#)
- [American Psychological Association \(APA\) Style Website](#)
- [Purdue Online Writing Lab](#)
- [Turnitin Website](#)

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework to the School of Business.
- Please note that no formal citation style is required on forum assignments in the School of Business—only attribution of sources (please see details regarding forum communication below).

Tutoring

- [Tutor.com](#) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each assignment.
- Generally speaking, if arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 7th day. No work will be accepted past the final day of class, unless prior arraignments have been made with the instructor. Please be advised the instructor reserves the right to implement their own late assignment policy.
- As a working adult, your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.

- The main response to the forum need to be provided mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum will not be accepted without prior instructor approval.
- Replies must be posted in the week due and replies after the end of the each week will not be graded.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be submitted by midnight Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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